



**2011-2012**

**Campus Improvement Plan**

**EANES INDEPENDENT SCHOOL DISTRICT**

**SCHOOL**

# **2011 - 2012 Campus Improvement Plan**

## **School**

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# Campus Improvement Plan

## 2011-2012

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Mission Statement: The Eanes community is vitally committed to educational excellence that prepares and inspires all students for life-long success by engaging every student in rigorous academic experiences and enriching opportunities.

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### Objectives

- ◆ Each student will be prepared for college and career by completing a personally challenging academic program.
  - ◆ Each student will be an involved contributing member of the community, respecting others and self, and making healthy responsible decisions.
  - ◆ Each student will be prepared to accomplish evolving life-long goals.
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### District Long-Range Strategies

- *We will ensure engaging and enriching instruction and experiences for each student.*
- *We will create and implement a model for building expertise in instructional and support staff.*
- *We will unify the Eanes community to mobilize resources that support excellence for the greater good of the entire district.*
- *We will efficiently utilize basic funds while aggressively pursuing creative supplemental revenue sources.*
- *We will establish systems to proactively lead the Eanes community in the accomplishment of our mission.*

**Eanes Independent School District**  
**School**  
**Campus Improvement Plan**  
**2011-2012**  
**Alignment Sheet**

**EISD District Goals – Identified by Board of Trustees**

Eanes ISD will have:

- I. More students achieving higher levels of performance than the previous year as measured by multiple indicators
- II. Learning opportunities that prepare students for the future and inspire them to realize their highest personal and educational potential
- III. A safe learning environment
- IV. Exemplary employees who are actively committed to improving their practice
- V. An effective and efficient allocation of resources to meet the district’s prioritized needs
- VI. The engagement of the community in meaningful ways

**Campus Goals – Identified by Campus Leadership Teams**

1. All students will achieve at high levels.
2. Provide a school environment that is responsive to student and staff physical, emotional and social well-being.
3. Students and teachers will become more technologically literate.
4. Actively engage the school community in “world awareness”

**Eanes Independent School District  
School  
Campus Improvement Plan  
2011-2012  
Summary Sheet**

**Campus Mission:** The Cedar Creek Community provides education and enrichment at the highest level of excellence to foster a life of learning.

**Goal Statement 1:** All students will achieve at high levels.

**Objective 1:** Cedar Creek will take the necessary action to exceed state averages on state assessment.

**Objective 2:** All teachers will use brain based learning strategies to increase student engagement.

**Objective 3:** Teachers will participate in PLCs in order to improve instruction and student performance.

**Goal Statement 2:** Provide a school environment that is responsive to student and staff physical, emotional and social well-being.

**Objective 1:** All students and staff will participate in various self-awareness and safety programs.

**Objective 2:** Staff will maintain effective communication with the school community.

**Goal Statement 3:** Students and teachers will advance their technology skills.

**Objective 1:** All teachers and staff will receive training with technology hardware and software.

**Objective 2:** Students will have ongoing opportunities to produce technology based assignments aligned with TEKS for their grade level.

**Goal Statement 4:** Actively engage the school community in “worldly awareness”

**Objective 1:** Staff and students will engage in environmental awareness activities.

**Objective 2:** Staff and students will engage in philanthropic activities.

Goal Statement 1: All Students will achieve at high levels.

Objective1: Cedar Creek will take the necessary action to exceed state achievement on state assessment.

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Teachers will collaborate with each other and District teachers to ensure aligned instruction across grade levels.	Bill Bechtol	Time	None Needed	Ongoing	State Assessments
Benchmark assessments will be given two times during the school year in all STARR tested areas and grade levels.	Teachers Principal	TEA Guides Release Tests	Materials Release Tests	October 2011 January 2012	State Assessments
In a fluid group model, students will pretest at the beginning of each math unit and instruction will be provided at a differentiated level. (Second) Third and fourth grade will differentiate within the classroom.	Teachers	Pretests, AIMS	Curriculum Khan Academy Odyssey	Ongoing	End of Unit Assessments
Kinder math enrichment classes will be offered through the GT Teacher.	GT Teacher	Pretests	Curriculum	Ongoing	End of unit assessments
Independent study will be conducted by the classroom teacher.	Classroom Teachers, Librarian, IP and the GT Teacher	Research materials	GT Teacher	Ongoing	Finished Product

Goal Statement 1: All Students will achieve at high levels.

Objective 1: Cedar Creek will take the necessary action to exceed state achievement on state assessment.

