

## ***2010-11 Academic Excellence Indicator System***

***District Name: EANES ISD***

***Campus Name: HILL COUNTRY MIDDLE***

***Campus #: 227909041***

***2011 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2009-10)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Commended on Social Studies***

***Comparable Improvement: Reading***

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District Name: EANES ISD  
 Campus Name: HILL COUNTRY MIDDLE  
 Campus #: 227909041

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 915  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	98%	93%	98%	*	> 99%	97%	*	> 99%	*	> 99%	87%	*	*
	2010	86%	99%	93%	99%	*	> 99%	99%	*	> 99%	*	> 99%	87%	> 99%	*
Mathematics	2011	83%	98%	92%	98%	*	97%	97%	*	> 99%	*	> 99%	73%	*	*
	2010	83%	97%	93%	97%	*	> 99%	97%	*	> 99%	*	91%	65%	> 99%	*
All Tests	2011	76%	97%	88%	96%	*	97%	95%	*	> 99%	*	> 99%	67%	*	*
	2010	76%	97%	89%	96%	*	> 99%	96%	*	> 99%	*	91%	61%	> 99%	*
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	99%	95%	98%	*	96%	99%	*	96%	*	> 99%	88%	> 99%	75%
	2010	86%	> 99%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*
Mathematics	2011	81%	98%	92%	97%	*	89%	97%	*	> 99%	*	> 99%	88%	> 99%	75%
	2010	82%	99%	93%	99%	> 99%	> 99%	99%	*	> 99%	*	> 99%	> 99%	> 99%	*
Writing	2011	93%	99%	98%	99%	*	> 99%	99%	*	96%	*	> 99%	96%	> 99%	> 99%
	2010	94%	> 99%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*
All Tests	2011	75%	97%	88%	96%	*	89%	96%	*	96%	*	> 99%	81%	> 99%	63%
	2010	75%	99%	88%	99%	> 99%	> 99%	99%	*	> 99%	*	> 99%	> 99%	> 99%	*
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	99%	96%	99%	> 99%	97%	99%	*	> 99%	*	> 99%	89%	88%	80%
	2010	91%	99%	96%	> 99%	*	> 99%	> 99%	*	95%	*	> 99%	> 99%	*	*
Mathematics	2011	80%	97%	90%	97%	> 99%	97%	97%	*	> 99%	*	> 99%	78%	> 99%	80%
	2010	81%	98%	91%	99%	*	> 99%	> 99%	*	95%	*	> 99%	> 99%	*	*
Science	2011	79%	94%	91%	94%	83%	90%	96%	*	90%	*	> 99%	71%	88%	80%
	2010	78%	96%	*	97%	*	97%	97%	*	90%	*	> 99%	90%	*	*
Soc Studies	2011	95%	99%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	94%	> 99%	> 99%
	2010	94%	> 99%	98%	> 99%	*	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	*	*
All Tests	2011	69%	93%	84%	93%	83%	86%	94%	*	90%	*	> 99%	61%	88%	60%
	2010	69%	95%	*	97%	*	97%	97%	*	90%	*	> 99%	90%	*	*

