

2008-09 Academic Excellence Indicator System

District Name: EANES ISD

Campus Name: VALLEY VIEW EL

Campus #: 227909103

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 443
Grade Span: KG - 05
School Type: Elementary

District Name: EANES ISD
Campus Name: VALLEY VIEW EL
Campus #: 227909103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	> 99%	99%	99%	*	> 99%	98%	*	*	97%	> 99%	*	> 99%	> 99%
	2008	89%	98%	99%	99%	*	> 99%	98%	*	*	97%	> 99%	*	*	*
Mathematics	2009	86%	99%	97%	97%	*	> 99%	98%	*	*	> 99%	93%	*	89%	> 99%
	2008	85%	97%	96%	97%	*	> 99%	98%	*	*	> 99%	94%	*	*	*
All Tests	2009	82%	99%	96%	96%	*	> 99%	96%	*	*	97%	94%	*	89%	> 99%
	2008	80%	96%	95%	96%	*	> 99%	97%	*	*	97%	94%	*	*	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	98%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2008	85%	99%	97%	99%	*	88%	> 99%	*	*	97%	> 99%	*	*	*
Mathematics	2009	88%	98%	98%	99%	*	> 99%	> 99%	*	*	> 99%	97%	*	*	*
	2008	87%	99%	97%	97%	*	88%	98%	*	*	97%	97%	*	*	*
Writing	2009	92%	99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2008	93%	99%	98%	99%	*	> 99%	98%	*	*	> 99%	97%	*	*	*
All Tests	2009	78%	96%	93%	99%	*	> 99%	> 99%	*	*	> 99%	97%	*	*	*
	2008	77%	97%	93%	95%	*	75%	96%	*	*	95%	94%	*	60%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	98%	98%	96%	*	88%	96%	*	> 99%	97%	95%	*	*	*
	2008	85%	98%	98%	99%	*	> 99%	98%	*	> 99%	97%	> 99%	> 99%	*	*
Mathematics	2009	86%	99%	97%	99%	*	> 99%	98%	*	> 99%	> 99%	97%	*	*	*
	2008	86%	97%	98%	98%	*	> 99%	98%	*	> 99%	96%	> 99%	*	*	*
@ Science	2009	85%	97%	96%	99%	*	> 99%	98%	*	> 99%	> 99%	97%	> 99%	*	*
	2008	82%	96%	96%	94%	*	88%	94%	*	> 99%	97%	92%	75%	*	*
@ All Tests	2009	73%	95%	93%	93%	*	88%	93%	*	> 99%	97%	89%	80%	*	*
	2008	72%	92%	93%	91%	*	88%	91%	*	> 99%	90%	92%	75%	*	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	99%	98%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	88%	> 99%	> 99%
	2008	91%	99%	99%	> 99%	> 99%	95%	> 99%	*	> 99%	99%	> 99%	90%	89%	*
Mathematics	2009	82%	98%	97%	98%	80%	> 99%	99%	*	90%	> 99%	96%	> 99%	94%	> 99%
	2008	80%	98%	98%	98%	86%	95%	99%	*	> 99%	99%	97%	> 99%	89%	*
Writing	2009	93%	99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2008	93%	99%	98%	99%	*	> 99%	98%	*	*	> 99%	97%	*	*	*
Science	2009	78%	96%	96%	99%	*	> 99%	98%	*	> 99%	> 99%	97%	> 99%	*	*
	2008	74%	95%	96%	94%	*	88%	94%	*	> 99%	> 99%	92%	75%	*	*
All Tests	2009	74%	96%	95%	97%	80%	> 99%	98%	*	90%	> 99%	94%	90%	94%	> 99%
	2008	72%	95%	95%	95%	86%	86%	97%	*	> 99%	97%	94%	80%	73%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	89%	99%	99%	> 99%	> 99%	> 99%	> 99%	*	90%	> 99%	99%	> 99%	> 99%	> 99%
Writing	2009	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
Science	2009	83%	98%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
All Tests	2009	84%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	90%	> 99%	99%	> 99%	> 99%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	64%	59%	66%	60%	43%	68%	*	90%	64%	69%	38%	56%	17%
	2008	34%	66%	56%	63%	57%	35%	66%	*	73%	59%	68%	40%	56%	*
Mathematics	2009	31%	61%	59%	67%	80%	62%	67%	*	80%	68%	66%	57%	56%	17%
	2008	28%	58%	52%	56%	43%	37%	57%	*	82%	61%	51%	40%	44%	*
Writing	2009	34%	73%	51%	82%	*	> 99%	82%	*	*	83%	81%	*	*	*
	2008	33%	68%	53%	72%	*	43%	74%	*	*	69%	76%	*	*	*
Science	2009	26%	51%	66%	73%	*	25%	75%	*	> 99%	75%	71%	40%	*	*
	2008	22%	44%	63%	52%	*	38%	58%	*	33%	53%	51%	13%	*	*
All Tests	2009	16%	40%	38%	50%	60%	33%	50%	*	80%	52%	48%	40%	44%	17%
	2008	15%	38%	34%	37%	< 1%	19%	40%	*	36%	36%	37%	13%	27%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	91%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Mathematics	2009	69%	83%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%	*	*
Writing	2009	72%	97%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	76%	51%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	82%	80%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
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School Type: Elementary

