



2011-2012

Campus Improvement Plan

EANES INDEPENDENT SCHOOL DISTRICT

BRIDGE POINT ELEMENTARY SCHOOL

2011 - 2012 Campus Improvement Plan

Bridge Point Elementary School Campus Leadership Team

Kelly Blake - Teacher

Karen Welsh -Teacher

Kelly VanMeter - Teacher

JoEllen Luin - Nurse

Jenny King - Teacher

Lee Mills -Teacher

Sandy Medina – Central Administration

Heidi Martindale – Parent (Booster Club President)

Frances Boyd – Parent (Booster Club President-Elect)

Katy Jackson – Parent

Ann Hallead - Parent

Kandy Toles – Community Representative

Melissa Zidar – Community Representative

Alison Stilp – Business

Brian Huber – Business

Ex Officio Members

Brad Wirht - Principal

Karen Mattison – Counselor

Jessica Brown – Counselor

Kim McLaughlin – Instructional Partner

Shannon McClure – Assistant Principal

Eanes Independent School District
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Mission Statement: The Eanes community is vitally committed to educational excellence that prepares and inspires all students for life-long success by engaging each student in rigorous academic experiences and enriching opportunities.

Objectives

- ◆ Each student will be prepared for advanced learning opportunities and careers by completing a personally challenging academic program.
 - ◆ Each student will engage in integrative thinking and creative, collaborative problem solving.
 - ◆ Each student will process and evaluate information, and communicate effectively.
 - ◆ Each student will be an involved contributing member of the school and global community, while respecting others and self.
 - ◆ Each student will be prepared to accomplish goals, adapt to change and be resilient to challenges.
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District Long-Range Strategies

Strategy I: We will ensure effective, engaging, and enriching instruction and experiences for each student in a safe, supportive environment.

Strategy II: We will encourage students to explore, identify and develop their strengths and passions.

Strategy III: We will prepare students for responsible citizenship in a global society.

Strategy IV: We will promote and support a robust digital-age learning environment to inspire student learning and creativity.

Strategy V: We will provide time and support for relevant and innovative professional learning to ensure ongoing improvements in teaching and student learning.

Strategy VI: We will actively engage the Eanes community to strengthen partnerships that support the evolving needs of students and the district.

Strategy VII: We will prioritize our needs to accomplish the district's mission using resources effectively and efficiently.

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Alignment Sheet

EISD District Goals – Identified by Board of Trustees

Eanes ISD will have:

- I. All students achieving higher levels of performance through improved instruction and assessment.
- II. Differentiated learning opportunities that prepare students for the future and inspire them to realize their highest personal and educational potential.
- III. A technologically-rich educational environment that enhances individual learning.
- IV. A safe, secure and supportive learning environment that allows students to be productive, creative and successful.
- V. Exemplary employees who are actively committed to and supported in improving their practice.
- VI. An effective and efficient allocation of resources to meet the district's prioritized needs.
- VII. The engagement of the community in meaningful ways.

Campus Goals – Identified by Campus Leadership Teams

1. Implement and increase to 100% the students meeting standards for all subjects assessed by STAAR.
2. Transform Technology Leadership from the Campus Based Technology Partners Model to the BPE Tech Team
3. Implement Professional Learning Communities for Grades 1/2/4 in order to more closely align assessment and instructional practices
4. Implement FIT (Focused Instructional Time) which will help target students by individual needs and allow for instruction without the loss of core instructional time.

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Narrative Sheet

I. Implement and increase to 100% the students meeting standards for all subjects assessed by STAAR.

Rationale: Using data from the spring 2011 and prior TAKS administrations, STAAR Training information and using benchmark assessments and released tests, we will focus instruction for increased student performance on the STAAR. Strategic use of Early Intervention Specialists for reading & math, FIT TIME, as well as increased dyslexia services will enhance skill acquisition. A continued focus on differentiation and continuous progress monitoring will guide instruction for identified special education students and ESL students.

II. Transform Technology Leadership from the Campus Based Technology Partners Model to the BPE Tech Team

Rationale: The district has moved to a centralized network for our Educational Technologists and schools no longer have a full-time Ed Tech on campus. Developing the skills of existing staff in this area will help with the new model implementation and will work to provide a campus based group who will now need to provide these services.

III. Implement Professional Learning Communities for Grades 1/2/4 in order to more closely align assessment and instructional practices

Rationale: Utilize the PLC process to maximize the effectiveness of our instructional practices. Developing the sustainability of the PLC model along with the Late Start dates and additional planning for PLC grades allow for this level of focus to take place.

IV. Implement FIT (Focused Instructional Time). FIT will more precisely target students by individual need and allow for instruction without the loss of student participation during core instructional time.

Rationale: The district has adopted FIT Time in order to provide students with data informed instruction that does not require pull out during core instructional time. This will allow for greater differentiation at each grade throughout the school year.

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Summary Sheet

Campus Mission: The community of Bridge Point Elementary School will create a dynamic learning environment dedicated to preparing all students to meet today's challenges and embrace tomorrow's opportunities.

