Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For FOREST TRAIL EL (227909104)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	*	99	92	>99%	*	*	*
	2008-09	*	*	93	>99%	*	*	*
Native American	**2007-08**	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	**2007-08**	*	*	97	>99%	*	*	*
	2008-09	*	*	97	>99%	*	*	*
African American	**2007-08**	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	**2007-08**	*	94	90	>99%	*	*	*
	2008-09	*	*	91	>99%	*	*	*
White	**2007-08**	*	*	97	>99%	*	*	*
	2008-09	*	99	97	>99%	*	*	*
Female	**2007-08**	*	99	94	>99%	*	*	*
	2008-09	*	99	94	>99%	*	*	*
Male	**2007-08**	*	*	91	>99%	*	*	*
	2008-09	*	*	92	>99%	*	*	*
Special Education	**2007-08**	*	98	78	>99%	*	*	*
	2008-09	*	97	85	>99%	*	*	*
Limited English Proficient	**2007-08**	*	91	88	*	*	*	*
	2008-09	*	*	89	>99%	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For FOREST TRAIL EL (227909104)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	90	89	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Migrant	**2007-08**	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For FOREST TRAIL EL (227909104)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	97	97	82	>99%	3	48	49
	2008-09	98	99	83	>99%	2	20	78
Native American	**2007-08**	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	**2007-08**	91	92	94	>99%	9	27	64
	2008-09	94	97	95	>99%	6	6	88
African American	**2007-08**	*	80	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	**2007-08**	83	89	80	>99%	17	50	33
	2008-09	*	*	80	>99%	*	*	*
White	**2007-08**	99	98	90	>99%	1	51	48
	2008-09	99	99	91	>99%	1	24	75
Female	**2007-08**	94	96	82	>99%	6	54	41
	2008-09	*	99	83	>99%	*	*	*
Male	**2007-08**	*	98	83	>99%	*	*	*
	2008-09	97	99	84	>99%	3	21	76
Special Education	**2007-08**	92	90	68	>99%	8	69	23
	2008-09	85	95	74	>99%	15	46	38
Limited English Proficient	**2007-08**	*	73	78	*	*	*	*
	2008-09	*	*	79	>99%	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For FOREST TRAIL EL (227909104)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	67	77	*	*	*	*
	2008-09	*	96	78	*	*	*	*
Migrant	**2007-08**	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For FOREST TRAIL EL (227909104)

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	*	98	82	>99%	*	*	*
	2008-09	96	98	84	>99%	4	44	52
Native American	**2007-08**	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	**2007-08**	*	98	93	>99%	*	*	*
	2008-09	*	96	93	>99%	*	*	*
African American	**2007-08**	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	**2007-08**	*	92	77	>99%	*	*	*
	2008-09	*	94	80	>99%	*	*	*
White	**2007-08**	*	98	91	>99%	*	*	*
	2008-09	96	98	92	>99%	4	43	53
Female	**2007-08**	*	99	84	>99%	*	*	*
	2008-09	95	97	86	>99%	5	46	48
Male	**2007-08**	*	98	80	>99%	*	*	*
	2008-09	98	98	81	>99%	2	42	57
Special Education	**2007-08**	*	89	63	>99%	*	*	*
	2008-09	80	92	69	>99%	20	53	27
Limited English Proficient	**2007-08**	*	67	69	*	*	*	*
	2008-09	*	89	74	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For FOREST TRAIL EL (227909104)

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	90	75	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Migrant	**2007-08**	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For FOREST TRAIL EL (227909104)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	97	98	83	>99%	3	39	58
	2008-09	97	97	85	>99%	3	31	66
Native American	**2007-08**	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	**2007-08**	*	98	95	>99%	*	*	*
	2008-09	*	98	95	>99%	*	*	*
African American	**2007-08**	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	**2007-08**	83	95	80	>99%	17	33	50
	2008-09	86	91	83	>99%	14	43	43
White	**2007-08**	98	98	90	>99%	2	42	56
	2008-09	98	98	91	>99%	2	31	66
Female	**2007-08**	98	98	83	>99%	2	40	58
	2008-09	96	96	85	>99%	4	34	63
Male	**2007-08**	96	97	83	>99%	4	38	58
	2008-09	98	98	85	>99%	2	28	70
Special Education	**2007-08**	86	85	63	>99%	14	64	21
	2008-09	93	90	71	>99%	7	67	27
Limited English Proficient	**2007-08**	*	*	75	*	*	*	*
	2008-09	*	78	79	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For FOREST TRAIL EL (227909104)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	90	78	*	*	*	*
	2008-09	*	90	80	*	*	*	*
Migrant	**2007-08**	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For FOREST TRAIL EL (227909104)

