



WEST RIDGE MIDDLE SCHOOL

**Eanes Independent School District
Austin, TX 78733**

**2014 -2016
Campus Improvement Plan**

West Ridge Middle School 2014 -2016 Campus Improvement Plan

2014 -2016 WRMS Campus Leadership Team
Cheryl Scullin, Instructional Partner
CLT Chair

Erika Bacon, Assistant Principal	Claudia McWhorter, Director of Communication
Abby Bridges, Assistant Principal	April Miller, Math
Emma Booth, Class of 2019	Steve Ramsey, Principal
Dawn Brown, ESL/Dyslexia	Jonah Rasor, Class of 2019
Debra Brown, Parent	Linda Rawlings, Executive Director of Secondary Education
Nicole Cagle, Parent	Blake Sbrocco, Class of 2019
Camille Comeaux, Class of 2019	Margo Sbrocco, Parent
Kacy Davis, Ed Tech	Andrea Snouffer, Choir
Cadi Evans, Parent	Theresa Torelli, Parent
Dillon Finan, Instructional Partner	Lucy Urdahl, Class of 2019
Becky Frammolino, Science	Ricky Vickers, Social Studies
Tiffani Ingram, Instructional Partner	Tori Williams, Parent
John Kearney, Parent	Jett Wright, Class of 2019
Christi Lowin, Parent	

Eanes Independent School District *Mission, Objectives, Strategies, and Goals*

District Mission Statement: The Eanes community is vitally committed to educational excellence that prepares and inspires all students for life-long success by engaging each student in rigorous academic experiences and enriching opportunities.

Objectives

- ◆ Each student will be prepared for advanced learning opportunities and careers by completing a personally challenging academic program.
 - ◆ Each student will engage in integrative thinking and creative, collaborative problem solving.
 - ◆ Each student will process and evaluate information, and communicate effectively.
 - ◆ Each student will be an involved contributing member of the school and global community, while respecting others and self.
 - ◆ Each student will be prepared to accomplish goals, adapt to change and be resilient to challenges.
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District Long-Range Strategies

Strategy I: We will ensure effective, engaging, and enriching instruction and experiences for each student in a safe, supportive environment.

Strategy II: We will encourage students to explore, identify and develop their strengths and passions.

Strategy III: We will prepare students for responsible citizenship in a global society.

Strategy IV: We will promote and support a robust digital-age learning environment to inspire student learning and creativity.

Strategy V: We will provide time and support for relevant and innovative professional learning to ensure ongoing improvements in teaching and student learning.

Strategy VI: We will actively engage the Eanes community to strengthen partnerships that support the evolving needs of students and the district.

Strategy VII: We will prioritize our needs to accomplish the district's mission using resources effectively and efficiently.

EISD District Goals – Identified by Board of Trustees

Eanes ISD will have:

1. *All students achieving higher levels of performance in a safe, supportive and technologically- rich environment through a consistently delivered and well-rounded curriculum, differentiated instruction, and strategic assessment.*
 - a. Improve achievement for each student in reading/language arts, math, science, and social studies through the Professional Learning Communities process with collaboration across disciplines.
 - b. Use the graduate profile as a framework for designing engaging academic experiences and enriching opportunities to develop **Well-rounded** persons, **Healthy** individuals, **Effective** communicators, **Engaged** citizens, and **Life-long** learners (**WHEEL**).
2. *Effective processes and systems that support the District’s mission through innovative and efficient use of resources and assets and the development of exemplary employees.*
 - a. Build human resources capacity and diversity to promote continued improvement of employee effectiveness.
 - b. Implement an effective and efficient allocation of financial resources to meet the district’s prioritized needs.
 - c. Develop and implement a Facilities Master Plan to help guide long-term planning for the district.
3. *Active engagement of the community through increased, personalized and targeted communication strategies that inform and involve stakeholders.*
 - a. Increase awareness and engagement in District issues through strategic communication with stakeholders.
 - b. Inform the community about programs, educational spaces, and future needs as discussed in the Master Plan process.