District Name: EANES ISD
Campus Name: VALLEY VIEW EL
Campus #: 227909103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.2%	100.0%	99.6%	100.0%	96.2%	100.0%	-	100.0%	100.0%	99.1%	100.0%	94.7%	90.9%
By Test Version														
TAKS (1 or more)	90.8%	95.0%	94.7%	94.7%	100.0%	84.6%	96.2%	-	90.9%	95.7%	93.8%	45.0%	89.5%	63.6%
Not on TAKS	7.7%	4.2%	5.1%	4.8%	0.0%	11.5%	3.8%	-	9.1%	4.3%	5.4%	55.0%	5.3%	27.3%
TAKS(Acc) Only	2.3%	1.2%	1.8%	1.3%	0.0%	0.0%	1.1%	-	9.1%	2.6%	0.0%	15.0%	0.0%	0.0%
TAKS-M Only	3.3%	1.2%	1.5%	1.8%	0.0%	7.7%	1.1%	-	0.0%	0.9%	2.7%	20.0%	5.3%	18.2%
TAKS-Alt Only	0.8%	0.7%	0.4%	0.4%	0.0%	3.8%	0.0%	-	0.0%	0.9%	0.0%	5.0%	0.0%	0.0%
Combination	1.3%	1.1%	0.8%	1.3%	0.0%	0.0%	1.6%	-	0.0%	0.0%	2.7%	15.0%	0.0%	9.1%
By Acct Status														
Acct System	87.3%	94.3%	91.4%	93.4%	83.3%	80.8%	95.7%	-	90.9%	95.7%	91.1%	50.0%	84.2%	54.5%
Non-Acct System	11.2%	4.9%	8.3%	6.1%	16.7%	15.4%	4.3%	-	9.1%	4.3%	8.0%	50.0%	10.5%	36.4%
Mobile	4.7%	1.5%	3.8%	1.8%	16.7%	3.8%	1.1%	-	0.0%	0.9%	2.7%	0.0%	5.3%	9.1%
Non-Acct Test	6.4%	3.4%	4.6%	4.4%	0.0%	11.5%	3.2%	-	9.1%	3.4%	5.4%	50.0%	5.3%	27.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.8%	0.0%	0.4%	0.0%	3.8%	0.0%	-	0.0%	0.0%	0.9%	0.0%	5.3%	9.1%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	0.4%	0.0%	3.8%	0.0%	-	0.0%	0.0%	0.9%	0.0%	5.3%	9.1%
Hurricane Ike	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	5,258	321	228	6	26	185	0	11	116	112	20	19	11
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.4%	100.0%	99.6%	100.0%	96.2%	100.0%	-	100.0%	100.0%	99.1%	100.0%	100.0%	87.5%
By Program														
TAKS (1 or more)	90.9%	95.7%	96.2%	96.5%	100.0%	84.6%	97.8%	-	100.0%	97.2%	95.7%	65.0%	91.7%	50.0%
Not on TAKS	7.5%	3.8%	3.6%	3.1%	0.0%	11.5%	2.2%	-	0.0%	2.8%	3.4%	35.0%	8.3%	37.5%
TAKS(Acc)	2.7%	1.0%	0.9%	0.9%	0.0%	0.0%	1.1%	-	0.0%	0.9%	0.9%	10.0%	0.0%	0.0%
TAKS-M Only	2.9%	1.2%	1.0%	0.9%	0.0%	3.8%	0.6%	-	0.0%	0.9%	0.9%	10.0%	0.0%	12.5%
TAKS-Alt Only	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.0%	0.6%	1.3%	0.0%	7.7%	0.6%	-	0.0%	0.9%	1.7%	15.0%	8.3%	25.0%
By Acct Status														
Acct System	87.1%	95.2%	94.0%	93.8%	100.0%	80.8%	95.6%	-	91.7%	95.4%	92.3%	75.0%	83.3%	50.0%
Non-Acct System	11.3%	4.2%	5.9%	5.8%	0.0%	15.4%	4.4%	-	8.3%	4.6%	6.8%	25.0%	16.7%	37.5%
Mobile	5.1%	1.3%	2.7%	3.5%	0.0%	7.7%	2.8%	-	8.3%	2.8%	4.3%	0.0%	16.7%	12.5%
Non-Acct Test	6.2%	3.0%	3.1%	2.2%	0.0%	7.7%	1.7%	-	0.0%	1.8%	2.6%	25.0%	0.0%	25.0%
Not Tested														
Absent	1.6%	0.6%	0.0%	0.4%	0.0%	3.8%	0.0%	-	0.0%	0.0%	0.9%	0.0%	0.0%	12.5%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	0.4%	0.0%	3.8%	0.0%	-	0.0%	0.0%	0.9%	0.0%	0.0%	12.5%
Hurricane Ike	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	5,155	322	226	7	26	181	0	12	109	117	20	12	8

