



2011-2012

Campus Improvement Plan

EANES INDEPENDENT SCHOOL DISTRICT

Eanes Elementary

2011 - 2012 Campus Improvement Plan

Eanes Elementary

Campus Leadership Team:

Principal	Jodie Villemaire	
Asst. Principal	Julia Fortman	
Counselor	Michelle Corbett	
Instructional Partner	Jennifer Wolff	
Kindergarten	Erin Worley	Year 2
1 st Grade	Nicole David	Year 1
2 nd Grade	Shannon Lojo	Year 2
3 rd Grade	Helen Hutchings	Year 1
4 th Grade	Christine Hinkle	Year 1
5 th Grade	Ki-Mi Fields	Year 1
Specials	Joan Klasson	Year 2
SPED	Katherine Houston	Year 2
Ancillary Teachers	Margaret Massad	Year 2
Paraprofessionals	Terri Butler	Year 2
Central Admin.	Beth Keith	Year 1
PTO President	Zelda Minors	Year 2
PTO President Elect	Lesley Lorenz	Year 1
Parent Rep.	Dinah Street	Year 1
Parent Rep.	Ginny Scott	Year 1
Business Rep.	Rene Salazar	Year 1
Business Rep.	Christine Salazar	Year 1

Eanes Independent School District
Campus Improvement Plan
2011-2012

Mission Statement: **The Eanes community is vitally committed to educational excellence that prepares and inspires all students for life-long success by engaging each student in rigorous academic experiences and enriching opportunities.**

Objectives

- ◆ Each student will be prepared for advanced learning opportunities and careers by completing a personally challenging academic program.
 - ◆ Each student will engage in integrative thinking and creative, collaborative problem solving.
 - ◆ Each student will process and evaluate information, and communicate effectively.
 - ◆ Each student will be an involved contributing member of the school and global community, while respecting others and self.
 - ◆ Each student will be prepared to accomplish goals, adapt to change and be resilient to challenges.
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District Long-Range Strategies

Strategy I: We will ensure effective, engaging, and enriching instruction and experiences for each student in a safe, supportive environment.

Strategy II: We will encourage students to explore, identify and develop their strengths and passions.

Strategy III: We will prepare students for responsible citizenship in a global society.

Strategy IV: We will promote and support a robust digital-age learning environment to inspire student learning and creativity.

Strategy V: We will provide time and support for relevant and innovative professional learning to ensure ongoing improvements in teaching and student learning.

Strategy VI: We will actively engage the Eanes community to strengthen partnerships that support the evolving needs of students and the district.

Strategy VII: We will prioritize our needs to accomplish the district's mission using resources effectively and efficiently.

**Eanes Independent School District
Eanes Elementary
Campus Improvement Plan
2011-2012
Alignment Sheet**

EISD District Goals – Identified by Board of Trustees

Eanes ISD will have:

- I. All students achieving higher levels of performance through improved instruction and assessment.
- II. Differentiated learning opportunities that prepare students for the future and inspire them to realize their highest personal and educational potential.
- III. A technologically-rich educational environment that enhances individual learning.
- IV. A safe, secure and supportive learning environment that allows students to be productive, creative and successful.
- V. Exemplary employees who are actively committed to and supported in improving their practice.
- VI. An effective and efficient allocation of resources to meet the district's prioritized needs.
- VII. The engagement of the community in meaningful ways.

Campus Goals – Identified by Campus Leadership Team – Eanes Elementary will:

1. Meet the needs of all learners by increasing their success through differentiated instruction.
2. Function as a Professional Learning Community to foster increased learning for all through collaborative teaming and action research.
3. Promote an increase in parent and community involvement through increased communication and opportunities for collaboration between parents, community and Eanes Elementary
4. Become a technologically-rich educational environment that enhances individual learning.

Eanes Independent School District

**Eanes Elementary
Campus Improvement Plan
2011-2012
Narrative Sheet**

- I. Meet the needs of all learners by increasing their success through differentiated instruction.**
 - a. Rationale: This is a goal for our campus because we have learners with a full spectrum of needs; however, the success of every student is important.
 - b. Aligns to District Goals I, II and III.

- II. Function as a professional Learning Community to foster increased learning for all through collaborative teaming and action research**
 - a. Rationale:
 - i. To grow as a teaching community.
 - ii. To improve the perception of the community in regards to instruction/curriculum.
 - iii. Building connections amongst the staff.
 - b. Aligns to District Goals I and V.