Eanes Independent School District

West Ridge Middle School Campus Improvement Plan 2014 -2016

Campus Goals – Identified by Campus Leadership Teams

1. *All* students will improve their academic achievement through a comprehensive, inclusive, current, world-class curriculum.
2. *All* students will be supported and provided tools and strategies to meet the social, emotional, and physical needs of the middle school adolescent as guided by the District W.H.E.E.L: *Well rounded person, Healthy individual, Effective communicator, Engaged citizen, and Lifelong learner.*
3. Consistently identify and optimize all types of innovative learning tools and strategies that meet evolving academic needs for *all* students.
4. *All* faculty and staff are participating members of a vibrant professional learning community dedicated to a positive culture of mutual respect, communication, and collaboration to improve academic growth.
5. Develop and promote effective and innovative 21st century educators that will guide *all* students to their full potential.

Eanes Independent School District
West Ridge Middle School
Campus Improvement Plan
2014 – 2016

West Ridge Middle School Campus Mission Statement: The Eanes community is vitally committed to educational excellence that prepares and inspires all students for life-long success by engaging each student in rigorous academic experiences and enriching opportunities.

Every child, every day.

Goal 1: *All* students will improve their academic achievement through a comprehensive, inclusive, current, world-class curriculum.

Objectives:

- A. Curriculum will be aligned to state and district academic expectations.
- B. Implement relevant and relatable curriculum that promotes critical thinking and engaged learners.
- C. Utilize current student needs and community expectations to guide high quality academic experiences.
- D. Provide intervention, remediation, and enrichment that meet individual student needs.
- E. Collaboratively use data to guide instruction and enhance student growth.

Goal 2: *All* students will be supported and provided tools and strategies to meet the social, emotional, and physical needs of the middle school adolescent as guided by the District W.H.E.E.L: *Well rounded person, Healthy individual, Effective communicator, Engaged citizen, and Lifelong learner.*

Objectives:

- A. Use the district's W.H.E.E.L. to guide instruction and strategies that encourage the development of the whole child.
- B. Continue to support a wide array of elective classes and student groups.
- C. Continue positive interventions and support programs.

- D. Implement Student Congress/Wildcat Voice and form an Epicosity group with a goal to look for ways and activities to reduce stress on campus.
- E. Continue involvement with No Place for Hate, Project Purple, and All for Equality (A4E).

Goal 3: Consistently identify and optimize all types of innovative learning tools and strategies that meet evolving academic needs for *all* students.

Objectives:

- A. Educate students, parents, and community on digital safety and responsibility.
- B. Recognize the different student levels of technology competency and skill and differentiate to allow student voice and choice.
- C. Use the SAMR model to deliver personalized, relevant, and engaging curriculum.
- D. Leverage technology to extend student learning outside the classroom.
- E. Create trainings for parents and students to view remotely.

Goal 4: *All* faculty and staff are participating members of a vibrant professional learning community dedicated to a positive culture of mutual respect, communication, and collaboration to inform and guide instruction to improve academic growth.

Objectives:

- A. Use the four guiding questions of a PLC to create a student-centered curriculum and environment: *What do students need to know? How do we know they know it? What do we do when they don't know it? What do we do when they already know it?*
- B. Continue to analyze and align assessment strategies to campus and district mission.
- C. Transform common vocabulary by identifying, developing, and implementing learning targets, rubrics, and clear expectations for student learning.
- D. Create a minimum number of common assessments per department this school year based on Readiness and Supporting Standards.
- E. Use resources efficiently including Late Start Days, as well as allocating time in the school day for non-core teachers to meet as a PLC.

- F. Evaluate current master schedule and PLC structure for effectiveness in meeting the needs of the middle school whole child. This includes the new evaluation of the teaming process and identifying time for Kid Day.
- G. Evaluate the new grading categories and continue to monitor the effect on student growth and potential.
- H. Encourage the use of the interdisciplinary approach to promote learning connections and critical thinking.

Goal 5: Identify the skills *all* educators will need in order to support our students. Our campus will help lead the district in creating a *Profile of the EANES ISD Innovative Educator*.

For Example:

- A. **E**mbraces new thinking (district initiatives).
- B. **A**cts as a Role Model.
- C. **N**urtures creativity and critical thinking.
- D. **E**nsures student learning through quality assessments, interventions, and enrichment opportunities.
- E. **S**eeks professional opportunities for professional development and lifelong learning.

