Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BRIDGE POINT EL (227909106)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	*	99	92	>99%	*	*	*
	2008-09	99	*	93	>99%	1	14	85
Native American	**2007-08**	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	**2007-08**	*	*	97	>99%	*	*	*
	2008-09	*	*	97	>99%	*	*	*
African American	**2007-08**	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	**2007-08**	*	94	90	*	*	*	*
	2008-09	*	*	91	>99%	*	*	*
White	**2007-08**	*	*	97	>99%	*	*	*
	2008-09	99	99	97	>99%	1	13	86
Female	**2007-08**	*	99	94	>99%	*	*	*
	2008-09	98	99	94	>99%	2	5	94
Male	**2007-08**	*	*	91	>99%	*	*	*
	2008-09	*	*	92	>99%	*	*	*
Special Education	**2007-08**	*	98	78	>99%	*	*	*
	2008-09	80	97	85	>99%	20	40	40
Limited English Proficient	**2007-08**	*	91	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BRIDGE POINT EL (227909106)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	90	89	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Migrant	**2007-08**	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BRIDGE POINT EL (227909106)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	97	97	82	99	3	34	63
	2008-09	99	99	83	>99%	1	30	69
Native American	**2007-08**	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	**2007-08**	*	92	94	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
African American	**2007-08**	*	80	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	**2007-08**	*	89	80	*	*	*	*
	2008-09	*	*	80	>99%	*	*	*
White	**2007-08**	97	98	90	99	3	35	62
	2008-09	99	99	91	>99%	1	29	70
Female	**2007-08**	97	96	82	>99%	3	33	64
	2008-09	*	99	83	>99%	*	*	*
Male	**2007-08**	97	98	83	99	3	35	62
	2008-09	98	99	84	>99%	2	32	66
Special Education	**2007-08**	82	90	68	>99%	18	27	55
	2008-09	*	95	74	>99%	*	*	*
Limited English Proficient	**2007-08**	*	73	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BRIDGE POINT EL (227909106)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	67	77	*	*	*	*
	2008-09	*	96	78	*	*	*	*
Migrant	**2007-08**	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BRIDGE POINT EL (227909106)

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	99	98	82	>99%	1	40	59
	2008-09	96	98	84	>99%	4	36	61
Native American	**2007-08**	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	**2007-08**	*	98	93	>99%	*	*	*
	2008-09	*	96	93	>99%	*	*	*
African American	**2007-08**	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	**2007-08**	*	92	77	*	*	*	*
	2008-09	*	94	80	*	*	*	*
White	**2007-08**	98	98	91	>99%	2	38	60
	2008-09	97	98	92	>99%	3	36	60
Female	**2007-08**	99	99	84	>99%	1	45	54
	2008-09	*	97	86	>99%	*	*	*
Male	**2007-08**	99	98	80	>99%	1	35	64
	2008-09	93	98	81	>99%	7	27	66
Special Education	**2007-08**	90	89	63	>99%	10	60	30
	2008-09	91	92	69	>99%	9	45	45
Limited English Proficient	**2007-08**	*	67	69	*	*	*	*
	2008-09	*	89	74	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BRIDGE POINT EL (227909106)

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	90	75	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Migrant	**2007-08**	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BRIDGE POINT EL (227909106)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	99	98	83	>99%	1	48	51
	2008-09	96	97	85	>99%	4	38	59
Native American	**2007-08**	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	**2007-08**	*	98	95	>99%	*	*	*
	2008-09	*	98	95	>99%	*	*	*
African American	**2007-08**	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	**2007-08**	*	95	80	*	*	*	*
	2008-09	*	91	83	*	*	*	*
White	**2007-08**	99	98	90	>99%	1	50	49
	2008-09	96	98	91	>99%	4	40	57
Female	**2007-08**	*	98	83	>99%	*	*	*
	2008-09	96	96	85	>99%	4	41	54
Male	**2007-08**	99	97	83	>99%	1	42	57
	2008-09	97	98	85	>99%	3	34	63
Special Education	**2007-08**	*	85	63	>99%	*	*	*
	2008-09	82	90	71	>99%	18	55	27
Limited English Proficient	**2007-08**	*	*	75	*	*	*	*
	2008-09	*	78	79	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BRIDGE POINT EL (227909106)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	90	78	*	*	*	*
	2008-09	*	90	80	*	*	*	*
Migrant	**2007-08**	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BRIDGE POINT EL (227909106)

