



**2011-2012
Campus Improvement Plan**

EANES INDEPENDENT SCHOOL DISTRICT

WEST RIDGE MIDDLE SCHOOL

2011 - 2012 WRMS Campus Improvement Plan

West Ridge Middle School Campus Leadership Team:

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Eanes Independent School District

Campus Improvement Plan

2011-2012

Mission Statement: The Eanes community is vitally committed to educational excellence that prepares and inspires all students for life-long success by engaging each student in rigorous academic experiences and enriching opportunities.

Objectives

- ◆ Each student will be prepared for advanced learning opportunities and careers by completing a personally challenging academic program.
 - ◆ Each student will engage in integrative thinking and creative, collaborative problem solving.
 - ◆ Each student will process and evaluate information, and communicate effectively.
 - ◆ Each student will be an involved contributing member of the school and global community, while respecting others and self.
 - ◆ Each student will be prepared to accomplish goals, adapt to change and be resilient to challenges.
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District Long-Range Strategies

Strategy I: We will ensure effective, engaging, and enriching instruction and experiences for each student in a safe, supportive environment.

Strategy II: We will encourage students to explore, identify and develop their strengths and passions.

Strategy III: We will prepare students for responsible citizenship in a global society.

Strategy IV: We will promote and support a robust digital-age learning environment to inspire student learning and creativity.

Strategy V: We will provide time and support for relevant and innovative professional learning to ensure ongoing improvements in teaching and student learning.

Strategy VI: We will actively engage the Eanes community to strengthen partnerships that support the evolving needs of students and the district.

Strategy VII: We will prioritize our needs to accomplish the district's mission using resources effectively and efficiently.

**Eanes Independent School District
West Ridge Middle School
Campus Improvement Plan
2011-2012
Alignment Sheet**

EISD District Goals – Identified by Board of Trustees

Eanes ISD will have:

- I. All students achieving higher levels of performance through improved instruction and assessment.
- II. Differentiated learning opportunities that prepare students for the future and inspire them to realize their highest personal and educational potential.
- III. A technologically-rich educational environment that enhances individual learning.
- IV. A safe, secure and supportive learning environment that allows students to be productive, creative and successful.
- V. Exemplary employees who are actively committed to and supported in improving their practice.
- VI. An effective and efficient allocation of resources to meet the district's prioritized needs.
- VII. The engagement of the community in meaningful ways.

West Ridge Middle School Campus Goals – Identified by WRMS Campus Leadership Teams



1. STAAR Goal

2. Instructional Goal

3. Student Safety Goal

4. Technology Goal

5. Professional Learning Goal

Eanes Independent School District

West Ridge Middle School Campus Improvement Plan 2011-2012 Narrative Sheet

I. STAAR Goal

Rationale: As the State of Texas transitions from the TAKS assessment to the STAAR assessment, our main focus at West Ridge initially will be to learn more about the new assessment. We will ascertain similarities and differences, how the assessment will impact instructional strategies, and what will be needed to ensure that all student subpopulations are prepared and ultimately successful.

II. Instructional Goal

Rationale: In EISD and at West Ridge Middle School, we are constantly striving to mine and implement new instructional strategies that will help our students more deeply comprehend, successfully apply, and extend their thinking in meaningful and relevant ways. How our teachers assess their student's learning will be a focus district-wide. Distinguishing between actual learning and student behavior, finding creative ways to assess daily lesson comprehension, finding creative ways to structure tests and quizzes that truly assess what the students have learned, and develop ways to plan effective, more relevant, extending lessons will be one of our main focus points.

III. Student Safety Goal

Rationale: In EISD and at West Ridge Middle School, our major goal and duty is to ensure that our students, staff and our campus are safe and secure. Having an effective Crisis Management Plan, effective programs for our male and our female students to assist them to develop emotionally healthy and make better life choices that are geared towards helping out others will be a school-wide goal. Treating each other with dignity and respect as well as having common language with common expectations will help support that mission.

