Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For CEDAR CREEK EL (227909102)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	98	99	92	>99%	2	36	63
	2008-09	*	*	93	>99%	*	*	*
Native American	**2007-08**	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	**2007-08**	*	*	97	>99%	*	*	*
	2008-09	*	*	97	>99%	*	*	*
African American	**2007-08**	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	**2007-08**	89	94	90	>99%	11	33	56
	2008-09	*	*	91	>99%	*	*	*
White	**2007-08**	*	*	97	>99%	*	*	*
	2008-09	*	99	97	>99%	*	*	*
Female	**2007-08**	97	99	94	>99%	3	23	73
	2008-09	*	99	94	>99%	*	*	*
Male	**2007-08**	*	*	91	>99%	*	*	*
	2008-09	*	*	92	>99%	*	*	*
Special Education	**2007-08**	*	98	78	>99%	*	*	*
	2008-09	*	97	85	>99%	*	*	*
Limited English Proficient	**2007-08**	*	91	88	>99%	*	*	*
	2008-09	*	*	89	>99%	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For CEDAR CREEK EL (227909102)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	90	89	*	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Migrant	**2007-08**	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For CEDAR CREEK EL (227909102)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	97	97	82	>99%	3	55	42
	2008-09	*	99	83	>99%	*	*	*
Native American	**2007-08**	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	**2007-08**	88	92	94	>99%	13	38	50
	2008-09	*	97	95	>99%	*	*	*
African American	**2007-08**	*	80	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	**2007-08**	*	89	80	>99%	*	*	*
	2008-09	*	*	80	>99%	*	*	*
White	**2007-08**	98	98	90	>99%	2	52	46
	2008-09	*	99	91	>99%	*	*	*
Female	**2007-08**	*	96	82	>99%	*	*	*
	2008-09	*	99	83	>99%	*	*	*
Male	**2007-08**	94	98	83	>99%	6	62	32
	2008-09	*	99	84	>99%	*	*	*
Special Education	**2007-08**	83	90	68	>99%	17	*	*
	2008-09	*	95	74	>99%	*	*	*
Limited English Proficient	**2007-08**	*	73	78	>99%	*	*	*
	2008-09	*	*	79	>99%	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For CEDAR CREEK EL (227909102)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	67	77	*	*	*	*
	2008-09	*	96	78	*	*	*	*
Migrant	**2007-08**	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For CEDAR CREEK EL (227909102)

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	97	98	82	>99%	3	35	62
	2008-09	97	98	84	>99%	3	47	50
Native American	**2007-08**	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	**2007-08**	*	98	93	>99%	*	*	*
	2008-09	80	96	93	>99%	20	20	60
African American	**2007-08**	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	**2007-08**	*	92	77	>99%	*	*	*
	2008-09	*	94	80	>99%	*	*	*
White	**2007-08**	97	98	91	>99%	3	31	66
	2008-09	*	98	92	>99%	*	*	*
Female	**2007-08**	*	99	84	>99%	*	*	*
	2008-09	97	97	86	>99%	3	35	61
Male	**2007-08**	94	98	80	>99%	6	32	62
	2008-09	97	98	81	>99%	3	57	41
Special Education	**2007-08**	89	89	63	>99%	11	56	33
	2008-09	*	92	69	*	*	*	*
Limited English Proficient	**2007-08**	*	67	69	*	*	*	*
	2008-09	*	89	74	>99%	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For CEDAR CREEK EL (227909102)

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	90	75	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Migrant	**2007-08**	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For CEDAR CREEK EL (227909102)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	96	98	83	>99%	4	42	53
	2008-09	99	97	85	>99%	1	41	57
Native American	**2007-08**	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	**2007-08**	*	98	95	>99%	*	*	*
	2008-09	*	98	95	>99%	*	*	*
African American	**2007-08**	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	**2007-08**	*	95	80	>99%	*	*	*
	2008-09	*	91	83	>99%	*	*	*
White	**2007-08**	95	98	90	>99%	5	39	56
	2008-09	98	98	91	>99%	2	40	58
Female	**2007-08**	95	98	83	>99%	5	53	43
	2008-09	97	96	85	>99%	3	42	55
Male	**2007-08**	97	97	83	>99%	3	30	67
	2008-09	*	98	85	>99%	*	*	*
Special Education	**2007-08**	75	85	63	>99%	25	50	25
	2008-09	*	90	71	*	*	*	*
Limited English Proficient	**2007-08**	*	*	75	*	*	*	*
	2008-09	*	78	79	>99%	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For CEDAR CREEK EL (227909102)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	90	78	*	*	*	*
	2008-09	*	90	80	*	*	*	*
Migrant	**2007-08**	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For CEDAR CREEK EL (227909102)