<b>Action Steps</b>	<b>Persons Responsible</b>	<b>Resources Needed</b>	<b>Source</b>	<b>Timeline</b>	<b>Formative Evaluation</b>
Experts will present for faculty meetings and campus in-services on brain based learning. Time will be provided for make and take activities.	Teachers and Principal	As determined by campus needs	None needed	Ongoing	Classroom Observations and Faculty sharing
Teachers will use benchmark data to reteach for mastery.	Teachers	Benchmark Information	None Needed	Ongoing	State Assessments
All 4-5 teachers will analyze the previous year's TAKS scores.	Teachers Counselor	State Scores	None Needed	October 2011	State Assessment
Additional training will be held for all classroom teachers for Every Day Math and the new Language Arts adoption.	Bill Bechtol	Every Day Math Curriculum	None Needed	June 2011	Classroom Observations
A school spelling bee will be held for third-fifth grade.	Teachers and Principal	Spelling Lists	Scripps Spelling Book	February 2012	Spelling Assembly

Goal Statement 1: All students will achieve at high levels.

Objective 1: Cedar Creek will take the necessary action to exceed state averages on state assessment.

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Staff will participate in District Vertical Alignment.	Core Teachers Other Staff Members	Substitutes and Appropriate pay Support Staff	Curriculum and Instruction	Two Years+	Ease in transitioning among grade Staff sharing and questioning
Teachers will meet individually with the principal to discuss TAKS scores and share a plan of action.	3rd – 5 <sup>th</sup> Teachers & Principal	Benchmark Data	None Needed	Spring 2012	Teacher feedback
Teachers will implement an academic vocabulary program. Additional training will be provided.	Teachers, Director of Language Arts, IP	Academic Vocabulary Teachers Addition	Curriculum and Instruction	Fall 2011 and Spring 2012	Formal and Informal Assessment
A structured FIT program will allowed for pull out programs and additional instructional time for other students. A guideline for this time will be developed.	Principal and Teachers	Schedule	Time for planning	Ongoing	Student success and observation

Goal Statement 1: All students will achieve at high levels.

Objective 1: Cedar Creek will take the necessary action to exceed state averages on state assessment.

<b>Action Steps</b>	<b>Persons Responsible</b>	<b>Resources Needed</b>	<b>Source</b>	<b>Timeline</b>	<b>Formative Evaluation</b>
Intervention will be provided to students who demonstrate a need.	Campus Principals Teachers RTI Teachers	Curriculum	CIA Department	Ongoing	Weekly Assessment
Provide consultation, observation, informal assessments, and manipulatives and unique materials to general education teachers and/or students as needed to tutor and /or differentiate instruction.	General Educations Teachers Title I Teacher SST Committee Principal	Assessment Materials Schedule blocks in Title I schedule to allow for services to general education teachers.	Booster Club Title I	Ongoing	Observation and teacher input
Provide after school tutorials to third-fifth grade.	Title I Teacher	Funding to hire additional staff to tutor in needed areas.	Title I Grant	Spring Semester	TAKS results, benchmark assessments, AIMS
Student k-5 will write each day for a time that is developmentally appropriate.	Teachers	Time		Ongoing	TAKS results
Students will have a daily independent reading time appropriate for their developmental level.	Teachers	Time	Book Whisper	Ongoing	Ongoing assessment

**Goal Statement 1:** All students will achieve at high levels.

**Objective 2:** All teachers will use brain based learning strategies to increase student engagement.

<b>Action Steps</b>	<b>Persons Responsible</b>	<b>Resources Needed</b>	<b>Source</b>	<b>Timeline</b>	<b>Formative Evaluation</b>
All staff members will receive training in the area of Brain Based Learning using strategies by Rich Allen and Marcia Tate.	Principal	Staff Development Money	Booster Club	Ongoing	Classroom Observations
Music will be used in the classroom as appropriate. A suggested playlist will be shared.	Teachers	Music	None Needed Green Light Songs	Ongoing	Observation

**Goal Statement 1:** All students will achieve at high levels.

**Objective 3:** Teachers will participate in PLCs in order to improve instruction and student performance.

<b>Action Steps</b>	<b>Persons Responsible</b>	<b>Resources Needed</b>	<b>Source</b>	<b>Timeline</b>	<b>Formative Evaluation</b>
All teachers will develop individual goals with their PLC groups.	PLC Leaders Teachers	STAR Protocol	None	September 2011	PLC Notes Observation
PLC Groups will meet monthly to review goals and discuss instruction and share progress at faculty meetings.	PLC Leaders	Time	None	Ongoing	PLC Notes
PLC groups will share out on goal progress and campus related findings.	Principal	Time		May 2011	Agenda
Peer coaching and PLCs will be used to facilitate brainbased instruction.	PLC Leadership	Time	NA	Ongoing	PLC Meeting Notes
PLC groups will observe other classrooms using the Star Protocol.	PLC Leadership Principal	Subs	PLC Groups	Fall 2011	Feedback
Teachers will participate in Learning Walks.	PLC Leadership Principal	Subs	PLC Groups	Ongoing	PLC Notes

Goal Statement 2: Provide a safe school environment that is responsive to student and staff physical, emotional and social well-being.