Goal 1: Implement and increase to 100% the students meeting standards for all subjects assessed by STAAR.

Objective 1: Disaggregate Spring 2011 TAKS data and historical data using AIMSweb as it pertains to new assessment design.

Objective 2: Utilize strategic benchmark results to identify instructional focus.

Objective 3: Use FIT team cadre, per grade level, who provide targeted instruction to students in need of support.

Goal 2: Transform Technology Leadership from the Campus Based Technology Partners Model to the BPE Tech Team

Objective 1: Create BPE Tech Team

Objective 2: Provide professional development to increase teacher capacity in the area of technology applications.

Objective 3: Provide continued support in the areas of technology applications that are currently required.

Goal 3: Implement Professional Learning Communities for Grades 1/2/4 in order to more closely align assessment and instruction

Objective 1: Provide professional development activities to increase teacher understanding of instructional design and implementation as structured in a PLC.

Objective 2: Schedule opportunities for teachers to work with the instructional partner and assistant principal to help further skill level

Objective 3: Utilize campus and district professional learning opportunities to increase proficiency with lesson planning, student identification and maximize resources of the program.

Objective 4: Provide multiple extended planning times (at least 15) for PLC activity

Goal 4: Implement FIT (Focused Instructional Time), a daily-scheduled time to target students by individual need and allow for instruction without the loss of student participation during core instructional time.

Objective 1: Provide professional development activities to increase teacher capacity as it relates to FIT activities and evaluation of student progress.

Objective 2: Schedule opportunities for teachers to work with the instructional partner and assistant principal to help further identify FIT areas and student identification.

Objective 3: Develop Master Schedule which provides at least 45 minutes daily of FIT.

**Eanes Independent School District
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 Action Steps**

Goal 1: Implement and increase to 100% the students meeting standards for all subjects assessed by STAAR.

Objective 1: Disaggregate Spring 2011 TAKS data and historical data using AIMSweb as it pertains to new assessment design.

Objective 2: Utilize strategic benchmark results to identify instructional focus.

Objective 3: Full FIT team cadre, per grade level, who provide targeted instruction to students in need of support.

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Develop AIMSweb reports based on TAKS, CBM and MAZE assessments.	Grades 1-5 Unit Leaders & IP	AIMSweb program	Curriculum & Instruction	October 2011	AIMSweb reports
Identify students in all subgroups. Monitor progress on benchmarks and implement improvement strategies based on results.	Grades 1-5 Unit Leaders	Benchmark Assessments	TEA website Campus resources	Fall 2011 Winter 2012	Assessment Reports

Goal 2: Transform Technology Leadership from the Campus Based Technology Partners Model to the BPE Tech Team

Objective 1: Create BPE Tech Team

Objective 2: Provide professional development to increase teacher capacity in the area of technology applications.

Objective 3: Provide continued support in the areas of technology applications that are currently required.

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Establish BPE Tech Team	Administration,	Time & Content Knowledge	BPE Schedule	August 2011	Training Agendas
Communicate needs to District Level Ed Techs when additional support is needed.	Administration, IP, Tech Team	Time & Content Knowledge	BPE Schedule	August 2011	Training Agendas & Tech Team Minutes

Goal 3: Implement Professional Learning Communities for Grades 1/2/4 in order to more closely align assessment and instructional practices

Objective 1: Provide professional development activities to increase teacher understanding of instructional design and implementation as structured in a PLC.

Objective 2: Schedule opportunities for teachers to work with the instructional partner and assistant principal to help further skill level

Objective 3: Utilize campus and district professional learning opportunities to increase proficiency with lesson planning, student identification and maximize resources of the program.

Objective 4: Provide multiple extended planning times (at least 15) for PLC activity

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Provide Professional Development	Instructional Coach/ AP	Time & Curriculum Knowledge	BPE/District Schedule	August 2011	Training Agendas
Monitor implementation of PLCs	Campus Administrators	Time & Curriculum Knowledge	BPE Faculty 1/2/4	May 2012	Meeting Agendas
Administer benchmarks and common assessment which will provide improvement strategies based on results	Faculty in grades 1/2/4, IP and Assistant Principal	Benchmark Assessments	TEA website Campus resources	January 2012	Assessment Reports

Goal 4: Implement FIT (Focused Instructional Time) which will help target students by individual need and allow for instruction without the loss of student participation during core instructional time.

Objective 1: Provide professional development activities to increase teacher capacity as it relates to FIT activities and evaluation of student progress.

Objective 2: Schedule opportunities for teachers to work with the instructional partner and assistant principal to help further identify FIT areas and student identification.

Objective 3: Develop Master Schedule which provides at least 45 minutes daily of FIT.

Action Steps	Persons Responsible	Resources Needed	Source	Timeline	Formative Evaluation
Provide Professional Development	IP/Assistant Principal	Time & Curriculum Knowledge	BPE/District Schedule	May 2012	Training Agendas
Create a Master Schedule which provides FIT time at each grade level	Assistant Principal	District Requirements	BPE Schedule	August 2011	BPE Schedule