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	99	*	89	>99%	1	52	47
	2008-09	*	99	89	>99%	*	*	*
Native American	**2007-08**	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	**2007-08**	86	96	95	>99%	14	43	43
	2008-09	*	*	95	*	*	*	*
African American	**2007-08**	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	**2007-08**	*	*	86	>99%	*	*	*
	2008-09	*	98	85	>99%	*	*	*
White	**2007-08**	*	*	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Female	**2007-08**	98	99	90	>99%	2	37	61
	2008-09	*	99	90	>99%	*	*	*
Male	**2007-08**	*	*	88	>99%	*	*	*
	2008-09	*	*	88	>99%	*	*	*
Special Education	**2007-08**	*	*	69	>99%	*	*	*
	2008-09	*	98	78	>99%	*	*	*
Limited English Proficient	**2007-08**	*	67	72	*	*	*	*
	2008-09	*	89	72	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For CEDAR CREEK EL (227909102)

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	*	84	*	*	*	*
	2008-09	*	92	84	*	*	*	*
Migrant	**2007-08**	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For CEDAR CREEK EL (227909102)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	97	98	88	>99%	3	36	61
	2008-09	*	99	90	>99%	*	*	*
Native American	**2007-08**	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	**2007-08**	86	96	96	>99%	14	14	71
	2008-09	*	*	97	*	*	*	*
African American	**2007-08**	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	**2007-08**	80	93	85	>99%	20	40	40
	2008-09	*	98	87	>99%	*	*	*
White	**2007-08**	*	99	94	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Female	**2007-08**	96	97	88	>99%	4	29	67
	2008-09	*	99	90	>99%	*	*	*
Male	**2007-08**	*	99	87	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Special Education	**2007-08**	*	88	64	>99%	*	*	*
	2008-09	*	98	78	>99%	*	*	*
Limited English Proficient	**2007-08**	*	50	74	*	*	*	*
	2008-09	*	89	78	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For CEDAR CREEK EL (227909102)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	75	83	*	*	*	*
	2008-09	*	92	86	*	*	*	*
Migrant	**2007-08**	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For CEDAR CREEK EL (227909102)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	95	95	78	>99%	5	38	57
	2008-09	97	96	82	>99%	3	36	61
Native American	**2007-08**	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	**2007-08**	86	92	89	>99%	14	29	57
	2008-09	*	95	92	*	*	*	*
African American	**2007-08**	*	*	67	*	*	*	*
	2008-09	*	91	73	*	*	*	*
Hispanic	**2007-08**	80	93	73	>99%	20	20	60
	2008-09	*	98	77	>99%	*	*	*
White	**2007-08**	97	95	89	>99%	3	39	57
	2008-09	98	96	92	>99%	2	33	65
Female	**2007-08**	93	94	76	>99%	7	37	57
	2008-09	98	96	80	>99%	3	45	53
Male	**2007-08**	97	96	81	>99%	3	40	57
	2008-09	97	97	84	>99%	3	26	71
Special Education	**2007-08**	*	77	55	>99%	*	*	*
	2008-09	*	86	61	>99%	*	*	*
Limited English Proficient	**2007-08**	*	33	54	*	*	*	*
	2008-09	*	78	61	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For CEDAR CREEK EL (227909102)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	75	71	*	*	*	*
	2008-09	*	92	75	*	*	*	*
Migrant	**2007-08**	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- *http://ritter.tea.state.tx.us/ayp/2009/src_masking.html*.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.
Contact us at (512) 463-9704 or *performance.reporting@tea.state.tx.us.*