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 915  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator @)															
Reading/ELA	2011 2010	90% 90%	99% 99%	95% 96%	99% > 99%	> 99% > 99%	98% > 99%	99% > 99%	* n/a	98% n/a	* n/a	> 99% n/a	90% 95%	95% > 99%	87% > 99%
Mathematics	2011 2010	84% 84%	98% 97%	94% 94%	98% 99%	> 99% > 99%	95% > 99%	98% 98%	* n/a	> 99% n/a	* n/a	> 99% n/a	83% 87%	> 99% > 99%	87% > 99%
Writing	2011 2010	92% 93%	99% 99%	98% 98%	99% > 99%	* > 99%	> 99% > 99%	99% > 99%	* n/a	96% n/a	* n/a	> 99% n/a	96% > 99%	> 99% > 99%	> 99% *
Science	2011 2010	83% 82%	97% 97%	91% 91%	94% 97%	83% *	90% > 99%	96% 97%	* n/a	90% n/a	* n/a	> 99% n/a	71% 90%	88% *	80% *
Soc Studies	2011 2010	95% 94%	99% > 99%	98% 98%	> 99% > 99%	> 99% *	> 99% > 99%	> 99% > 99%	* n/a	> 99% n/a	* n/a	> 99% n/a	94% > 99%	> 99% *	> 99% *
All Tests	2011 2010	76% 76%	96% 96%	88% 89%	95% 97%	88% > 99%	92% > 99%	95% 97%	* n/a	95% n/a	* n/a	> 99% n/a	71% 83%	95% > 99%	73% > 99%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011 2010	33% 32%	63% 62%	48% 47%	71% 70%	75% 75%	57% 68%	72% 71%	* *	69% 58%	* *	71% 70%	29% 33%	48% 32%	20% 20%
Mathematics	2011 2010	29% 28%	59% 59%	34% 36%	56% 59%	25% 25%	49% 60%	56% 57%	* *	63% 73%	* *	54% 70%	17% 24%	29% 23%	33% 20%
Writing	2011 2010	31% 32%	70% 68%	43% 47%	72% 77%	* > 99%	63% 76%	72% 76%	* *	69% 81%	* *	80% 80%	31% 42%	50% 44%	63% *
Science	2011 2010	30% 28%	54% 48%	46% 43%	57% 64%	33% *	45% 50%	58% 64%	* *	60% 80%	* *	80% 90%	18% 29%	63% *	< 1% *
Soc Studies	2011 2010	47% 45%	78% 78%	57% 53%	75% 87%	83% *	68% 79%	75% 89%	* *	80% 85%	* *	> 99% 80%	35% 57%	63% *	20% *
All Tests	2011 2010	16% 15%	41% 38%	22% 22%	44% 46%	25% 25%	36% 44%	44% 45%	* *	48% 55%	* *	49% 42%	10% 16%	19% 4%	7% 20%
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011 2010	86% 85%	89% 89%	> 99% 92%	83% > 99%	* *	* *	80% *	* *	* *	* *	* *	83% > 99%	* *	* *
Mathematics	2011 2010	77% 75%	88% 83%	89% 82%	79% 92%	* *	* *	73% 91%	* *	* *	* *	* *	79% 92%	* *	* *
Writing	2011 2010	80% 80%	89% 96%	90% 83%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Science	2011 2010	60% 58%	62% 69%	83% 82%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Soc Studies	2011 2010	68% 67%	69% 84%	87% 87%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
All Tests	2011 2010	66% 64%	85% 81%	79% 72%	82% 93%	* *	* *	77% 92%	* *	* *	* *	* *	82% 93%	* *	* *

