Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For HILL COUNTRY MIDDLE (227909041)

Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	98	99	90	99	2	18	80
	2008-09	*	*	90	99	*	*	*
Native American	**2007-08**	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian/Pacific Islander	**2007-08**	*	*	96	>99%	*	*	*
	2008-09	*	*	96	>99%	*	*	*
African American	**2007-08**	*	*	86	*	*	*	*
	2008-09	*	*	87	>99%	*	*	*
Hispanic	**2007-08**	90	93	87	96	10	35	55
	2008-09	*	*	87	>99%	*	*	*
White	**2007-08**	99	99	95	99	1	17	82
	2008-09	*	*	96	99	*	*	*
Female	**2007-08**	99	99	93	99	1	16	83
	2008-09	*	*	91	99	*	*	*
Male	**2007-08**	98	98	87	98	2	20	78
	2008-09	*	99	89	99	*	*	*
Special Education	**2007-08**	88	93	66	96	12	48	40
	2008-09	*	96	73	>99%	*	*	*
Limited English Proficient	**2007-08**	67	80	69	>99%	33	*	*
	2008-09	*	*	68	>99%	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For HILL COUNTRY MIDDLE (227909041)

Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	**86**	**90**	**85**	**88**	**14**	**57**	**29**
	2008-09	*****	*****	**86**	**>99%**	*****	*****	*****
Migrant	**2007-08**	*****	*****	**78**	*****	*****	*****	*****
	2008-09	*****	*****	**78**	*****	*****	*****	*****

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For HILL COUNTRY MIDDLE (227909041)

Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	98	98	79	99	2	28	70
	2008-09	96	97	79	>99%	4	28	69
Native American	**2007-08**	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian/Pacific Islander	**2007-08**	*	*	94	>99%	*	*	*
	2008-09	96	98	94	>99%	4	19	77
African American	**2007-08**	*	*	67	*	*	*	*
	2008-09	*	*	69	>99%	*	*	*
Hispanic	**2007-08**	90	93	75	96	10	45	45
	2008-09	92	92	75	>99%	8	46	46
White	**2007-08**	98	98	87	>99%	2	27	71
	2008-09	96	97	88	>99%	4	27	69
Female	**2007-08**	96	97	80	>99%	4	28	68
	2008-09	97	97	80	99	3	22	75
Male	**2007-08**	99	98	78	99	1	27	72
	2008-09	95	97	78	>99%	5	34	62
Special Education	**2007-08**	88	88	49	96	12	48	40
	2008-09	75	80	59	>99%	25	63	13
Limited English Proficient	**2007-08**	83	90	59	>99%	17	67	17
	2008-09	86	89	61	>99%	14	57	29

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For HILL COUNTRY MIDDLE (227909041)

Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	71	80	72	88	29	*	*
	2008-09	88	94	73	>99%	13	63	25
Migrant	**2007-08**	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For HILL COUNTRY MIDDLE (227909041)

Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	97	98	84	>99%	3	34	63
	2008-09	99	99	84	>99%	1	33	66
Native American	**2007-08**	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian/Pacific Islander	**2007-08**	95	98	93	>99%	5	48	48
	2008-09	*	*	93	>99%	*	*	*
African American	**2007-08**	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	**2007-08**	92	95	79	96	8	54	38
	2008-09	95	94	78	>99%	5	52	43
White	**2007-08**	98	98	91	>99%	2	31	66
	2008-09	*	99	91	>99%	*	*	*
Female	**2007-08**	98	99	87	>99%	2	34	64
	2008-09	*	*	86	>99%	*	*	*
Male	**2007-08**	96	97	81	99	4	34	62
	2008-09	99	98	81	99	1	36	63
Special Education	**2007-08**	83	91	57	95	17	67	17
	2008-09	91	95	61	96	9	57	35
Limited English Proficient	**2007-08**	78	83	47	>99%	22	*	*
	2008-09	*	88	48	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For HILL COUNTRY MIDDLE (227909041)

Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	**89**	**91**	**77**	**>99%**	**11**	**44**	**44**
	2008-09	*****	**92**	**77**	**>99%**	*****	*****	*****
Migrant	**2007-08**	*****	*****	**67**	*****	*****	*****	*****
	2008-09	*****	*****	**67**	*****	*****	*****	*****

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For HILL COUNTRY MIDDLE (227909041)

Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	99	99	75	>99%	1	52	47
	2008-09	98	98	78	>99%	2	48	50
Native American	**2007-08**	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian/Pacific Islander	**2007-08**	*	*	93	>99%	*	*	*
	2008-09	95	98	93	>99%	5	30	65
African American	**2007-08**	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	**2007-08**	88	88	69	>99%	12	64	24
	2008-09	95	94	73	>99%	5	76	19
White	**2007-08**	*	*	85	>99%	*	*	*
	2008-09	98	99	87	>99%	2	46	52
Female	**2007-08**	99	99	76	>99%	1	54	45
	2008-09	98	99	79	>99%	2	49	49
Male	**2007-08**	98	99	74	>99%	2	50	49
	2008-09	98	99	77	>99%	2	47	51
Special Education	**2007-08**	95	91	43	>99%	5	79	16
	2008-09	79	88	56	>99%	21	71	8
Limited English Proficient	**2007-08**	78	75	46	>99%	22	*	*
	2008-09	*	88	55	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For HILL COUNTRY MIDDLE (227909041)

Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	**89**	**91**	**66**	**>99%**	**11**	**44**	**44**
	2008-09	*****	*****	**71**	**>99%**	*****	*****	*****
Migrant	**2007-08**	*****	*****	**61**	*****	*****	*****	*****
	2008-09	*****	*****	**67**	*****	*****	*****	*****

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For HILL COUNTRY MIDDLE (227909041)

Grade 8 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	99	99	93	>99%	1	19	80
	2008-09	99	99	94	>99%	1	20	79
Native American	**2007-08**	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian/Pacific Islander	**2007-08**	96	98	97	>99%	4	13	83
	2008-09	95	96	96	>99%	5	26	68
African American	**2007-08**	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	**2007-08**	*	*	90	>99%	*	*	*
	2008-09	95	97	92	>99%	5	45	50
White	**2007-08**	*	99	97	>99%	*	*	*
	2008-09	*	*	98	>99%	*	*	*
Female	**2007-08**	*	*	95	>99%	*	*	*
	2008-09	99	*	95	>99%	1	20	79
Male	**2007-08**	99	98	92	>99%	1	22	76
	2008-09	98	99	93	>99%	2	20	79
Special Education	**2007-08**	93	92	73	>99%	7	56	37
	2008-09	*	*	82	>99%	*	*	*
Limited English Proficient	**2007-08**	*	83	62	>99%	*	*	*
	2008-09	*	50	67	>99%	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For HILL COUNTRY MIDDLE (227909041)

Grade 8 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	*	90	>99%	*	*	*
	2008-09	83	92	91	>99%	17	33	50
Migrant	**2007-08**	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For HILL COUNTRY MIDDLE (227909041)

Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	97	98	80	>99%	3	47	50
	2008-09	99	99	83	>99%	1	47	53
Native American	**2007-08**	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	**2007-08**	96	96	94	>99%	4	42	54
	2008-09	*	98	95	>99%	*	*	*
African American	**2007-08**	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	**2007-08**	88	92	75	>99%	13	44	44
	2008-09	95	97	80	>99%	5	67	29
White	**2007-08**	98	98	89	>99%	2	47	51
	2008-09	*	*	92	>99%	*	*	*
Female	**2007-08**	97	98	81	>99%	3	52	45
	2008-09	99	99	83	>99%	1	50	50
Male	**2007-08**	97	97	79	>99%	3	43	54
	2008-09	99	99	83	>99%	1	43	56
Special Education	**2007-08**	89	88	46	>99%	11	74	15
	2008-09	*	*	66	>99%	*	*	*
Limited English Proficient	**2007-08**	*	67	47	>99%	*	*	*
	2008-09	*	67	57	>99%	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For HILL COUNTRY MIDDLE (227909041)

Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	95	72	>99%	*	*	*
	2008-09	83	92	77	>99%	17	50	33
Migrant	**2007-08**	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For HILL COUNTRY MIDDLE (227909041)

Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	90	90	67	>99%	10	50	40
	2008-09	91	94	71	99	9	41	50
Native American	**2007-08**	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian/Pacific Islander	**2007-08**	81	89	85	>99%	19	38	42
	2008-09	84	90	88	>99%	16	37	47
African American	**2007-08**	*	*	54	*	*	*	*
	2008-09	*	80	58	*	*	*	*
Hispanic	**2007-08**	81	74	57	>99%	19	56	25
	2008-09	76	82	63	>99%	24	43	33
White	**2007-08**	92	92	82	>99%	8	51	41
	2008-09	94	95	86	99	6	41	53
Female	**2007-08**	87	88	65	>99%	13	52	34
	2008-09	89	93	69	99	11	47	42
Male	**2007-08**	93	92	69	99	7	47	46
	2008-09	93	95	74	99	7	34	59
Special Education	**2007-08**	60	68	40	>99%	40	44	16
	2008-09	67	78	50	95	33	56	11
Limited English Proficient	**2007-08**	*	13	23	>99%	*	*	*
	2008-09	*	33	31	>99%	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For HILL COUNTRY MIDDLE (227909041)

Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	**88**	**63**	**55**	**>99%**	**13**	**63**	**25**
	2008-09	**67**	**75**	**61**	**>99%**	**33**	**17**	**50**
Migrant	**2007-08**	*****	*****	**47**	*****	*****	*****	*****
	2008-09	*****	*****	**52**	*****	*****	*****	*****

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- *http://ritter.tea.state.tx.us/ayp/2009/src_masking.html*.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.
Contact us at (512) 463-9704 or *performance.reporting@tea.state.tx.us.*