Part IV a. – Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)
For FOREST TRAIL EL (227909104)

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	57.2	42.8	0.0

Footnotes

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

Contact Information

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.
Contact us at (512) 463-9704 or *performance.reporting@tea.state.tx.us.*

Texas 2009 NCLB Report Card
Part IV b. – Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials
For FOREST TRAIL EL (227909104)

Year	%
2007-08	0.00
2008-09	0.00

Footnotes

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the
Division of NCLB Program Coordination.
Contact us at (512) 463-9374 or *nclb@tea.state.tx.us.*

Texas 2009 NCLB Report Card
Part IV c. – Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty
For FOREST TRAIL EL (227909104)

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	**2007-08**	**0.00**
	2008-09	**0.00**

Footnotes

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.
Contact us at (512) 463-9374 or *nclb@tea.state.tx.us.*