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests 2011	97%	96%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
All Tests 2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.5%	99.9%	99.5%	100.0%	94.7%	100.0%	*	100.0%	*	100.0%	100.0%	95.5%	75.0%
By Test Version														
TAKS (1 or more)	91.0%	95.2%	93.5%	95.9%	100.0%	91.6%	96.7%	*	98.5%	*	97.1%	45.8%	86.4%	70.0%
Not on TAKS	7.6%	4.3%	6.4%	3.5%	0.0%	3.2%	3.3%	*	1.5%	*	2.9%	54.2%	9.1%	5.0%
TAKS(Acc) Only	2.4%	1.6%	1.8%	1.3%	0.0%	1.1%	1.6%	*	0.0%	*	0.0%	20.3%	0.0%	0.0%
TAKS-M Only	3.1%	0.8%	2.3%	0.4%	0.0%	0.0%	0.4%	*	1.5%	*	0.0%	6.8%	0.0%	0.0%
TAKS-Alt Only	0.9%	0.9%	0.7%	0.5%	0.0%	0.0%	0.1%	*	0.0%	*	0.0%	8.5%	4.5%	5.0%
Combination	1.3%	1.0%	1.2%	1.2%	0.0%	2.1%	1.1%	*	0.0%	*	2.9%	18.6%	4.5%	0.0%
By Acct Status														
Acct System	94.0%	98.0%	96.1%	98.0%	100.0%	92.6%	98.7%	*	97.0%	*	100.0%	100.0%	95.5%	75.0%
Non-Acct System	4.6%	1.5%	3.7%	1.4%	0.0%	2.1%	1.3%	*	3.0%	*	0.0%	0.0%	0.0%	0.0%
Mobile	4.6%	1.5%	3.7%	1.4%	0.0%	2.1%	1.3%	*	3.0%	*	0.0%	0.0%	0.0%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.5%	0.2%	0.5%	0.0%	5.3%	0.0%	*	0.0%	*	0.0%	0.0%	4.5%	25.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.0%	0.3%	0.0%	3.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	15.0%
Total Count	3,231,780	5,445	605	911	8	95	699	4	66	1	35	59	22	20
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.7%	98.4%	100.0%	92.0%	99.6%	*	92.6%	*	100.0%	100.0%	95.8%	31.8%
By Test Version														
TAKS (1 or more)	90.8%	95.0%	93.5%	94.9%	100.0%	88.5%	97.0%	*	91.2%	*	97.0%	51.5%	83.3%	27.3%
Not on TAKS	7.8%	4.2%	6.4%	3.5%	0.0%	3.4%	2.5%	*	1.5%	*	3.0%	48.5%	12.5%	4.5%
TAKS(Acc) Only	2.3%	1.4%	1.9%	1.2%	0.0%	1.1%	1.1%	*	1.5%	*	3.0%	16.7%	8.3%	0.0%
TAKS-M Only	3.3%	1.0%	2.4%	0.4%	0.0%	2.3%	0.3%	*	0.0%	*	0.0%	6.1%	4.2%	4.5%
TAKS-Alt Only	0.8%	0.8%	0.6%	1.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	13.6%	0.0%	0.0%
Combination	1.3%	1.0%	1.3%	0.9%	0.0%	0.0%	1.1%	*	0.0%	*	0.0%	12.1%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	96.2%	93.6%	95.3%	100.0%	87.4%	97.6%	*	91.2%	*	100.0%	78.8%	91.7%	18.2%
Non-Acct System	8.6%	2.9%	6.1%	3.0%	0.0%	4.6%	2.0%	*	1.5%	*	0.0%	21.2%	4.2%	13.6%
Mobile	4.4%	1.2%	3.6%	1.6%	0.0%	2.3%	1.7%	*	1.5%	*	0.0%	1.5%	0.0%	9.1%
Non-Acct Test	4.2%	1.7%	2.9%	1.4%	0.0%	2.3%	0.3%	*	0.0%	*	0.0%	19.7%	4.2%	4.5%
Not Tested														
Absent	1.4%	0.8%	0.3%	1.6%	0.0%	8.0%	0.4%	*	7.4%	*	0.0%	0.0%	4.2%	68.2%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.1%	1.6%	0.0%	8.0%	0.4%	*	7.4%	*	0.0%	0.0%	4.2%	68.2%
Total Count	3,175,337	5,305	665	919	8	87	711	2	68	1	33	66	24	22

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TEXAS EDUCATION AGENCY  
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Section I - Page 4  
 Total Students: 915  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	66%	57%	67%	*	*	60%	*	*	*	*	*	*
	2010	50%	82%	60%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	60%	50%	67%	*	*	70%	*	*	*	70%	*	*
	2010	45%	72%	54%	88%	*	*	92%	*	*	*	91%	*	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	106	81	98	*	*	94	*	*	*	*	*	*
	2010	86	151	86	96	*	*	98	*	*	*	*	*	*
Mathematics	2011	64	86	64	81	*	*	87	*	*	*	82	*	*
	2010	70	125	68	138	*	*	143	*	*	*	142	*	*
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	11%	1%	5%	1%	< 1%	3%	1%	*	< 1%	*	< 1%	11%	13%
	2010	10%	1%	4%	1%	*	< 1%	1%	*	5%	*	< 1%	< 1%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	94%	> 99%	98%	> 99%	> 99%	> 97%	> 99%	*	> 99%	*	> 99%	94%	88%
	2010	95%	> 99%	98%	> 99%	*	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	20%	3%	10%	3%	< 1%	3%	3%	*	< 1%	*	< 1%	22%	< 1%
	2010	20%	2%	9%	1%	*	< 1%	1%	*	5%	*	< 1%	< 1%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	88%	99%	96%	99%	> 99%	> 99%	99%	*	> 99%	*	> 99%	83%	> 99%
	2010	88%	> 99%	96%	> 99%	*	> 99%	> 99%	*	95%	*	> 99%	> 99%	*
<b>English Language Learners Progress Indicator</b>														
	2010-11	80%	95%	94%	86%	*	89%	*	*	88%	*	*	*	> 99%
	2009-10	79%	99%	93%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%
<b>Attendance Rate @</b>														
	2009-10	95.5%	96.4%	96.3%	96.4%	96.8%	96.5%	96.3%	*	97.2%	*	97.4%	95.1%	95.2%
	2008-09	95.6%	96.8%	96.6%	97.0%	97.6%	96.8%	96.9%	*	n/a	n/a	n/a	96.0%	96.6%
<b>Annual Dropout Rate (Gr 7-8) @</b>														
<b>(Standard Accountability Indicator)</b>														
	2009-10	0.2%	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.0%
	2008-09	0.3%	0.1%	0.0%	0.2%	*	0.0%	0.2%	*	n/a	n/a	n/a	0.0%	0.0%

