

## ***2008-09 Academic Excellence Indicator System***

***District Name: EANES ISD***

***Campus Name: FOREST TRAIL EL***

***Campus #: 227909104***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 614  
Grade Span: KG - 05  
School Type: Elementary

District Name: EANES ISD  
Campus Name: FOREST TRAIL EL  
Campus #: 227909104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	> 99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2008	89%	98%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Mathematics	2009	86%	99%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2008	85%	97%	96%	98%	*	83%	> 99%	*	91%	> 99%	96%	*	*	*
All Tests	2009	82%	99%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2008	80%	96%	95%	98%	*	83%	> 99%	*	91%	> 99%	96%	*	*	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	98%	98%	97%	*	> 99%	96%	*	> 99%	> 99%	94%	71%	*	*
	2008	85%	99%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Mathematics	2009	88%	98%	98%	98%	*	86%	99%	*	> 99%	> 99%	96%	> 99%	*	*
	2008	87%	99%	97%	99%	*	83%	> 99%	*	> 99%	98%	> 99%	> 99%	*	*
Writing	2009	92%	99%	99%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	*	*
	2008	93%	99%	98%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	*	*
All Tests	2009	78%	96%	95%	95%	*	86%	95%	*	> 99%	98%	93%	75%	*	*
	2008	77%	97%	93%	98%	*	83%	99%	*	> 99%	96%	> 99%	90%	*	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	98%	98%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	*	*	*
	2008	85%	98%	98%	96%	*	*	95%	*	> 99%	96%	95%	67%	*	*
Mathematics	2009	86%	99%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2008	86%	97%	97%	96%	*	*	95%	*	> 99%	96%	95%	> 99%	*	*
@ Science	2009	85%	97%	97%	95%	*	> 99%	96%	*	93%	96%	94%	71%	*	*
	2008	82%	96%	96%	94%	*	*	94%	*	83%	93%	95%	63%	*	*
@ All Tests	2009	73%	95%	95%	95%	*	> 99%	96%	*	93%	96%	94%	71%	*	*
	2008	72%	92%	92%	88%	*	*	88%	*	83%	89%	86%	38%	*	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	99%	99%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	83%	*	> 99%
	2008	91%	99%	98%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	89%	*	> 99%
Mathematics	2009	82%	98%	98%	99%	*	95%	> 99%	*	> 99%	> 99%	99%	> 99%	*	> 99%
	2008	80%	98%	97%	99%	*	87%	> 99%	*	96%	99%	98%	> 99%	*	86%
Writing	2009	93%	99%	99%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	*	*
	2008	93%	99%	98%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	*	*
Science	2009	78%	96%	97%	95%	*	> 99%	96%	*	93%	96%	94%	71%	*	*
	2008	74%	95%	96%	94%	*	*	94%	*	83%	93%	95%	63%	*	*
All Tests	2009	74%	96%	96%	97%	*	95%	97%	*	97%	98%	95%	75%	*	> 99%
	2008	72%	95%	94%	96%	> 99%	87%	96%	*	93%	95%	96%	73%	*	86%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	> 99%	> 99%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	83%	*	> 99%
Mathematics	2009	89%	99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	*	> 99%
Writing	2009	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Science	2009	83%	98%	99%	98%	*	> 99%	99%	*	> 99%	98%	98%	71%	*	*
All Tests	2009	84%	98%	99%	98%	*	> 99%	98%	*	> 99%	99%	97%	75%	*	> 99%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	64%	61%	69%	*	63%	69%	*	72%	70%	69%	17%	*	44%
	2008	34%	66%	57%	64%	80%	40%	65%	*	68%	63%	66%	33%	*	29%
Mathematics	2009	31%	61%	66%	77%	*	68%	76%	*	85%	77%	77%	38%	*	44%
	2008	28%	58%	52%	59%	*	53%	58%	*	71%	66%	52%	31%	*	29%
Writing	2009	34%	73%	52%	66%	*	43%	68%	*	64%	59%	72%	*	*	*
	2008	33%	68%	55%	63%	*	40%	62%	*	80%	48%	78%	*	*	*
Science	2009	26%	51%	69%	76%	*	83%	78%	*	64%	79%	73%	43%	*	*
	2008	22%	44%	60%	56%	*	*	57%	*	50%	67%	42%	25%	*	*
All Tests	2009	16%	40%	42%	55%	*	47%	54%	*	64%	55%	54%	25%	*	44%
	2008	15%	38%	34%	38%	40%	27%	36%	*	57%	40%	35%	9%	*	< 1%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	91%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Mathematics	2009	69%	83%	88%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Writing	2009	72%	97%	> 99%	90%	*	*	90%	*	*	83%	*	90%	*	*
Science	2009	51%	76%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	82%	80%	94%	*	*	93%	*	*	90%	> 99%	94%	*	*