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	*	*	89	>99%	*	*	*
	2008-09	99	99	89	>99%	1	36	63
Native American	**2007-08**	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	**2007-08**	*	96	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
African American	**2007-08**	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	**2007-08**	*	*	86	*	*	*	*
	2008-09	*	98	85	>99%	*	*	*
White	**2007-08**	*	*	95	>99%	*	*	*
	2008-09	99	*	95	>99%	1	35	64
Female	**2007-08**	*	99	90	>99%	*	*	*
	2008-09	98	99	90	>99%	2	28	70
Male	**2007-08**	*	*	88	>99%	*	*	*
	2008-09	*	*	88	>99%	*	*	*
Special Education	**2007-08**	*	*	69	>99%	*	*	*
	2008-09	89	98	78	>99%	11	78	11
Limited English Proficient	**2007-08**	*	67	72	*	*	*	*
	2008-09	*	89	72	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For FOREST TRAIL EL (227909104)

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	*	84	*	*	*	*
	2008-09	*	92	84	*	*	*	*
Migrant	**2007-08**	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For FOREST TRAIL EL (227909104)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	97	98	88	>99%	3	37	60
	2008-09	99	99	90	>99%	1	24	75
Native American	**2007-08**	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	**2007-08**	86	96	96	>99%	14	29	57
	2008-09	*	*	97	>99%	*	*	*
African American	**2007-08**	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	**2007-08**	*	93	85	*	*	*	*
	2008-09	*	98	87	>99%	*	*	*
White	**2007-08**	98	99	94	>99%	2	38	60
	2008-09	99	*	95	>99%	1	24	75
Female	**2007-08**	96	97	88	>99%	4	42	53
	2008-09	98	99	90	>99%	2	19	79
Male	**2007-08**	98	99	87	>99%	2	32	66
	2008-09	*	*	90	>99%	*	*	*
Special Education	**2007-08**	82	88	64	>99%	18	64	18
	2008-09	89	98	78	>99%	11	56	33
Limited English Proficient	**2007-08**	*	50	74	*	*	*	*
	2008-09	*	89	78	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For FOREST TRAIL EL (227909104)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	75	83	*	*	*	*
	2008-09	*	92	86	*	*	*	*
Migrant	**2007-08**	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For FOREST TRAIL EL (227909104)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	94	95	78	>99%	6	40	54
	2008-09	94	96	82	99	6	20	75
Native American	**2007-08**	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	**2007-08**	86	92	89	>99%	14	43	43
	2008-09	93	95	92	>99%	7	29	64
African American	**2007-08**	*	*	67	*	*	*	*
	2008-09	*	91	73	*	*	*	*
Hispanic	**2007-08**	*	93	73	*	*	*	*
	2008-09	*	98	77	>99%	*	*	*
White	**2007-08**	94	95	89	>99%	6	39	56
	2008-09	95	96	92	99	5	19	76
Female	**2007-08**	96	94	76	>99%	4	56	40
	2008-09	92	96	80	>99%	8	23	70
Male	**2007-08**	93	96	81	>99%	7	27	66
	2008-09	96	97	84	98	4	17	79
Special Education	**2007-08**	73	77	55	>99%	27	55	18
	2008-09	67	86	61	>99%	33	33	33
Limited English Proficient	**2007-08**	*	33	54	*	*	*	*
	2008-09	*	78	61	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For FOREST TRAIL EL (227909104)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	75	71	*	*	*	*
	2008-09	*	92	75	*	*	*	*
Migrant	**2007-08**	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- *http://ritter.tea.state.tx.us/ayp/2009/src_masking.html*.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.
Contact us at (512) 463-9704 or *performance.reporting@tea.state.tx.us.*