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	*	*	89	>99%	*	*	*
	2008-09	*	99	89	>99%	*	*	*
Native American	**2007-08**	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	**2007-08**	*	96	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
African American	**2007-08**	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	**2007-08**	*	*	86	*	*	*	*
	2008-09	*	98	85	*	*	*	*
White	**2007-08**	*	*	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Female	**2007-08**	*	99	90	>99%	*	*	*
	2008-09	*	99	90	>99%	*	*	*
Male	**2007-08**	*	*	88	>99%	*	*	*
	2008-09	*	*	88	>99%	*	*	*
Special Education	**2007-08**	*	*	69	>99%	*	*	*
	2008-09	*	98	78	>99%	*	*	*
Limited English Proficient	**2007-08**	*	67	72	*	*	*	*
	2008-09	*	89	72	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BRIDGE POINT EL (227909106)

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	*	84	*	*	*	*
	2008-09	*	92	84	*	*	*	*
Migrant	**2007-08**	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BRIDGE POINT EL (227909106)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	98	98	88	>99%	2	36	62
	2008-09	*	99	90	>99%	*	*	*
Native American	**2007-08**	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	**2007-08**	*	96	96	>99%	*	*	*
	2008-09	*	*	97	>99%	*	*	*
African American	**2007-08**	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	**2007-08**	*	93	85	*	*	*	*
	2008-09	*	98	87	*	*	*	*
White	**2007-08**	98	99	94	>99%	2	35	63
	2008-09	*	*	95	>99%	*	*	*
Female	**2007-08**	97	97	88	>99%	3	40	57
	2008-09	*	99	90	>99%	*	*	*
Male	**2007-08**	*	99	87	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Special Education	**2007-08**	75	88	64	>99%	25	25	50
	2008-09	*	98	78	>99%	*	*	*
Limited English Proficient	**2007-08**	*	50	74	*	*	*	*
	2008-09	*	89	78	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BRIDGE POINT EL (227909106)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	75	83	*	*	*	*
	2008-09	*	92	86	*	*	*	*
Migrant	**2007-08**	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BRIDGE POINT EL (227909106)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
All Students	**2007-08**	94	95	78	99	6	42	52
	2008-09	95	96	82	99	5	32	63
Native American	**2007-08**	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	**2007-08**	89	92	89	>99%	11	33	56
	2008-09	92	95	92	>99%	8	46	46
African American	**2007-08**	*	*	67	*	*	*	*
	2008-09	*	91	73	*	*	*	*
Hispanic	**2007-08**	*	93	73	*	*	*	*
	2008-09	*	98	77	*	*	*	*
White	**2007-08**	94	95	89	99	6	43	51
	2008-09	95	96	92	98	5	30	65
Female	**2007-08**	95	94	76	>99%	5	50	45
	2008-09	96	96	80	99	4	40	56
Male	**2007-08**	93	96	81	98	7	33	60
	2008-09	94	97	84	99	6	25	70
Special Education	**2007-08**	38	77	55	>99%	63	13	25
	2008-09	88	86	61	>99%	13	25	63
Limited English Proficient	**2007-08**	*	33	54	*	*	*	*
	2008-09	*	78	61	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BRIDGE POINT EL (227909106)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	**Year**							
Economically Disadvantaged	**2007-08**	*	75	71	*	*	*	*
	2008-09	*	92	75	*	*	*	*
Migrant	**2007-08**	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- *http://ritter.tea.state.tx.us/ayp/2009/src_masking.html*.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.
Contact us at (512) 463-9704 or *performance.reporting@tea.state.tx.us.*