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
Total Students: 443
Grade Span: KG - 05
School Type: Elementary

District Name: EANES ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	83%	67%	*	*	*	*	*	*	*	*	*	*	
	2008	53%	80%	57%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2009	37%	68%	60%	60%	*	*	*	*	*	*	*	*	*	
	2008	36%	70%	72%	80%	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2009	0.52	1.47	0.78	*	*	*	*	*	*	*	*	*	*	
	2008	0.58	1.13	1.04	*	*	*	*	*	*	*	*	*	*	
Mathematics	2009	0.38	0.72	0.77	0.59	*	*	*	*	*	*	*	*	*	
	2008	0.34	0.92	0.72	0.92	*	*	*	*	*	*	*	*	*	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	1%	2%	3%	*	< 1%	4%	*	*	3%	3%	*	< 1%	< 1%
	2008	12%	2%	2%	1%	*	< 1%	2%	*	*	3%	< 1%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	94%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	3%	2%	4%	*	13%	4%	*	< 1%	3%	5%	*	*	*
	2008	15%	2%	3%	1%	*	< 1%	2%	*	< 1%	3%	< 1%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	> 99%	99%	99%	*	> 99%	98%	*	> 99%	> 99%	97%	*	*	*
	2008	92%	99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	1%	3%	1%	*	< 1%	2%	*	< 1%	< 1%	3%	*	*	*
	2008	15%	3%	3%	2%	*	< 1%	2%	*	< 1%	4%	< 1%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	> 99%	99%	99%	*	> 99%	98%	*	> 99%	> 99%	97%	*	*	*
	2008	91%	99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
English Language Learners Progress Measure (2011 Preview)															
	2008-09	76%	95%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	96.5%	96.7%	95.9%	96.3%	95.4%	95.9%	-	97.0%	96.0%	95.9%	94.7%	95.1%	95.1%
2006-07	95.5%	96.4%	97.0%	96.5%	96.7%	96.3%	96.4%	-	98.9%	96.5%	96.5%	96.2%	94.2%	95.7%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
Total Students: 443
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	443	100.0%	23,642	7,330	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.8%	0.0%	4.2%
Kindergarten	70	15.8%	13.9%	6.5%	7.7%
Grade 1	86	19.4%	15.2%	7.3%	8.0%
Grade 2	61	13.8%	15.9%	6.6%	7.9%