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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	99%	98%	99%	*	> 99%	98%	*	> 99%	99%	98%	88%	> 99%	> 99%
	2008	86%	98%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2009	80%	98%	98%	99%	*	95%	99%	*	98%	99%	99%	91%	*	> 99%
	2008	78%	97%	96%	97%	*	87%	98%	*	93%	98%	96%	81%	*	75%
Writing	2009	92%	99%	98%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	*	*
	2008	91%	99%	97%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	*	*
Science	2009	78%	96%	97%	95%	*	> 99%	96%	*	93%	96%	94%	71%	*	*
	2008	74%	95%	96%	94%	*	*	94%	*	83%	93%	95%	63%	*	*
All Tests	2009	72%	95%	95%	96%	*	95%	96%	*	95%	96%	95%	73%	> 99%	> 99%
	2008	69%	94%	93%	95%	> 99%	87%	96%	*	90%	95%	95%	69%	*	75%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	99%	98%	99%	*	> 99%	98%	*	> 99%	99%	98%	91%	> 99%	> 99%
Mathematics	2009	80%	97%	98%	99%	*	95%	99%	*	98%	99%	99%	94%	> 99%	> 99%
Writing	2009	91%	99%	98%	98%	*	> 99%	98%	*	> 99%	96%	> 99%	93%	*	*
Science	2009	76%	96%	97%	95%	*	> 99%	96%	*	93%	96%	94%	75%	*	*
All Tests	2009	71%	95%	95%	96%	*	95%	96%	*	95%	96%	95%	76%	> 99%	> 99%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	89%	83%	43%	*	*	43%	*	*	*	*	43%	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.2%	99.9%	100.0%	*	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	95.0%	95.7%	92.6%	*	100.0%	91.9%	*	92.9%	89.9%	95.5%	35.1%	83.3%	90.0%
Not on TAKS	7.7%	4.2%	4.2%	7.4%	*	0.0%	8.1%	*	7.1%	10.1%	4.5%	64.9%	16.7%	10.0%
TAKS(Acc) Only	2.3%	1.2%	1.0%	2.2%	*	0.0%	2.7%	*	0.0%	3.6%	0.6%	18.9%	0.0%	0.0%
TAKS-M Only	3.3%	1.2%	1.7%	2.5%	*	0.0%	2.7%	*	2.4%	3.0%	1.9%	21.6%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.3%	0.9%	*	0.0%	1.2%	*	0.0%	1.2%	0.6%	8.1%	0.0%	0.0%
Combination	1.3%	1.1%	0.8%	1.8%	*	0.0%	1.5%	*	4.8%	2.4%	1.3%	16.2%	16.7%	10.0%
<b>By Acct Status</b>														
Acct System	87.3%	94.3%	93.0%	92.9%	*	95.0%	92.7%	*	92.9%	91.1%	94.9%	43.2%	66.7%	90.0%
Non-Acct System	11.2%	4.9%	6.9%	7.1%	*	5.0%	7.3%	*	7.1%	8.9%	5.1%	56.8%	33.3%	10.0%
Mobile	4.7%	1.5%	2.8%	0.6%	*	5.0%	0.4%	*	0.0%	0.6%	0.6%	0.0%	16.7%	0.0%
Non-Acct Test	6.4%	3.4%	4.0%	6.5%	*	0.0%	6.9%	*	7.1%	8.3%	4.5%	56.8%	16.7%	10.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	0.8%	0.1%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>5,258</b>	<b>323</b>	<b>325</b>	<b>3</b>	<b>20</b>	<b>259</b>	<b>1</b>	<b>42</b>	<b>169</b>	<b>156</b>	<b>37</b>	<b>6</b>	<b>10</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	95.7%	95.8%	94.2%	100.0%	100.0%	93.5%	-	96.6%	93.8%	94.7%	52.6%	*	87.5%
