

**Texas Prevention Impact Index Survey**  
 1999-2000, 2001-2002, and **2003-2004**  
**Results Summary**

**The TPII Provides:**

- A comprehensive needs assessment instrument and data collection method consistent with the USDE-mandated Principals of Effectiveness
- A tool for effective program planning
- Risk/resiliency data beyond student drug-use and incidence
- A research –based methodology
- A benchmark for change over time
- Valuable local statistics for possible grant-writing and budgeting

**Who was surveyed?**

**Students:** The TPII student survey is administered to students during transition years.

A sampling of at least 20% of the district population was surveyed from grade levels 6,8,9 and 12.

**(2003-2004 = 1791)**

**Staff:** In addition, staff members from the same grades completed a teacher survey.

**(2003-2004=69)**

**Research and Educational Services, Houston,TX tabulated survey results.**

**Drug Use**

- *In the past, how many times, if any, did you?...*

	Past 30 days			Past Year			Lifetime		
	99-00	01-02	03-04	99-00	01-02	03-04	99-00	01-02	03-04
Drink Alcohol	34%	30%	<b>25%</b>	54%	44%	<b>40%</b>	61%	54%	<b>50%</b>
Smoke Cigarettes	16%	11%	<b>10%</b>	26%	17%	<b>15%</b>	33%	23%	<b>18%</b>
Smokeless Tobacco	7%	5%	<b>4%</b>	13%	9%	<b>6%</b>	18%	12%	<b>8%</b>
Have 5 + drinks at one time	30%	24%	<b>21%</b>	-	-	-	-	-	-

- *At what age, if ever, did you first try the following drugs?...*

	1999-2000	2001-2002	<b>2003-2004</b>
Alcohol	11.8	11.2	<b>11.5</b>
Cigarettes	12.7	12.4	<b>12.8</b>
Marijuana	13.6	13.6	<b>13.4</b>
Inhalants	11.1	10.6	<b>9.7</b>

**Availability**

- Students report that cigarettes and alcohol are “very easy” to “fairly easy” to obtain.

**Bondedness to Family, Friends, School and Community**

- Student continue to reflect a “high” **frequency of involvement** in family, school and community activities, with the lowest percentage of time spent doing volunteer work and in school clubs.
- Students reflect positive **social competence** in their use of social skills such as saying no to a friend about alcohol or other drug use, communication skills, and social interactions.
- Students reflect a **positive social orientation** by reporting a positive attitude about self, feeling safe at school, feeling respected by students and teachers, and feeling they are positive role models.

**RISK Behaviors include:**

- **Friends who engage in problem behaviors**, such as alcohol (43%) and other drug use (34-35%), stealing (28%), damaging school property on purpose (21%), telling lies (74%) and selling drugs (21%)
- **Age of first use** (see chart above)
- **Number of times moved** (31%= 4+ times)

## Teacher Survey

- Teachers demonstrate little change in **knowledge** of substances, substance abuse/addiction and violence.
- 33% of the teachers report they feel qualified to make decisions associated with **referring** students for substance abuse issues.
- 67% feel **parents** appreciate interventions of teachers, while 33% feel parents would not appreciate the intervention of the teacher.
- The teacher survey continues to reflect a need for **teacher training** in the areas of substance use, violence prevention, intervention strategies and prevention curriculum.
- Teachers report positively to their use of **social skills**, including assertiveness skills.
- In addition, 96/97%/**94%** of the teachers report they feel respected on their campus.