Grade 3	73	16.5%	16.3%	7.1%	7.8%
Grade 4	73	16.5%	19.6%	7.7%	7.5%
Grade 5	80	18.1%	15.9%	7.8%	7.5%
Grade 6	0	0.0%	1.8%	7.6%	7.3%
Grade 7	0	0.0%	0.0%	8.1%	7.3%
Grade 8	0	0.0%	0.0%	7.7%	7.3%
Grade 9	0	0.0%	0.0%	8.8%	8.2%
Grade 10	0	0.0%	0.0%	8.5%	7.0%
Grade 11	0	0.0%	0.0%	8.1%	6.4%
Grade 12	0	0.0%	0.0%	7.9%	5.8%
Ethnic Distribution:					
African American	7	1.6%	2.8%	1.0%	14.2%
Hispanic	40	9.0%	9.8%	7.2%	47.9%
White	369	83.3%	83.2%	81.2%	34.0%
Native American	0	0.0%	0.6%	0.4%	0.4%
Asian/Pac. Islander	27	6.1%	3.7%	10.1%	3.6%
Economically Disadvantaged	29	6.5%	13.6%	2.5%	56.7%
Limited English Proficient (LEP)	19	4.3%	2.8%	1.8%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.1%	0.6%	2.1%
At-Risk	77	17.4%	17.7%	12.0%	48.3%
Mobility (2007-08)	19	5.2%	8.6%	4.2%	19.8%
Number of Students per Teacher	11.6	n/a	15.1	13.2	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.3%	2.5%	2.0%	2.6%	0.0%	17.6%	14.3%	11.7%
Grade 1	1.9%	2.2%	0.7%	5.5%	0.0%	5.0%	0.0%	10.5%
Grade 2	1.6%	0.8%	0.6%	3.2%	0.0%	2.5%	0.0%	4.7%
Grade 3	0.0%	0.5%	0.0%	2.5%	0.0%	0.8%	0.0%	3.0%
Grade 4	0.0%	0.4%	0.4%	1.3%	0.0%	0.0%	0.0%	1.3%
Grade 5	0.0%	0.6%	0.2%	1.9%	0.0%	1.6%	0.0%	2.4%
Grade 6	-	0.2%	0.4%	0.9%	-	1.8%	0.0%	1.6%
Grade 7	-	-	0.0%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	0.2%	1.7%	-	-	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

District Name: EANES ISD
 Campus Name: VALLEY VIEW EL
 Campus #: 227909103

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.5	19.4	19.3	19.0
Grade 1	21.3	18.9	20.6	19.0
Grade 2	20.3	19.0	19.4	19.3
Grade 3	18.3	20.4	20.0	19.3
Grade 4	18.3	20.0	19.5	19.7
Grade 5	25.2	24.0	24.6	22.1
Grade 6	-	23.5	24.4	21.5
Mixed Grades	-	16.9	18.0	21.8
Secondary: English/Language Arts	-	7.0	23.7	19.8
Foreign Languages	-	-	23.8	21.1
Mathematics	-	?	24.0	19.6
Science	-	18.8	24.7	20.5
Social Studies	-	-	25.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 443
Grade Span: KG - 05
School Type: Elementary