Not on TAKS	7.5%	3.8%	4.0%	5.8%	0.0%	0.0%	6.5%	-	3.4%	6.2%	5.3%	47.4%	*	12.5%
TAKS(Acc)	2.7%	1.0%	1.2%	1.6%	0.0%	0.0%	1.9%	-	0.0%	2.5%	0.7%	13.2%	*	0.0%
TAKS-M Only	2.9%	1.2%	1.3%	1.9%	0.0%	0.0%	2.3%	-	0.0%	1.9%	2.0%	15.8%	*	0.0%
TAKS-Alt Only	0.7%	0.5%	0.4%	0.6%	0.0%	0.0%	0.8%	-	0.0%	0.6%	0.7%	5.3%	*	0.0%
Combination	1.2%	1.0%	0.9%	1.6%	0.0%	0.0%	1.5%	-	3.4%	1.2%	2.0%	13.2%	*	12.5%
<b>By Acct Status</b>														
Acct System	87.1%	95.2%	93.3%	94.9%	100.0%	100.0%	94.3%	-	96.6%	94.4%	95.4%	57.9%	*	87.5%
Non-Acct System	11.3%	4.2%	6.8%	5.1%	0.0%	0.0%	5.7%	-	3.4%	5.6%	4.6%	42.1%	*	12.5%
Mobile	5.1%	1.3%	3.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Non-Acct Test	6.2%	3.0%	3.6%	5.1%	0.0%	0.0%	5.7%	-	3.4%	5.6%	4.6%	42.1%	*	12.5%
<b>Not Tested</b>														
Absent	1.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>5,155</b>	<b>297</b>	<b>312</b>	<b>5</b>	<b>15</b>	<b>263</b>	<b>0</b>	<b>29</b>	<b>161</b>	<b>151</b>	<b>38</b>	<b>2</b>	<b>8</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	83%	82%	*	*	*	*	*	*	*	*	*	*
	2008	53%	80%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	68%	71%	*	*	*	*	*	*	*	*	*	*
	2008	36%	70%	73%	40%	*	*	40%	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	1.47	1.04	*	*	*	*	*	*	*	*	*	*
	2008	0.58	1.13	1.08	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.72	0.69	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.92	0.80	0.52	*	*	0.52	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	1%	2%	1%	*	< 1%	1%	*	< 1%	2%	< 1%	*	*
	2008	12%	2%	2%	1%	*	< 1%	1%	*	< 1%	< 1%	2%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*
	2008	94%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	16%	3%	2%	2%	*	< 1%	3%	*	< 1%	2%	2%	*	*
	2008	15%	2%	3%	4%	*	*	5%	*	< 1%	4%	5%	33%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	91%	> 99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*
	2008	92%	99%	99%	98%	*	*	98%	*	> 99%	98%	98%	67%	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	15%	1%	2%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	*
	2008	15%	3%	3%	4%	*	*	5%	*	< 1%	4%	5%	< 1%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	92%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*
	2008	91%	99%	99%	99%	*	*	99%	*	> 99%	> 99%	98%	> 99%	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09		76%	95%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%	*	> 99%