IV. Technology Goal

Rationale: We have had technology infrastructure issues at West Ridge that are being identified and addressed by our EISD technology department so that our campus' instructional programs can move forward in a way that will help provide a more relevant, effective, and rigorous education for our students. We have computer hardware and software in various labs that are outdated and need upgrading, we must also assess our minimum standards to provide a benchmark upon which to build an effective technology education program at West Ridge. Our students use technology everyday in their personal and school lives and it our duty as 21st century educators to provide the necessary tools to help them engage in the learning process in a more successful and meaningful way.

V. Professional Learning Goal

Rationale: In order for our exceptional teachers at West Ridge MS to grow professionally and learn new instructional strategies opportunities and time must be devoted to accomplish this goal. With our staff all teaching six of seven class periods, time for professional learning, dialog, planning and discussions are greatly impacted. Coupled with the EISD professional learning days, time must be carved out of the school day so that teachers, departments and grade level core teachers have that necessary collaboration time to develop effective and relevant instruction so that objectives in the learning process are more adequately anchored.

**Eanes Independent School District
West Ridge Middle School
Campus Improvement Plan
2011-2012
Summary Sheet**

West Ridge Middle School Mission: West Ridge Middle School is a learning community characterized by a strong relationship among students, parents and staff. By working together we can ensure a safe learning environment that fosters high academic standards, collaborative decision making, preparing our students for the 21st century, and positive emotional and social health for all students.

Goal 1: STARR Goal

Objective 1: Collaborate with EISD C and I Staff to learn about the new STAAR Assessment

Objective 2: Collaborate and learn in departments to determine effective STAAR strategies

Objective 3: Identify student sub-populations that did not score as successfully on the 2010-2011 TAKS assessment and determine sub-populations that are at-risk of not meeting minimum standards

Objective 4: Conduct benchmark testing throughout the school year to assess student readiness for STAAR

Goal 2: Instructional Goal

Objective 1: Identify, develop, review, and display West Ridge MS homework purpose and expectations for students, teachers, and parents

Objective 2: Identify, develop and implement alternative assessment strategies for learning

Objective 3: Identify and develop common assessments in the core academic areas

Goal 3: Student Safety Goal

Objective 1: Review our existing WRMS Crisis Intervention Plan and make appropriate adjustments in order to maximize student and school safety

Objective 2: Continue to mine and implement emotional health programs for our students

Objective 3: Continue the development and expansion of the PBIS initiative at WRMS

Objective 4: Develop programs and initiatives to address inappropriate use of social media and cyber-bullying

Objective 5: Continue to develop, support and implement student driven community service projects

Goal 4: Technology Goal

Objective 1: Develop and implement a WRMS Technology Vision Committee to help determine EISD bond fund allocation dedicated to WRMS

Objective 2: Implement a new Apple Mac lab at WRMS

Objective 3: Continue to explore and utilize various current technologies as effective learning tools for our students

Goal 5: Professional Learning Goal

Objective 1: Continue to seek ways to provide meaningful professional development learning opportunities for the WRMS staff

Objective 2: Continue to seek ways for the West Ridge staff to share their talents, professional learning and ideas with other WRMS staff members throughout the school year

Goal Statement: STAAR Goal

Objective: 1: Collaborate with EISD C and I Staff to learn about the new STAAR Assessment

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Attend initial STAAR training	Region 13 STAAR Trainers	Time, STAAR materials, location	EISD C and I staff, IPs	Summer 2011	STARR benchmark and assessment results
Relay STAAR training information to WRMS staff	STAAR Training attendees, WRMS Admin and testing Coordinator	Time, STAAR materials, location	IP's, WRMS Admin, Dept. Chairs	Summer 2011 - ongoing	STAAR benchmark and assessment results
Attend various EISD training sessions throughout school year for STAAR updates	WRMS Admin and testing coordinator	Time, STAAR materials, location	IP's, WRMS Admin, Dept. Chairs	ongoing	STARR benchmark and assessment results

Objective: 2: Collaborate and learn in departments to determine effective STAAR strategies