- III. Promote an increase in parent and community involvement through increased communication and opportunities for collaboration between parents, community and Eanes Elementary**
 - a. Rationale: Foster an increased level of collaboration between the community, families and Eanes Elementary
 - b. Aligns to District Goal VII

- IV. A technologically-rich educational environment that enhances individual learning.**
 - a. Rationale: Technology is critical to supporting and developing a robust digital-age learner that will be successful in a global society. In support of the district's iPad initiative, we will pilot model classrooms at each grade level that have a one-to-one ratio of iPads and students. We have established a vertical technology team that will meet regularly to guide the direction of technology integration and troubleshooting on our campus.
 - b. Aligns to District Goals III and IV

**Eanes Independent School District
Eanes Elementary
Campus Improvement Plan
2011-2012
Summary Sheet**

Campus Mission: Working together to think, learn and grow.

Goal 1: Meet the needs of all learners by increasing their success through differentiated instruction.

Objective 1: Inform instruction and enhance decisions through professional learning communities.

Objective 2: Increase use of effective differentiation of instructional opportunities to ensure students realize their highest educational potential.

Goal 2: Function as a Professional Learning Community to foster increased learning for all through collaborative teaming and action research.

Objective 1: Collaboration amongst peers to improve instruction and increase learning

Objective 2: Collecting and analyzing data to improve instruction and increase learning

Objective 3: Increase community awareness of the school's efforts to differentiate and enrich curricular opportunities for students

Goal 3: Promote an increase in parent and community involvement through increased communication and opportunities for collaboration between parents, community and Eanes Elementary

Objective 1: Improve communication to parents through technology

Objective 2: Increase opportunities for community members and parents to collaborate with each other and school staff

Goal 4: A technologically-rich educational environment that enhances individual learning.

Objective 1: Creating grade-level model classrooms with one-to-one technological devices.

Objective 2: Establishing a Technology Vertical Team

Goal Statement 1: Meet the needs of all learners by increasing their success through differentiated instruction.

Objective 1: Inform and enhance instructional decisions through professional learning communities.

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Collect data for formation of initial instructional groups	Teachers, CSS, IP, GT, Counselor	Benchmarks, Pre-assessments, End of Year Assessments, TAKS	AIMSweb, Eduphoria, Classroom teacher data, observations	Sept 2011-May 2012	Improved performance on EOY Everyday Math, Reading and Writing
Increase the use of formative assessment and collection of data designed to differentiate activities based on performance	Teachers, CSS, IP, GT, Counselor, PLC Teams	Progress Monitoring CBM Staff Developed Pre-assessments	AIMSweb, Development and Analysis time	Sept 2011-May 2012	Evidence of flexible groups based on differentiation needs of students and the created common assessments
Organize resources and plan implementation through vertical teams to ensure alignment with learning targets	Vertical Team, IP, Teachers	Current materials available, time to organize and prioritize Tech support for simplified access	Websites, Programs, Subscriptions, Adopted Materials, Hardware	Sept 2011-May 2012	List of Prioritized Resources by grade and subject
Analyze summative data to plan instruction and placement for future improvement	Campus admin IP CSS PLC Teams CIA	Summative common assessments in all core areas, data, and curriculum documents	AIMSweb, Eduphoria, Classroom teacher data, observations	May 2012	Revised curriculum and enhanced resources for future instruction

Goal Statement 1: Meet the needs of all learners by increasing their success through differentiated instruction.

Objective 2: Increase use of effective differentiation of instructional opportunities to ensure students realize their highest educational potential.

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Analyze data and identify small groups for differentiation based on feedback on learning targets	Teachers, CSS, IP, GT, Counselor, PLC Teams	Learning Targets based on curriculum documents-TEKS, Input from CSS and GT FIT	Teacher observation, formative and summative assessments	Sept 2011-May 2012	Evidence of flexible groups based on differentiation needs of students
Verify learning through summative assessments at grading periods and design differentiated activities to revisit weaknesses and build upon strengths	Teachers, CSS, IP, GT, Counselor, PLC Teams	Curriculum Documents and Supplementary Resources	Eduphoria, Teacher/PLC made tests PTO Prof Dev. Budget	Sept 2011-May 2012	Comparable performance on STAAR to previous TAKS scores Increased scores on EOY Campus/District Assessments
Share responsibility for all grade level students with flexible grouping across classrooms at FIT time	PLC Teams Teachers Campus-Admin	PLC Time to plan group	Campus schedule planning by Admin	Sept 2011-May 2012	Flexible groups rosters
Create grade level common, formative assessment to drive differentiated instruction.	PLC Teams Campus-Admin CSS, IP	PLC Time to review upcoming units of study and create common assessments	Campus schedule planning by Admin	Spring PLC Meeting Dates	Common assessments created and used

