

EISD SPECIAL EDUCATION DEPARTMENT FRAMEWORK

Values (We value ...)

- Inclusion of people with disabilities in all aspects of life
- Collaboration, problem-solving and a growth mindset within and across stakeholder groups and in all instructional configurations
- A process of transition that empowers students to demonstrate self-awareness, determination, and advocacy to the best of their ability
- Independence by fostering skills students need for taking ownership of one's life and reaching the highest level of potential in everything they do
- Relationships with the community for access to meaningful post-school life
- Quality instructional practices and high standards for all students
- Meaningful and informative feedback in order to guide instructional decisions and transition planning

Drivers/Measures

- Federal/State laws and regulations
- Federal/State data/reports
- Local/Board policy
- Student population and needs
- Staff population and skills/competencies
- Best practices: Seeking, Evaluating, Implementing, Monitoring, Creating
- Stakeholder feedback: Staff, Parents, Students, Community

Commitments (We promise to ...)

Students

- Provide quality instruction and meaningful experiences to allow our students to achieve to their highest potential in all aspects of growth and development
- Empower students to become as independent as possible by creating self-determined individuals who can make choices, advocate and access resources
- Honor the diversity, uniqueness, strengths and individuality of each of our students

Staff

- Provide professional learning opportunities, support and resources to enable staff to grow as leaders and stay current in the field of special education
- Embrace and foster innovation, creativity and risk-taking in an effort to better serve our students
- Honor those who choose to work in the field of special education and who show dedication and passion for students with disabilities through support, professional learning and acknowledgement of accomplishments

Parents

- Invite parents to participate as equal team members in the special education process
- Honor the insights parents bring about their individual child's strengths and needs
- Provide parent education, training opportunities and resources

Community

- Educate both the Eanes and larger community about disabilities, differences and inclusion
- Engage our community partners to provide real-world sustainable and meaningful opportunities for students with disabilities
- Produce productive, self-determined and independent citizens who want to engage in their community through work, learning and play to the best of their ability

Actions, Systems & Structures

Students

- Individualized planning and programming
- Full continuum of instructional arrangements
- Related services
- Transition processes and services that emphasize all ages/grades
- Collaborative relationships among service delivery providers
- Specially designed instruction
- Support and facilitation of extra-curricular activities

Staff

- Professional learning opportunities: local, state, national
- Professional learning communities
- Campus/team meetings
- Department chair meetings
- Appraisal and accountability processes that emphasize professional growth
- Staff projection meetings
- Instructional coaching
- Growth/leadership opportunities

Parents

- Parent training
- Progression meetings
- Semi-annual Meet and Greets
- Annual parent survey
- Special Education Parent Working Group
- Family liaison support services
- Agency connections
- Website
- Social media

Community

- Child Find Process
- Private school proportionate share
- Annual Special Education picnic
- Volunteer opportunities/employment outreach
- Capital Metro access
- Community recreational/leisure opportunities

Department Action Plan

**EISD Mission
EISD Graduate Profile (Wheel)**