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Departments mine STAAR assessment	IP's, C and I dept., WRMS testing coordinator	Time, STAAR materials, location	C and I staff, Dept. Chairs	ongoing	Benchmark and STAAR assessment results
Departments research and develop instructional strategies to support STAAR assessment	IP's, WRMS testing coordinator	Time, STAAR materials, planning materials, location	C and I staff, Dept. Chairs	ongoing	Benchmark and STAAR assessment results

Objective 3: Identify student sub-populations that did not score as successfully on the 2010-2011 TAKS assessment and determine sub-populations that are at-risk of not meeting minimum standards

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Review 2010-2012 TAKS sub-population results in met standard and commended levels	WRMS Admin, WRMS testing coordinator	Time, TAKS results, STAAR materials, location	IP's, C&I dept. , Dept. Chairs	Fall '11 and is ongoing	Benchmark and STAAR assessment results
Identify students that need additional TAKS/STAAR remediation	WRMS Admin, WRMS testing coordinator	Time, TAKS results, STAAR materials, location	IP's, C and I dept., Dept. Chairs	Fall '11 and is ongoing	Benchmark and STAAR assessment results
Provide students in need of TAKS/STARR remediation additional support	WRMS Admin, testing coordinator	Time, support location, STAAR remediation curriculum	Wildcat Lab, IP's, C and I dept., Dept. Chairs	Ongoing	Benchmark and STAAR assessment results

Objective 4: Conduct benchmark testing throughout the school year to assess student readiness for STAAR

	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Develop a benchmark testing schedule	WRMS testing coordinator	Time, schedule, room locations, STARR benchmark testing materials	C and I dept., IP's, TEA, Dept. Chairs	Fall and Spring semesters	Benchmark testing results and STAAR results
Implement benchmark testing for all grades,all tested subjects	WRMS testing coordinator	Time, schedule, STAAR benchmark testing materials	C and I dept., IP's, Dept. Chairs	Late fall and Spring semesters	Benchmark testing results and STAAR results

Goal Statement: Instructional Goal

Objective 1: Identify, develop, review, and display West Ridge MS homework purpose and expectations for students, teachers, and parents

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Assemble Homework Study Committee	Karl	Time, location, homework research information	HW Committee, TX school Districts, BLT	Spring '11 and ongoing throughout year	Homework load reduction, student grades
Develop Homework Expectations and Purpose document for reference	Karl	Time, Location, homework research information	HW Committee, TX school Districts, BLT	Spring '11 and ongoing throughout school year	Homework load reduction, student grades, parent feedback

Objective 2: Identify, develop and implement alternative assessment strategies for learning

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Attend Portland, Or Assessment conference	Karl and IP's	Workshop, Assessment references, Time, funding	ASCD Conf.	Summer '11	Attendance and information brought back for dissemination
Myron Dueck speaks to both middle school faculties about assessment for learning strategies	Karl and IP's	Time, location, materials, funding	Myron Dueck	August '11	Teacher feedback, teacher implementation
Staff will identify and implement 2 assessment for learning strategies	Karl and WRMS Admin	Workshop, time, materials	Myron Dueck, IPs, Dept. Chairs	Ongoing	Teacher feedback, observations, teacher implementation

Objective 3: Identify and develop common assessments in the core academic areas

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Study and introduce Common Assessment language and philosophy to staff and departments	Karl and WRMS Admin	Time, workshops, CA materials	EISD C and I dept., IP's, Dept. Chairs	Ongoing	Teacher Feedback, trial CA grade level results, observations

Goal Statement: Student Safety Goal

Objective 1: Review our existing WRMS Crisis Intervention Plan and make appropriate adjustments in order to maximize student and school safety

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Assemble New Crisis Intervention Committee to review and improve existing crisis intervention plan	Staci Hubbard and Committee	Time, location, existing Crisis Plan	Laura Santos-Farry, Ce-Bar Fire Dept, DPS	Fall '11	Feedback
Develop new and Up to Date WRMS Crisis Intervention Plan	Staci Hubbard and Committee	Time, Location, materials, funding	Laura Santos-Farry	Fall '11	Feedback, practice results
Practice new and up to date Crisis Intervention Plan	Staci Hubbard and Committee	Time, location	Laura Santos-Farry	Ongoing	Feedback, practice results