Objective 1: All students and staff will participate in various self-awareness and safety programs.

<b>Action Steps</b>	<b>Persons Responsible</b>	<b>Resources Needed</b>	<b>Source</b>	<b>Timeline</b>	<b>Formative Evaluation</b>
A walk to school day will be established each semester to promote healthy living.	PE Coach	Time	None Needed	Ongoing	Observations
CCE will have 100% participation in Marathon Kids, including teachers and staff.	Teachers and Students	Marathon Kid Forms	Marathon Kids	February 2012	Student Participation
Positive Behavior Supports and a school-wide management system will be continued. Expectations will be reviewed at the beginning of the year, after the Holiday and after Spring Break.	Administration CCE Staff	Positive Supports Team	None Needed	Ongoing	Observations
The counselor will present a classroom lesson one time a month for the first four months to establish student relationships.	Counselor	None	None	Ongoing	Observation
Rock'n rewards will be continued. Six jars will be created and emptied each week. Rewards will be revamped by the PBS committee.	Teacher assistant	None	None	June 2011	Observation
The ambassador club will continue and students will be referred by teachers.	Counselor and teachers	None	None	Ongoing	Observation

Goal Statement 2: Provide a safe school environment that is responsive to student's and staff's physical, emotional and social well-being.

**Objective 2:** All students will feel connected and safe at school.

<b>Action Steps</b>	<b>Persons Responsible</b>	<b>Resources Needed</b>	<b>Source</b>	<b>Timeline</b>	<b>Formative Evaluation</b>
Students will be used in morning assemblies to read from Project Wisdom.	Teachers Principal	None	No cost	Ongoing	Staff observation
Awards will be given to students and teachers weekly based on "ROCK"	Principal Teachers	Student Awards Certificates	Booster Club	Each Friday	Observation
Safety patrol will be used in the morning and afternoons to facilitate traffic safety	PE Teacher CCE staff	Vests, Flags, Cones, Certificates	Campus	Ongoing	Staff observation
A Cedar Creek Student Council will continued. Two reps. Will be selected from each class.	Student Council Sponsor Principal	None	None	Ongoing	Student Feedback
Counseling will take place in groups and individually as needed.	Counselor	Small group lessons Behavior modification aids	Counseling budget	Ongoing	Parent/student feedback
Love and Logic training will be provided to staff and parents	Principal	Speaker Curriculum	Booster Club	August 2011 Ongoing	Discipline Referrals
A Career Fair will be developed for 4 <sup>th</sup> and 5 <sup>th</sup> grade students with an emphasis on schooling required for specific careers.	Counselor Booster Club	Community Speakers Booster Club Budget	None Needed	November 2011	Observation
All students will participate in a transitions day to visit the grade level they will be in the following year.	Teachers Principal	None needed	None Needed	May 2012	Observation

Goal Statement 2: Provide a safe school environment that is responsive to student and staff physical, emotional and social well-being.

**Objective 2:** Staff will maintain effective communication with the school community.

<b>Action Steps</b>	<b>Persons Responsible</b>	<b>Resources Needed</b>	<b>Source</b>	<b>Timeline</b>	<b>Formative Evaluation</b>
All teachers will post a website and update it at least bi-monthly.	Teachers	Time	None	Ongoing	Parent Feedback
A weekly newsletter or an update to the website will occur by each grade level or teacher weekly. It should include curriculum overview, upcoming events for the classroom and school wide, specials schedule, assessments, etc.	Teachers	Time	None	Ongoing	Parent Feedback
Behavior Expectations training will be provided to all staff and practiced with students.	PBS Committee	Teacher Handbook	Teacher Handbook	August 2011	Student Behavior
A potential new parent presentation will be presented once a month in the Spring.	Principal	None needed	None needed	Monthly	Parent sign-in
Booster Club Agendas and notes will be posted on the webpage via podcasting.	Principal Booster Club	None Needed	None Needed	Ongoing	Parent feedback

Goal Statement 2: Provide a safe school environment that is responsive to student and staff physical, emotional and social well-being.

