Part II a. – Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)
For EANES EL (227909101)

		Reading/Language Arts					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	**Year**						
All Students	**2007-08**	>99%	>99%	99	98	98	88
	2008-09	>99%	>99%	99	>99%	99	88
Native American	**2007-08**	*	>99%	99	*	>99%	90
	2008-09	*	>99%	99	*	>99%	91
Asian/Pacific Islander	**2007-08**	>99%	>99%	>99%	96	98	95
	2008-09	96	>99%	99	>99%	99	95
African American	**2007-08**	*	>99%	>99%	*	>99%	83
	2008-09	>99%	>99%	>99%	>99%	>99%	84
Hispanic	**2007-08**	>99%	99	99	>99%	95	84
	2008-09	>99%	99	99	>99%	97	85
White	**2007-08**	>99%	>99%	>99%	99	99	94
	2008-09	>99%	>99%	>99%	99	99	94
Female	**2007-08**	>99%	>99%	>99%	99	99	90
	2008-09	>99%	>99%	99	>99%	99	90
Male	**2007-08**	99	>99%	99	98	98	86
	2008-09	99	>99%	99	99	98	86
Special Education	**2007-08**	>99%	99	99	95	91	62
	2008-09	>99%	99	99	>99%	93	65
Limited English Proficient	**2007-08**	*	>99%	99	88	90	76
	2008-09	>99%	98	98	*	93	76
Economically Disadvantaged	**2007-08**	*	99	99	*	96	83
	2008-09	>99%	99	99	>99%	97	83
Migrant	**2007-08**	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

Part II a. – Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For EANES EL (227909101)

		Mathematics					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	**Year**						
All Students	**2007-08**	>99%	>99%	>99%	97	97	79
	2008-09	>99%	>99%	>99%	>99%	98	81
Native American	**2007-08**	*	>99%	99	*	89	81
	2008-09	*	>99%	99	*	>99%	83
Asian/Pacific Islander	**2007-08**	>99%	>99%	>99%	91	96	94
	2008-09	>99%	>99%	>99%	96	99	94
African American	**2007-08**	*	>99%	99	*	93	68
	2008-09	>99%	>99%	>99%	>99%	95	70
Hispanic	**2007-08**	>99%	99	>99%	92	93	75
	2008-09	>99%	>99%	>99%	>99%	95	77
White	**2007-08**	>99%	>99%	>99%	98	98	88
	2008-09	>99%	>99%	>99%	>99%	98	89
Female	**2007-08**	>99%	>99%	>99%	97	97	80
	2008-09	>99%	>99%	>99%	>99%	97	81
Male	**2007-08**	99	>99%	>99%	97	97	79
	2008-09	>99%	>99%	>99%	99	98	81
Special Education	**2007-08**	>99%	99	99	80	84	50
	2008-09	>99%	>99%	99	93	87	57
Limited English Proficient	**2007-08**	*	>99%	>99%	88	83	72
	2008-09	>99%	>99%	99	*	93	74
Economically Disadvantaged	**2007-08**	*	97	>99%	*	86	73
	2008-09	>99%	>99%	>99%	>99%	94	75
Migrant	**2007-08**	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

Part II a. – Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)
For EANES EL (227909101)

		Additional Academic Indicators					
		Graduation Rate Target: 70%	Graduation Rate Target: 70%	Graduation Rate Target: 70%	Attendance Rate Target: 90%	Attendance Rate Target: 90%	Attendance Rate Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	**Year**						
All Students	**2007-08**	n/a	96.2	78.0	96.9	n/a	95.5
	2008-09	n/a	95.6	79.1	97.2	n/a	95.5
Native American	**2007-08**	n/a	*	81.4	*	n/a	94.8
	2008-09	n/a	*	81.7	*	n/a	94.8
Asian/Pacific Islander	**2007-08**	n/a	97.9	91.5	97.1	n/a	97.5
	2008-09	n/a	97.4	91.2	97.8	n/a	97.5
African American	**2007-08**	n/a	*	70.7	*	n/a	95.0
	2008-09	n/a	*	71.8	*	n/a	95.1
Hispanic	**2007-08**	n/a	93.3	68.5	97.3	n/a	95.3
	2008-09	n/a	92.1	70.8	96.2	n/a	95.4
White	**2007-08**	n/a	96.2	88.2	96.8	n/a	95.7
	2008-09	n/a	95.9	88.8	97.2	n/a	95.6
Female	**2007-08**	n/a	97.5	80.3	96.9	n/a	95.5
	2008-09	n/a	96.7	81.4	97.0	n/a	95.5
Male	**2007-08**	n/a	95.1	75.8	96.9	n/a	95.5
	2008-09	n/a	94.4	76.8	97.3	n/a	95.5
Special Education	**2007-08**	n/a	72.7	70.3	97.5	n/a	94.0
	2008-09	n/a	68.9	69.8	95.9	n/a	94.0
Limited English Proficient	**2007-08**	n/a	*	39.3	*	n/a	96.3
	2008-09	n/a	*	44.2	98.1	n/a	96.4
Economically Disadvantaged	**2007-08**	n/a	90.9	68.8	96.6	n/a	95.2
	2008-09	n/a	100.0	70.4	95.1	n/a	95.2
Migrant	**2007-08**	n/a	-	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- *http://ritter.tea.state.tx.us/ayp/2009/src_masking.html*.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or *performance.reporting@tea.state.tx.us.*