Goal Statement 2: Function as a Professional Learning Community to foster increased learning for all through collaborative teaming and action research.

Objective: 1. Collaboration with peers to improve instruction

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Grade Level, Special Education and Specials Teams will meet at Professional Learning Community Teams	Team members/ administrators	Class Coverage Time and Late Start Days	Campus Time	3-4 times per 9 wk grading period (Sept 2011– May 2012)	Staff Survey Team Agendas
Vertical Teaming in Math, Science, Language Arts, Technology & Enrichment	All Staff/ Administration	Class Coverage Time and Late Start Days	Campus Time	1 time per month (Sept 2011– May 2012)	Staff Survey Team Agendas

Goal Statement 2: Function as a Professional Learning Community to foster increased learning for all through collaborative teaming and action research.

Objective: 2. Collecting and analyzing data to improve instruction

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Disaggregate previous years TAKS data and benchmark results to identify student targets/objective targets.	3/4/5 Grade Teachers Administrators	TAKS/AIMS Web/ EM EOY/ Data	Campus Time	Sept/May	Tier 1 and Tier 2 intervention rosters
Disaggregate previous benchmark data	K/1/2 Grade	AIMS Web/DRA/ EM EOY		Sept/May	Tier 1 and Tier

to identify the student targets/objective targets	Teachers Administrators		Campus Time		2 intervention rosters
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Goal Statement 2: Function as a Professional Learning Community to foster increased learning for all through collaborative teaming and action research.

Objective: 3. Increase awareness of schools efforts to differentiate and enrich curricular opportunities for students.

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Increase parent and community awareness of the enrichment and differentiation opportunities used to meet student needs at Eanes Elementary	All Staff/ Administration	Time Eanes Scene Newsletter Twitter E-mail PTO Meetings Facebook Parent Education	School or PTO Budget	Sept-May	Parent Survey
Offer a Campus Chess Club at no cost to all 1 st -5 th Graders at EES	Jodie Villemaire	Chess Supplies Library to meet	PTO Funds	Sept 2011- April 2012	Chess Club Member Roster
Promote a campus wide increase in participation in Destination Imagination (goal is 5 teams this year as compared with 1 team last year)	Jodie Villemaire Pamela Cross PTO Marquee Parent	District DI Meeting Campus DI Meeting Principal's Newsletter Campus Marquee Eanes Scene Registration Fees Campus Classrooms for teams to meet	Parent funded for student participation	Sept 2011- Feb 2012	Team Rosters and participation in regional DI tournament

Goal Statement 3: Promote an increase in parent and community involvement through increased communication and opportunities for collaboration between parents, community and Eanes Elementary

Objective: 1. Improve communication to parents through technology

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Create a Campus Facebook Page	Jodie Villemaire, Laura Wright	Campus Tech Vision Committee & EdTech Support	Campus & EISD Technology Department	Implementation by Nov. 1, 2011	Parent Survey April 2012
Create a Campus Twitter Account	Jodie Villemaire, Laura Wright	Campus Tech Vision Committee & EdTech Support	Campus & EISD Technology Department	Implementation by Nov. 1, 2011	Parent Survey April 2012
Continue Eanes Scene weekly newsletter	Jodie Villemaire, Pamela Cross	Time	Campus staff time allotment	Weekly	Parent Survey April 2012
Maintain Teacher websites to provide current information for parents on classroom specific information	Classroom Teachers Administrators	Campus Tech Vision Committee Members	Campus staff time allotment	Weekly	Parent Survey April 2012

Goal Statement 3: Promote an increase in parent and community involvement through increased communication and opportunities for collaboration between parents, community and Eanes Elementary

Objective: 1. Increase opportunities for community members and parents to collaborate with each other and school staff

