

# 2015-16 Texas Academic Performance Report

District Name: **EANES ISD**

Campus Name: **VALLEY VIEW EL**

Campus Number: **227909103**

2016 Accountability Rating: **Met Standard**

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District Name: EANES ISD  
 Campus Name: VALLEY VIEW EL  
 Campus Number: 227909103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 508  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	96%	<b>93%</b>	-	93%	92%	*	*	-	*	*	*	*
Mathematics	2016	75%	94%	<b>90%</b>	-	86%	89%	*	*	-	*	*	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	96%	<b>93%</b>	*	86%	96%	-	-	-	*	71%	67%	*
Mathematics	2016	73%	94%	<b>93%</b>	*	95%	92%	-	-	-	*	*	78%	100%
Writing	2016	69%	90%	<b>88%</b>	*	85%	88%	-	-	-	*	71%	63%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	96%	<b>94%</b>	-	94%	94%	*	*	-	100%	64%	*	*
Mathematics	2016	86%	98%	<b>98%</b>	-	100%	97%	*	*	-	100%	86%	*	*
Science	2016	74%	94%	<b>93%</b>	-	94%	92%	*	*	-	100%	62%	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	96%	<b>93%</b>	*	91%	93%	100%	100%	-	100%	66%	81%	85%
Reading	2016	73%	96%	<b>94%</b>	*	90%	94%	*	100%	-	100%	67%	81%	86%
Mathematics	2016	76%	96%	<b>94%</b>	*	94%	93%	*	100%	-	100%	67%	88%	100%
Writing	2016	69%	93%	<b>88%</b>	*	85%	88%	-	-	-	*	71%	63%	*
Science	2016	79%	96%	<b>93%</b>	-	94%	92%	*	*	-	100%	62%	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	82%	<b>62%</b>	*	48%	64%	*	*	-	75%	29%	47%	*
Reading	2016	46%	83%	<b>73%</b>	*	67%	73%	*	*	-	92%	38%	60%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

Total Students: 508  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	77%	<b>66%</b>	*	52%	68%	*	*	-	83%	33%	40%	*
Writing	2016	41%	76%	<b>59%</b>	*	53%	58%	-	-	-	*	*	*	*
Science	2016	47%	80%	<b>50%</b>	-	41%	52%	*	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	47%	<b>38%</b>	*	24%	39%	100%	73%	-	66%	8%	21%	26%
Reading	2016	17%	47%	<b>44%</b>	*	27%	44%	*	*	-	92%	*	*	*
Mathematics	2016	19%	47%	<b>44%</b>	*	31%	45%	*	*	-	67%	*	31%	*
Writing	2016	15%	40%	<b>24%</b>	*	*	25%	-	-	-	*	*	*	*
Science	2016	16%	44%	<b>14%</b>	-	*	16%	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	73%	<b>76%</b>	*	65%	79%	*	*	-	88%	71%	63%	67%
Reading	2016	60%	70%	<b>75%</b>	*	58%	78%	*	*	-	100%	*	67%	*
Mathematics	2016	63%	78%	<b>77%</b>	*	71%	79%	*	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	24%	<b>22%</b>	*	20%	21%	*	*	-	44%	17%	33%	28%
Reading	2016	16%	20%	<b>20%</b>	*	25%	15%	*	*	-	63%	*	42%	*
Mathematics	2016	17%	30%	<b>24%</b>	*	14%	27%	*	*	-	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	50%	*	-	*	*	-	-	-	-	*	*	*

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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	95%	<b>92%</b>	-	94%	91%	*	*	-	100%	64%	*	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	5%	<b>8%</b>	-	*	9%	*	*	-	*	36%	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	96%	<b>94%</b>	-	94%	94%	*	*	-	100%	64%	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	96%	<b>97%</b>	-	94%	97%	*	*	-	100%	86%	*	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	4%	*	-	*	*	*	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	98%	<b>98%</b>	-	100%	97%	*	*	-	100%	86%	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 508  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	96%	<b>93%</b>	-	-	-	-	-	85%	-	85%	-	85%	85%
Reading	2016	73%	96%	<b>94%</b>	-	-	-	-	-	86%	-	86%	-	86%	86%
Mathematics	2016	76%	96%	<b>94%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
Writing	2016	69%	93%	<b>88%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	96%	<b>93%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	82%	<b>62%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	83%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	77%	<b>66%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	76%	<b>59%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	80%	<b>50%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	47%	<b>38%</b>	-	-	-	-	-	26%	-	26%	-	26%	26%
Reading	2016	17%	47%	<b>44%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	47%	<b>44%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	40%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	44%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	73%	<b>76%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 508  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	70%	<b>75%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	78%	<b>77%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	24%	<b>22%</b>	-	-	-	-	-	36%	-	36%	-	36%	36%
Reading	2016	16%	20%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	30%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	50%	*	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 508  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	*	97%	100%	100%	100%	-	100%	99%	96%	87%
Included in Accountability	94%	98%	<b>97%</b>	*	95%	98%	100%	100%	-	100%	99%	88%	87%
Not Included in Accountability													
Mobile	4%	1%	<b>2%</b>	*	1%	2%	0%	0%	-	0%	0%	8%	0%
Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	*	3%	0%	0%	0%	-	0%	1%	4%	13%
Absent	1%	1%	<b>1%</b>	*	3%	0%	0%	0%	-	0%	1%	2%	13%
Other	0%	0%	<b>0%</b>	*	1%	0%	0%	0%	-	0%	0%	2%	0%