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Section II - Page 1  
 Total Students: 915  
 Grade Span: 06 - 08  
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	915	100.0%	24,375	7,691	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	0.0%	6.4%	7.6%
Grade 1	0	0.0%	0.0%	7.0%	7.9%
Grade 2	0	0.0%	0.0%	7.4%	7.7%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	7.3%	7.6%
Grade 5	0	0.0%	9.7%	7.3%	7.6%
Grade 6	291	31.8%	30.6%	7.6%	7.4%
Grade 7	321	35.1%	29.6%	8.1%	7.3%
Grade 8	303	33.1%	30.1%	7.5%	7.2%
Grade 9	0	0.0%	0.0%	8.5%	7.9%
Grade 10	0	0.0%	0.0%	8.2%	7.0%
Grade 11	0	0.0%	0.0%	8.5%	6.4%
Grade 12	0	0.0%	0.0%	8.2%	5.9%
Ethnic Distribution:					
African American	8	0.9%	2.8%	0.8%	12.9%
Hispanic	96	10.5%	14.3%	11.2%	50.3%
White	707	77.3%	77.1%	73.4%	31.2%
American Indian	4	0.4%	0.7%	0.5%	0.5%
Asian	64	7.0%	3.1%	10.5%	3.4%
Pacific Islander	1	0.1%	0.1%	0.1%	0.1%
Two or More Races	35	3.8%	1.8%	3.5%	1.6%
Economically Disadvantaged	15	1.6%	20.2%	2.7%	59.2%
Limited English Proficient (LEP)	19	2.1%	1.6%	2.4%	16.9%
Students w/Disciplinary Placements (2009-10)	3	0.3%	1.4%	0.4%	1.9%
At-Risk	97	10.6%	21.1%	11.0%	46.3%
Mobility (2009-10)	40	4.3%	8.8%	4.4%	18.2%
Number of Students per Teacher	12.9	n/a	14.9	13.4	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.8%	2.3%	-	-	7.4%	10.7%
Grade 1	-	-	0.2%	4.7%	-	-	0.0%	8.9%
Grade 2	-	-	0.2%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	0.0%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	0.0%	1.1%	-	-	0.0%	0.9%
Grade 5	-	0.3%	0.0%	1.3%	-	1.8%	0.0%	1.3%
Grade 6	0.0%	0.2%	0.0%	0.7%	0.0%	0.5%	0.0%	1.2%
Grade 7	0.0%	0.4%	0.0%	1.0%	0.0%	0.8%	0.0%	1.4%
Grade 8	0.0%	0.5%	0.2%	1.2%	0.0%	1.9%	0.0%	2.1%

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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.0
Grade 1	-	-	19.7	18.9
Grade 2	-	-	20.1	18.8
Grade 3	-	-	20.5	18.8
Grade 4	-	-	20.5	19.0
Grade 5	-	21.6	21.2	21.4
Grade 6	24.8	21.9	24.4	20.7
Mixed Grades	-	8.0	39.3	23.9
Secondary: English/Language Arts	23.5	20.2	19.6	17.3
Foreign Languages	24.4	22.6	23.0	19.0
Mathematics	23.5	20.6	24.1	17.9
Science	25.0	22.1	25.0	19.0
Social Studies	24.1	22.7	24.3	19.6

District Name: EANES ISD  
 Campus Name: HILL COUNTRY MIDDLE  
 Campus #: 227909041