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Parent representatives in staff PLC training	Jodie Villemaire	Parent Volunteers PLC Book Study Books	Campus and PTO Staff Dev. Budget	August 2011	Parent attendance
Increased parent attendance at General PTO meetings	PTO Presidents, Jodie Villemaire Pamela Cross Laura Wright	Eanes Scene Principal's Newsletter ListServe Messages Marquee Facebook Messages Twitter Messages	Campus Budget and Time Allotment	August 2011 – May 2012	Increased parent attendance at PTO meetings
Continued parent representation on Campus decision-making committees	Jodie Villemaire Terri Butler	Parent and Community Volunteers	Recruitment time	Ongoing	
Recognize volunteers at a luncheon sponsored by the school staff	Jodie Villemaire, Terri Butler, Michelle Corbett	Campus budget		Spring 2012	Parent attendance
Increased attendance by teachers for special evening events	Jodie Villemaire	Special incentives TBD	Coke machine funds	Ongoing	Teacher attendance

Goal Statement 4: Technologically-rich educational environment that enhances individual learning.

Objective: 1. Creating grade-level model classrooms with one-to-one technological devices.

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Determine number needed, cost, vendor information for iPads	Admin, Terri	Admin. Time		9/30/11	PTO receives estimate
Raise money for iPads	Admin, PTO, Parents	Fund Raising Event at the Belmont	PTO event planning committee	10/31/11	Money Raised in "Paddle Up"
Purchase iPads	Admin, Terri	Funds from PTO	Fundraiser dollars	11/7/11	Order submitted after being run through district
Establish a selection process for which teachers will build model classrooms	Admin Team	Teacher application created	Admin staff time	11/22/11	Selection Process Announced to Staff
Provide time for teachers to investigate ideas for using iPads to engage learners in all content areas	Administrators Selected Teachers	iPads received by Winter Break Training Time	PTO Budget Campus funds for training/subs	Dec. 2011- Feb. 2012	Teachers will share learning following winter break
Training provided for teachers and students	Campus Tech Vision Committee Ed Tech Team	Technology workshops and seminars to attend	PTO Staff Development Budget	October 2011- May 2012	Workshop registration and proof of attendance
Encourage and highlight innovative ideas surrounding iPad implementation to share with the EES community	Model Classroom Teachers Administrators Pamela Cross Laura Wright	Weekly newsletter updates Facebook Updates Twitter Updates	Staff time	Oct. 2011- May 2012	Recorded communications Parent Survey

Goal Statement 4: A technologically-rich educational environment that enhances individual learning.

Objective: 2. Establishing a Technology Vertical Team

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Meet with Ed Tech Department to establish vision for Vertical Team	Admin Team, Margie Brown Debbie Smith	Meeting date, time, location	Campus time allotment	Sept. 2011	Meeting notes and plans from the meeting
Establish members of the Technology Vertical Team	Jodie Villemaire	One teacher from each team	Team Leader Meeting	Sept. 2011	Vertical Team Rosters
Provide iPads for Tech Team Members	Ed Tech Dept	iPads	Bond Money	Oct. 2011	Receipt of iPads
Ensure team members receive appropriate training in order to support colleagues	Admin Team Margie Brown Debbie Smith	iPad training with the Ed Techs on the campus Tech Vision Committee	EISD Ed Tech Dept.	Fall 2011	Training agendas and sign in sheets
Guide campus decisions about and manage the budget for campus iPad Apps and associated educational resources	Campus Tech Vision Committee	Time to meet	Campus time allotment	Spring 2012	Plans and procedures for purchase of apps
Serve as a mentor to campus staff in the area of technology implementation	Campus Tech Vision Committee	Release time from teaching duties to observe and model in other classrooms and problem shoot when needed	Campus time (once every other month for each Teach Vision) Committee member	Spring 2011	Mentoring schedule
Maintain communication between campus and district regarding technology needs	Campus Tech Vision Committee	Time to troubleshoot for team members and enter work orders for EISD Tech Dept when needed	Campus Time	Sept. 2011- May 2012	Work orders completed
Showcase innovative ideas	Tech Vertical Team Jodie Villemaire Pamela Cross Laura Wright	Staff meeting time Vertical Team meeting time Campus Newsletters Campus Website, Facebook and Twitter	Campus Time	Sept. 2011- May 2012	Evidence of communication through meeting agendas, newsletters, etc.