District Name: EANES ISD
Campus Name: VALLEY VIEW EL
Campus #: 227909103

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	51.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	44.6	86.4%	86.1%	66.9%	62.9%
Teachers	38.3	74.2%	73.9%	53.6%	50.7%
Professional Support	5.3	10.3%	8.7%	10.4%	8.4%
Campus Admin. (School Leader.)	1.0	1.9%	3.5%	2.3%	2.8%
Educational Aides:	7.0	13.6%	13.9%	7.7%	9.7%
Total Minority Staff:	4.0	7.7%	6.0%	16.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.1%	0.1%	9.7%
Hispanic	1.0	2.6%	2.6%	5.2%	22.1%
White	37.3	97.4%	95.4%	93.6%	66.7%
Native American	0.0	0.0%	0.3%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.7%	1.3%
Males	2.2	5.8%	4.1%	19.1%	22.9%
Females	36.1	94.2%	95.9%	80.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.6	4.1%	4.2%	3.7%	7.3%
1-5 Years Experience	9.8	25.4%	26.6%	23.5%	30.5%
6-10 Years Experience	9.0	23.5%	25.3%	18.5%	20.0%
11-20 Years Experience	11.0	28.7%	26.3%	26.1%	23.7%
Over 20 Years Experience	7.0	18.3%	17.7%	28.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.2 yrs.	11.5 yrs.	13.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		9.3 yrs.	6.8 yrs.	8.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,756	\$41,461	\$40,860	\$40,372
1-5 Years Experience		\$42,913	\$42,496	\$43,290	\$42,463
6-10 Years Experience		\$45,761	\$44,926	\$46,975	\$45,035
11-20 Years Experience		\$50,505	\$48,154	\$50,486	\$49,083
Over 20 Years Experience		\$59,307	\$56,975	\$59,357	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,665	\$47,115	\$50,284	\$47,159
Professional Support		\$50,953	\$52,500	\$60,255	\$55,819
Campus Administration (School Leadership)		\$85,536	\$68,751	\$72,577	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.8	4.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 443
Grade Span: KG - 05
School Type: Elementary

District Name: EANES ISD
Campus Name: VALLEY VIEW EL
Campus #: 227909103

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,747,795	100.0%	\$6,259	\$3,100,847	100.0%	\$7,063	\$131,368,810	100.0%	\$5,780
Instruction (11,95)	\$2,212,410	80.5%	\$5,040	\$2,419,574	78.0%	\$5,512	\$98,057,692	74.6%	\$4,314
Instructional-Related Services (12,13)	\$115,205	4.2%	\$262	\$120,746	3.9%	\$275	\$5,343,153	4.1%	\$235
Instructional Leadership (21)	\$59,936	2.2%	\$137	\$59,936	1.9%	\$137	\$1,599,435	1.2%	\$70
School Leadership (23)	\$202,921	7.4%	\$462	\$203,976	6.6%	\$465	\$8,546,403	6.5%	\$376
Support Services-Student (31,32,33)	\$156,597	5.7%	\$357	\$157,285	5.1%	\$358	\$5,998,186	4.6%	\$264
Other Campus Costs (35,36,51,52,53)	\$726	0.0%	\$2	\$139,330	4.5%	\$317	\$11,823,941	9.0%	\$520
By Program:									
Total Operating Expenditures	\$2,747,069	100.0%	\$6,258	\$2,954,881	100.0%	\$6,731	\$117,972,015	100.0%	\$5,190
Bilingual/ESL Education (25)	\$67,749	2.5%	\$154	\$67,899	2.3%	\$155	\$1,261,991	1.1%	\$56
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$104,651	0.1%	\$5
Accelerated Education (24,30)	\$41,054	1.5%	\$94	\$136,865	4.6%	\$312	\$4,353,619	3.7%	\$192
Gifted & Talented Education (21)	\$72,347	2.6%	\$165	\$72,347	2.4%	\$165	\$1,914,734	1.6%	\$84
Regular Education (11)	\$1,877,844	68.4%	\$4,278	\$1,933,350	65.4%	\$4,404	\$91,394,924	77.5%	\$4,021
Special Education (23)	\$688,075	25.0%	\$1,567	\$744,420	25.2%	\$1,696	\$18,941,432	16.1%	\$833
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$664	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	15	3.4%	2.6%	1.3%	16.0%
Career & Technical Education	0	0.0%	0.0%	10.5%	21.4%
Gifted & Talented Education	62	14.0%	7.6%	12.8%	7.5%
Special Education	30	6.8%	8.8%	7.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.6%	0.6%	0.7%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	3.1	8.2%	2.8%	2.4%	3.6%
Gifted & Talented Education	1.0	2.6%	1.6%	1.4%	2.0%
Regular Education	26.6	69.5%	84.9%	68.9%	70.4%
Special Education	6.6	17.1%	10.1%	16.7%	9.7%
Other	0.0	0.0%	0.0%	7.8%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.