**Objective 2:** Staff will maintain effective communication with the school community.

<b>Action Steps</b>	<b>Persons Responsible</b>	<b>Resources Needed</b>	<b>Source</b>	<b>Timeline</b>	<b>Formative Evaluation</b>
Progress monitoring information for students receiving RTI services will be provided to parents and teachers.	RTI Specialists	AIMS Web	None Needed	Every nine Weeks	Parent Feedback
Parent Newcomers meeting will be held in September to review activities for the year.	Principal and Booster Club President	Calendar	None Needed	September 2011	Parent Feedback
The new teacher mentor program will continue.	Principal	Mentor Guidelines	None Needed	Ongoing	Teacher Feedback
A team covenant will be completed before school begins.	Principal Team Leaders	Team Covenant	None Needed	August 2011	Completed Covenant

**Goal Statement 3:** Students and teachers will become more technologically literate.

Objective 1: All teachers on staff will receive training with technology hardware and software.

<b>Action Steps</b>	<b>Persons Responsible</b>	<b>Resources Needed</b>	<b>Source</b>	<b>Timeline</b>	<b>Formative Evaluation</b>
Staff will communicate through the Google calendar.	CCE Staff	Google training	None	Ongoing	Training Evaluation
Fusion Training/Google Sites will be provided to teachers.	IP and ET	Fusion Training	None	August 2011	Webpage
Trainings on district software and Web 2.0 tools will be offered at least twice each month to the staff.	IP and ET	Technology Committee	None	Ongoing	Training Evaluations
All teachers will participate in the district wide technology plan.	Principal CCE Teachers	Technology Committee Proficiency Plan	Proficiency Plan	Ongoing	Individual Proficiency Plan Documents
Third grade students will participate in keyboarding classes during the last 9 weeks of the school year.	Teachers	Keyboarding Software	None	August-October 2011	Technology Schedule
Teachers will collaborate with each other to establish and review grade level technology expectations.	Principal IP	TEKS Current Technology Time	None	Fall 2011	Observation and teacher feedback

Goal Statement 3: Students and teachers will become more technologically literate.

Objective 2: Students will have ongoing opportunities to produce technology based assignments aligned with TEKS for their grade level.

<b>Action Steps</b>	<b>Persons Responsible</b>	<b>Resources Needed</b>	<b>Source</b>	<b>Timeline</b>	<b>Formative Evaluation</b>
All classes will have access to the computer lab Fourth and fifth grade will have access to the second and third grade cart.	Principal	None	None	Ongoing	Teacher Feedback
Special area teachers will have access to both the computer lab and to one of the laptop carts.	IP	Technology Availability	None	Ongoing	Student Products
Each grade level will cover all technology TEKS.	IP Principal	TEKS	None	Ongoing	Student Products
Each grade level will compile a list of technology objectives they wish their students to reach prior to entering their grade level.	IP Principal	TEKS	None	January 2011	Lists
Each grade level will use technology to create at least one product using technology.	IP	TEKS	None	Ongoing	Lesson Plans
A technology/staff development needs survey will be conducted.	Principal IP	Survey Monkey	None	September 2011	Planned Staff Development Teacher Feedback

**Goal Statement 4:** Actively engage the school community in global and environmental awareness.

**Objective 1:** Staff and students will engage in environmental awareness activities.

<b>Action Steps</b>	<b>Persons Responsible</b>	<b>Resources Needed</b>	<b>Source</b>	<b>Timeline</b>	<b>Formative Evaluation</b>
A garden will be established and maintained by each grade level.	Teachers	Designated class parent to help maintain and gather necessary resources.	Eagle Scout Project	Ongoing	Garden
Left over food from the cafeteria will be composed. Compost will be used on the garden.	Booster Club Custodians.	Composting bins	Organics by Gosh	Ongoing	Garden
A student “green team” will meet monthly to establish ways to be more environmentally friendly. They will promote energy efficiency and recycling.	Teacher and parent volunteers	Additional recycling sites and bins	Booster Club	Ongoing	Reduced Waste

**Goal Statement 4:** Actively engage the school community in global and environmental awareness.

**Objective 2:** Staff and students will engage in philanthropic activities.

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
<p>Each grade level will lead one philanthropic project. The follow are potential projects. The focus is on giving to others, not just monetarily.</p> <ul style="list-style-type: none"> <li>• Coats For Kids</li> <li>• Blue Santa</li> <li>• Any Baby Can</li> <li>• Angel Tree</li> <li>• Austin Pets Alive- walk a dog at the animal shelter</li> <li>• Color a Smile</li> <li>• Make a Child Smile</li> <li>• Sewing project for those in need</li> <li>• Soda Tabs (Ronald McDonald)</li> <li>• Decorate and fill activity boxes for children in hospitals</li> <li>• Yogurt Lids</li> </ul>	Teachers	Time	Varied	October-February Kickoff	Teacher/Community Feedback
The school will participate in the Capitol Area Food Drive.	Booster Club	Bags Canned Food	Food Bank	October 2011	Feedback from the food bank
A Relay for Life Team will be formed.	Team Captain	Time	American Cancer Society	April 2012	Amount Raised