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 Grade Span: KG - 05  
 School Type: Elementary

District Name: EANES ISD  
 Campus Name: FOREST TRAIL EL  
 Campus #: 227909104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Attendance Rate</b>														
2007-08	95.5%	96.5%	96.9%	97.1%	97.6%	96.8%	97.0%	*	97.9%	97.0%	97.1%	97.0%	*	97.0%
2006-07	95.5%	96.4%	96.9%	96.7%	98.2%	96.0%	96.6%	-	97.2%	96.6%	96.8%	96.5%	95.9%	96.8%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Profile

Section II - Page 1  
Total Students: 614  
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School Type: Elementary

District Name: EANES ISD  
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Campus #: 227909104

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	614	100.0%	25,301	7,330	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.8%	0.0%	4.2%
Kindergarten	98	16.0%	14.6%	6.5%	7.7%
Grade 1	104	16.9%	15.3%	7.3%	8.0%
Grade 2	89	14.5%	15.4%	6.6%	7.9%
Grade 3	107	17.4%	16.9%	7.1%	7.8%
Grade 4	109	17.8%	18.0%	7.7%	7.5%
Grade 5	107	17.4%	15.0%	7.8%	7.5%
Grade 6	0	0.0%	3.5%	7.6%	7.3%
Grade 7	0	0.0%	0.0%	8.1%	7.3%
Grade 8	0	0.0%	0.0%	7.7%	7.3%
Grade 9	0	0.0%	0.0%	8.8%	8.2%
Grade 10	0	0.0%	0.0%	8.5%	7.0%
Grade 11	0	0.0%	0.0%	8.1%	6.4%
Grade 12	0	0.0%	0.0%	7.9%	5.8%
Ethnic Distribution:					
African American	6	1.0%	3.8%	1.0%	14.2%
Hispanic	47	7.7%	11.6%	7.2%	47.9%
White	487	79.3%	79.3%	81.2%	34.0%
Native American	3	0.5%	0.5%	0.4%	0.4%
Asian/Pac. Islander	71	11.6%	4.8%	10.1%	3.6%
Economically Disadvantaged	6	1.0%	9.7%	2.5%	56.7%
Limited English Proficient (LEP)	20	3.3%	2.7%	1.8%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.1%	0.6%	2.1%
At-Risk	52	8.5%	15.8%	12.0%	48.3%
Mobility (2007-08)	11	2.1%	8.2%	4.2%	19.8%
Number of Students per Teacher	12.3	n/a	15.5	13.2	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.4%	2.9%	2.0%	2.6%	28.6%	15.2%	14.3%	11.7%
Grade 1	0.0%	1.7%	0.7%	5.5%	0.0%	8.4%	0.0%	10.5%
Grade 2	0.0%	0.7%	0.6%	3.2%	0.0%	1.4%	0.0%	4.7%
Grade 3	0.0%	0.5%	0.0%	2.5%	0.0%	0.7%	0.0%	3.0%
Grade 4	0.0%	0.2%	0.4%	1.3%	0.0%	1.0%	0.0%	1.3%
Grade 5	0.0%	0.4%	0.2%	1.9%	0.0%	1.4%	0.0%	2.4%
Grade 6	-	0.0%	0.4%	0.9%	-	0.0%	0.0%	1.6%
Grade 7	-	-	0.0%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	0.2%	1.7%	-	-	0.0%	3.3%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.6	18.8	19.3	19.0
Grade 1	20.8	19.4	20.6	19.0
Grade 2	17.8	19.5	19.4	19.3
Grade 3	21.4	19.7	20.0	19.3
Grade 4	21.8	19.4	19.5	19.7
Grade 5	25.4	21.9	24.6	22.1
Grade 6	-	24.3	24.4	21.5
Mixed Grades	-	24.0	18.0	21.8
Secondary: English/Language Arts	-	-	23.7	19.8
Foreign Languages	-	-	23.8	21.1
Mathematics	-	-	24.0	19.6
Science	-	-	24.7	20.5
Social Studies	-	-	25.2	21.7