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

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 Total Students: 915  
 Grade Span: 06 - 08  
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	89.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	83.5	93.5%	88.3%	66.1%	63.4%
Teachers	71.0	79.5%	76.4%	52.4%	50.5%
Professional Support	9.3	10.4%	7.7%	10.8%	9.0%
Campus Admin. (School Leader.)	3.1	3.5%	4.2%	1.9%	2.8%
Educational Aides:	5.8	6.5%	11.7%	8.4%	9.5%
Total Minority Staff:	8.3	9.3%	6.9%	17.2%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.0%	0.2%	9.3%
Hispanic	3.3	4.7%	4.0%	5.5%	23.7%
White	66.7	93.9%	92.9%	92.2%	63.9%
American Indian	1.0	1.4%	0.5%	0.7%	0.4%
Asian	0.0	0.0%	0.5%	0.5%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	0.9%	1.3%
Males	11.5	16.3%	22.5%	20.3%	23.2%
Females	59.5	83.7%	77.5%	79.7%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.0	2.8%	7.4%	2.4%	6.0%
1-5 Years Experience	6.3	8.9%	22.1%	25.7%	30.0%
6-10 Years Experience	18.6	26.1%	21.5%	19.9%	21.1%
11-20 Years Experience	23.6	33.3%	29.4%	27.3%	25.0%
Over 20 Years Experience	20.5	28.8%	19.7%	24.6%	17.9%
			Campus	District	State
Average Years Experience of Teachers:		15.4 yrs.	12.2 yrs.	13.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		9.4 yrs.	7.2 yrs.	8.6 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,641	\$42,122	\$40,229	\$41,272
1-5 Years Experience		\$43,716	\$43,604	\$44,483	\$44,013
6-10 Years Experience		\$47,791	\$45,593	\$45,989	\$46,604
11-20 Years Experience		\$50,249	\$50,004	\$51,690	\$50,476
Over 20 Years Experience		\$59,825	\$58,330	\$60,604	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$51,319	\$48,702	\$50,620	\$48,638
Professional Support		\$57,352	\$53,532	\$60,631	\$57,045
Campus Administration (School Leadership)		\$58,486	\$70,679	\$77,635	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	37.1	2.0	2,180.4

District Name: EANES ISD  
 Campus Name: HILL COUNTRY MIDDLE  
 Campus #: 227909041

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

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 Total Students: 915  
 Grade Span: 06 - 08  
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$6,033,332	100.0%	\$6,637	\$6,541,068	100.0%	\$7,196	\$143,124,730	100.0%	\$6,087
Instruction (11,95)	\$4,741,460	78.6%	\$5,216	\$4,817,672	73.7%	\$5,300	\$102,924,801	71.9%	\$4,378
Instructional-Related Services (12,13)	\$229,926	3.8%	\$253	\$256,833	3.9%	\$283	\$5,182,453	3.6%	\$220
Instructional Leadership (21)	\$145,820	2.4%	\$160	\$145,820	2.2%	\$160	\$1,404,677	1.0%	\$60
School Leadership (23)	\$424,493	7.0%	\$467	\$431,089	6.6%	\$474	\$10,318,231	7.2%	\$439
Support Services-Student (31,32,33)	\$327,056	5.4%	\$360	\$375,304	5.7%	\$413	\$7,566,870	5.3%	\$322
Other Campus Costs (35,36,51,52,53)	\$164,577	2.7%	\$181	\$514,350	7.9%	\$566	\$15,727,698	11.0%	\$669
<b>By Program:</b>									
Total Operating Expenditures	\$5,791,886	100.0%	\$6,372	\$5,801,607	100.0%	\$6,382	\$126,816,104	100.0%	\$5,394
Bilingual/ESL Education (25)	\$68,915	1.2%	\$76	\$68,915	1.2%	\$76	\$503,932	0.4%	\$21
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,332,645	1.1%	\$57
Accelerated Education (24,30)	\$18,064	0.3%	\$20	\$18,064	0.3%	\$20	\$4,581,909	3.6%	\$195
Gifted & Talented Education (21)	\$75,584	1.3%	\$83	\$75,584	1.3%	\$83	\$3,985,992	3.1%	\$170
Regular Education (11)	\$4,215,567	72.8%	\$4,638	\$4,225,288	72.8%	\$4,648	\$96,070,976	75.8%	\$4,086
Special Education (23)	\$1,413,756	24.4%	\$1,555	\$1,413,756	24.4%	\$1,555	\$19,681,353	15.5%	\$837
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$597,010	0.5%	\$25
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$62,287	0.0%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	16	1.7%	1.5%	2.2%	16.2%
Career & Technical Education	0	0.0%	12.5%	14.9%	21.0%
Gifted & Talented Education	129	14.1%	10.8%	12.7%	7.7%
Special Education	64	7.0%	8.4%	7.4%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.5%	0.6%	5.5%
Career & Technical Education	0.0	0.0%	1.8%	2.2%	4.0%
Compensatory Education	2.0	2.8%	1.6%	3.8%	2.9%
Gifted & Talented Education	0.9	1.3%	2.3%	1.5%	1.9%
Regular Education	52.9	74.5%	77.0%	66.8%	73.4%
Special Education	8.1	11.4%	10.6%	16.9%	9.1%
Other	7.1	10.0%	6.1%	8.1%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.