District Name: EANES ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 508  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.4%	<b>96.0%</b>	*	95.9%	95.9%	*	97.4%	-	96.9%	94.6%	96.3%	97.5%
2013-14	95.9%	96.1%	<b>96.3%</b>	*	95.8%	96.3%	*	97.4%	-	97.2%	94.8%	94.4%	96.2%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 508  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	508	100.0%	8,058	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	82	16.1%	6.1%	7.1%
Grade 1	74	14.6%	6.4%	7.8%
Grade 2	100	19.7%	7.2%	7.8%
Grade 3	87	17.1%	7.6%	7.7%
Grade 4	76	15.0%	7.5%	7.5%
Grade 5	89	17.5%	7.8%	7.5%
Grade 6	0	0.0%	8.3%	7.4%
Grade 7	0	0.0%	8.1%	7.4%
Grade 8	0	0.0%	8.4%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	8.3%	7.3%
Grade 11	0	0.0%	8.4%	6.7%
Grade 12	0	0.0%	7.8%	6.1%
Ethnic Distribution:				
African American	2	0.4%	0.8%	12.6%
Hispanic	94	18.5%	13.0%	52.2%
White	372	73.2%	70.1%	28.5%
American Indian	2	0.4%	0.2%	0.4%
Asian	14	2.8%	11.5%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	24	4.7%	4.4%	2.1%
Economically Disadvantaged	29	5.7%	2.2%	59.0%
Non-Educationally Disadvantaged	479	94.3%	97.8%	41.0%
English Language Learners (ELL)	21	4.1%	2.2%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.4%	1.4%
At-Risk	41	8.1%	8.9%	50.1%
Mobility (2014-2015)	20	4.6%	3.6%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 508  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	3.2%	1.9%	16.7%	7.4%	8.2%
Grade 1	1.2%	0.4%	4.1%	0.0%	0.0%	7.4%
Grade 2	0.0%	0.4%	2.7%	0.0%	0.0%	3.4%
Grade 3	0.0%	0.0%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.2%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.4%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	20.8	18.9
Grade 1	18.5	20.2	19.1
Grade 2	20.0	20.1	19.1
Grade 3	21.5	20.9	19.1
Grade 4	18.7	20.3	19.0
Grade 5	21.8	23.1	20.8
Grade 6	24.0	24.9	20.4
Secondary:			
English/Language Arts	-	18.0	17.1
Foreign Languages	-	22.1	19.1
Mathematics	-	22.6	18.1
Science	-	25.8	19.1
Social Studies	-	24.2	19.5

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Total Students: 508  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	53.9	88.6%	70.2%	64.3%
Teachers	44.4	72.9%	55.0%	50.5%
Professional Support	8.6	14.1%	12.1%	9.8%
Campus Administration (School Leadership)	1.0	1.6%	2.1%	2.9%
Educational Aides:	6.9	11.4%	6.6%	9.6%
Total Minority Staff:	6.0	9.8%	20.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	0.5%	10.1%
Hispanic	1.0	2.3%	7.7%	26.0%
White	39.4	88.7%	88.1%	60.8%
American Indian	1.0	2.3%	0.8%	0.4%
Asian	1.0	2.3%	1.7%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.3%	1.2%	1.1%
Males	4.0	9.0%	22.3%	23.5%
Females	40.4	91.0%	77.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.0%
Bachelors	25.2	56.9%	56.6%	74.7%
Masters	18.1	40.8%	41.1%	23.6%
Doctorate	1.0	2.3%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	3.3%	8.1%
1-5 Years Experience	6.0	13.5%	16.8%	27.3%
6-10 Years Experience	14.6	33.0%	28.2%	21.7%
11-20 Years Experience	14.1	31.8%	29.7%	27.3%
Over 20 Years Experience	8.6	19.4%	22.0%	15.7%
Number of Students per Teacher	11.4	n/a	13.9	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.0	13.4	10.9
Average Years Experience of Teachers with District:	7.7	8.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,500	\$42,499	\$45,507
1-5 Years Experience	\$45,317	\$45,318	\$47,996
6-10 Years Experience	\$49,339	\$48,491	\$50,459
11-20 Years Experience	\$50,373	\$51,710	\$53,794
Over 20 Years Experience	\$59,811	\$61,027	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$51,029	\$51,477	\$51,891
Professional Support	\$56,824	\$60,983	\$61,145
Campus Administration (School Leadership)	\$95,850	\$83,391	\$75,654
Instructional Staff Percent:	n/a	67.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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**2015-16 Campus Profile**

Total Students: 508  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	18	3.5%	2.0%	18.3%
Career & Technical Education	0	0.0%	13.2%	24.3%
Gifted & Talented Education	40	7.9%	13.1%	7.7%
Special Education	47	9.3%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.3%	0.5%	5.9%
Career & Technical Education	0.0	0.0%	1.2%	4.4%
Compensatory Education	3.0	6.8%	2.5%	2.9%
Gifted & Talented Education	1.0	2.3%	1.6%	1.9%
Regular Education	28.0	63.1%	74.8%	72.6%
Special Education	11.3	25.6%	13.7%	8.8%
Other	0.0	0.0%	5.5%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.