Objective 2: Continue to mine and implement emotional health programs for our students

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Provide Parent workshops	Counselors	Time, location, promotion, funding	WRMS Admin, Guest Speakers	Ongoing	Parent feedback and attendance
Provide Speaker Series for students	Counselors, Karl	Time, location, funding, promotion	WRMS admin, Guest Speakers, Safe Homes	Ongoing	Student feedback, observations, discipline referral/attendance records
Continue A4E Committee and No Place for Hate identification for WRMS	Staci Hubbard	Time, location, funding, promotion	No Place for Hate, Anti-Defamation League Conf	Ongoing	Student feedback, observations, discipline referrals/attendance records

Objective 3: Continue the development and expansion of the PBIS initiative at WRMS

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Develop and implement positive reinforcement programs for staff and students	Erika Bacon	Time, materials, funding	PBIS committee	Ongoing	Staff morale, attendance

Objective 4: Programs and initiatives to address inappropriate use of social media and cyber-bullying

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Provide parent workshops and information on cyber-bullying and appropriate social media use	Counselors	Time, materials, funding	Wildcat Club And Principal	Ongoing	Parent feedback, discipline referral records, observation
Provide information to students through Wildcat Period and in groups on cyber-bullying and appropriate social media use	Counselors	Time, materials, funding	Wildcat club and Principal	Ongoing	Discipline referral records, observations, parent feedback

Objective 5: Continue to develop, support and implement more student driven community service projects

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Encourage student driven community service opportunities for students	Karl and counselors	Time, parents, staff, storage location	Wildcat Club, Principal, student service groups	Ongoing	% of student participation
Provide information on importance of community service through Wildcat Period	Counselors	Time, funding	Wildcat Club, C and I staff, Resources	Ongoing	% of student participation

.Goal Statement: Technology Goal

Objective 1: Develop and implement a WRMS Technology Vision Committee to help determine EISD bond fund allocation dedicated to WRMS

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Select WRMS Technology Vision Committee	Karl	Time, staff	EISD and WRMS staff, Tech committee	Fall '11	Committee
Determine prioritized technology needs for WRMS and implement	Karl	Time, funding, research	Technologists, EISD and WRMS staff, tech committee	Fall '11	Prioritized projects list, % of finished projects
Develop timeline for technology implementations	Karl	Time, materials	Technologists, EISD and WRMS staff, Tech committee	Fall '11	Timeline of projects, % of finished projects

Objective 2: Implement a new Apple Mac lab at WRMS

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Research Apple Mac lab options, develop a timeline for implementation, and identify and resolve lab infrastructure needs	Karl	Time, funding, appropriate wiring of lab, IT/M and O support	EISD tech Dept., Technologists tech committee, Wildcat Club	Fall '11	Existence of new Mac Lab and student use

Objective 3: Continue to explore and utilize various current technologies as effective learning tools for our students

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Research and identify technologies that are appropriate for middle school students to use as learning tools.	Karl, IP's	Time, funding	EISD tech Dept., TIPs tech committee, Wildcat Club	Fall '11	List of technologies, observation, feedback
Develop a timeline of implementation for technologies	Karl, IP's	Time, materials	EISD tech Dept., TIPs tech committee, Wildcat Club	Fall '11	Timeline for implementation, % of implemented tools

Goal Statement: Professional Learning Goal

Objective 1: Continue to seek ways for the West Ridge staff to share their talents, professional learning and ideas with other WRMS staff members throughout the school year

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Assemble WRMS Professional Development Committee	Staci Hubbard and Dawn Brown	Time, materials, location	Principal, IPs	Fall '11	Teacher participation
Develop staff identified professional learning options and timeline for implementation	Staci Hubbard Dawn Brown	Time, materials, promotion	Principal, IPs	Fall '11	Teacher participation. observation