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District Name: EANES ISD  
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Campus #: 227909104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	58.1	81.8%	87.3%	66.9%	62.9%
Teachers	49.7	70.0%	74.9%	53.6%	50.7%
Professional Support	6.4	9.0%	8.7%	10.4%	8.4%
Campus Admin. (School Leader.)	2.0	2.8%	3.7%	2.3%	2.8%
Educational Aides:	12.9	18.2%	12.7%	7.7%	9.7%
Total Minority Staff:	9.0	12.7%	6.6%	16.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.3%	0.1%	9.7%
Hispanic	3.0	6.0%	3.8%	5.2%	22.1%
White	46.7	94.0%	94.4%	93.6%	66.7%
Native American	0.0	0.0%	0.1%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.7%	1.3%
Males	4.7	9.4%	3.8%	19.1%	22.9%
Females	45.1	90.6%	96.2%	80.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.8	3.6%	4.6%	3.7%	7.3%
1-5 Years Experience	14.8	29.7%	24.7%	23.5%	30.5%
6-10 Years Experience	7.4	14.8%	21.9%	18.5%	20.0%
11-20 Years Experience	12.8	25.7%	30.6%	26.1%	23.7%
Over 20 Years Experience	13.0	26.2%	18.2%	28.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.0 yrs.	11.9 yrs.	13.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	7.3 yrs.	8.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,300	\$40,661	\$40,860	\$40,372
1-5 Years Experience		\$43,013	\$43,478	\$43,290	\$42,463
6-10 Years Experience		\$45,202	\$45,607	\$46,975	\$45,035
11-20 Years Experience		\$49,069	\$49,357	\$50,486	\$49,083
Over 20 Years Experience		\$59,301	\$58,490	\$59,357	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$49,060	\$48,338	\$50,284	\$47,159
Professional Support		\$59,029	\$53,079	\$60,255	\$55,819
Campus Administration (School Leadership)		\$68,812	\$70,042	\$72,577	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.1	4.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,601,924	100.0%	\$6,095	\$4,336,358	100.0%	\$7,337	\$141,785,155	100.0%	\$5,556
Instruction (11,95)	\$2,960,729	82.2%	\$5,010	\$3,186,234	73.5%	\$5,391	\$107,508,329	75.8%	\$4,213
Instructional-Related Services (12,13)	\$152,464	4.2%	\$258	\$178,454	4.1%	\$302	\$5,152,747	3.6%	\$202
Instructional Leadership (21)	\$73,155	2.0%	\$124	\$73,155	1.7%	\$124	\$1,725,928	1.2%	\$68
School Leadership (23)	\$235,768	6.5%	\$399	\$237,317	5.5%	\$402	\$9,266,346	6.5%	\$363
Support Services-Student (31,32,33)	\$177,893	4.9%	\$301	\$246,723	5.7%	\$417	\$7,192,983	5.1%	\$282
Other Campus Costs (35,36,51,52,53)	\$1,915	0.1%	\$3	\$414,475	9.6%	\$701	\$10,938,822	7.7%	\$429
<b>By Program:</b>									
Total Operating Expenditures	\$3,600,009	100.0%	\$6,091	\$3,896,103	100.0%	\$6,592	\$129,991,215	100.0%	\$5,094
Bilingual/ESL Education (25)	\$196	0.0%	\$0	\$346	0.0%	\$1	\$960,883	0.7%	\$38
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,845	0.0%	\$0
Accelerated Education (24,30)	\$82,242	2.3%	\$139	\$117,527	3.0%	\$199	\$3,900,415	3.0%	\$153
Gifted & Talented Education (21)	\$80,860	2.2%	\$137	\$80,860	2.1%	\$137	\$2,198,366	1.7%	\$86
Regular Education (11)	\$2,678,514	74.4%	\$4,532	\$2,797,717	71.8%	\$4,734	\$102,368,481	78.8%	\$4,012
Special Education (23)	\$758,197	21.1%	\$1,283	\$899,653	23.1%	\$1,522	\$20,554,225	15.8%	\$806
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	19	3.1%	2.4%	1.3%	16.0%
Career & Technical Education	0	0.0%	0.0%	10.5%	21.4%
Gifted & Talented Education	53	8.6%	7.6%	12.8%	7.5%
Special Education	55	9.0%	7.9%	7.9%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	2.0%	0.6%	0.7%	7.5%
Career & Technical Education	0.0	0.0%	0.1%	2.0%	3.9%
Compensatory Education	3.1	6.2%	3.7%	2.4%	3.6%
Gifted & Talented Education	1.0	2.0%	1.4%	1.4%	2.0%
Regular Education	36.1	72.6%	85.0%	68.9%	70.4%
Special Education	8.5	17.1%	8.9%	16.7%	9.7%
Other	0.0	0.0%	0.3%	7.8%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.