

2008-09 Academic Excellence Indicator System

District Name: EANES ISD

District #: 227909

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

AP/IB Results (2007-08)

College Admissions (Class of 2008)

College-Ready Graduates (Class of 2008)

Recommended High School Program (Class of 2008)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: EANES ISD
District #: 227909

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	92%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	
	2008	89%	91%	98%	> 99%	90%	99%	*	> 99%	99%	98%	89%	89%	78%	
Mathematics	2009	86%	87%	99%	*	> 99%	99%	*	99%	> 99%	99%	> 99%	95%	> 99%	
	2008	85%	86%	97%	80%	90%	99%	*	92%	99%	96%	92%	75%	78%	
All Tests	2009	82%	84%	99%	*	> 99%	99%	*	99%	99%	99%	> 99%	95%	> 99%	
	2008	80%	83%	96%	80%	84%	98%	*	90%	98%	95%	84%	78%	56%	
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	98%	*	93%	98%	*	98%	98%	98%	90%	> 99%	> 99%	
	2008	85%	87%	99%	> 99%	97%	99%	*	> 99%	98%	> 99%	92%	89%	83%	
Mathematics	2009	88%	88%	98%	*	93%	99%	*	> 99%	99%	97%	95%	> 99%	> 99%	
	2008	87%	87%	99%	> 99%	94%	99%	*	> 99%	99%	> 99%	> 99%	89%	> 99%	
Writing	2009	92%	92%	99%	*	> 99%	99%	*	98%	98%	> 99%	94%	> 99%	> 99%	
	2008	93%	93%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	86%	> 99%	*	
All Tests	2009	78%	80%	96%	*	90%	96%	*	98%	96%	96%	83%	> 99%	> 99%	
	2008	77%	78%	97%	> 99%	91%	97%	*	> 99%	95%	99%	90%	82%	83%	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	86%	98%	> 99%	94%	98%	*	> 99%	98%	98%	95%	89%	80%	
	2008	85%	87%	98%	> 99%	> 99%	98%	*	98%	98%	98%	93%	> 99%	*	
Mathematics	2009	86%	87%	99%	> 99%	97%	> 99%	*	98%	> 99%	99%	> 99%	> 99%	> 99%	
	2008	86%	87%	97%	> 99%	96%	98%	*	96%	98%	97%	> 99%	78%	*	
@ Science	2009	85%	86%	97%	91%	> 99%	97%	*	95%	97%	96%	86%	> 99%	80%	
	2008	82%	82%	96%	> 99%	96%	96%	*	94%	97%	95%	74%	80%	*	
@ All Tests	2009	73%	76%	95%	91%	94%	95%	*	95%	95%	94%	83%	91%	67%	
	2008	72%	74%	92%	> 99%	93%	92%	*	90%	94%	91%	70%	64%	20%	
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	93%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	95%	> 99%	*	
	2008	94%	94%	> 99%	*	97%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	
Mathematics	2009	82%	84%	98%	> 99%	94%	99%	*	> 99%	99%	98%	88%	93%	*	
	2008	83%	85%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	> 99%	89%	> 99%	
All Tests	2009	80%	82%	98%	> 99%	94%	98%	*	> 99%	98%	98%	86%	93%	*	
	2008	81%	83%	99%	*	97%	99%	*	> 99%	> 99%	98%	> 99%	89%	> 99%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: EANES ISD
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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	> 99%	*	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	88%	89%	> 99%	*	> 99%	98%	*	> 99%	97%	> 99%	93%	> 99%	> 99%	> 99%
Mathematics	2009	82%	84%	99%	*	> 99%	99%	*	98%	99%	99%	87%	> 99%	> 99%	89%
	2008	80%	83%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2009	94%	94%	> 99%	*	97%	> 99%	*	> 99%	> 99%	> 99%	89%	83%	97%	
	2008	93%	92%	99%	*	97%	99%	*	> 99%	99%	> 99%	96%	88%	> 99%	
All Tests	2009	76%	79%	99%	*	97%	99%	*	98%	98%	99%	88%	90%	83%	86%
	2008	74%	77%	98%	*	97%	98%	*	> 99%	97%	> 99%	91%	89%	> 99%	84%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	99%	*	97%	99%	*	98%	98%	> 99%	> 99%	91%	*	91%
	2008	95%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	97%	> 99%	> 99%	98%
Mathematics	2009	82%	84%	99%	*	97%	99%	*	98%	99%	99%	95%	91%	*	94%
	2008	79%	83%	97%	*	89%	98%	*	> 99%	99%	96%	97%	83%	60%	91%
@ Science	2009	73%	77%	94%	80%	79%	95%	*	91%	95%	93%	72%	73%	*	64%
	2008	69%	73%	91%	*	75%	92%	*	94%	94%	88%	71%	61%	20%	47%
@ Soc Studies	2009	92%	93%	99%	> 99%	97%	> 99%	*	> 99%	> 99%	99%	> 99%	91%	*	95%
	2008	91%	91%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	98%	94%	60%	92%
@ All Tests	2009	67%	72%	93%	80%	79%	94%	*	91%	94%	92%	71%	73%	*	60%
	2008	64%	68%	90%	*	73%	91%	*	94%	93%	87%	70%	61%	20%	46%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	92%	> 99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	93%	96%	*	97%
	2008	87%	89%	99%	> 99%	96%	99%	*	> 99%	99%	99%	83%	> 99%	88%	92%
Mathematics	2009	71%	75%	96%	> 99%	93%	96%	*	> 99%	98%	94%	88%	85%	*	75%
	2008	64%	69%	95%	86%	91%	96%	*	96%	97%	94%	59%	71%	86%	79%
All Tests	2009	70%	73%	96%	> 99%	91%	96%	*	> 99%	98%	94%	84%	83%	*	74%
	2008	63%	68%	95%	86%	89%	95%	*	96%	96%	93%	60%	75%	75%	75%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	98%	> 99%	96%	99%	*	> 99%	97%	> 99%	83%	92%	*	93%
	2008	89%	89%	96%	> 99%	90%	96%	> 99%	> 99%	94%	98%	72%	92%	*	82%
Mathematics	2009	69%	71%	94%	86%	88%	95%	*	> 99%	97%	91%	68%	85%	*	65%
	2008	66%	70%	94%	67%	93%	94%	80%	> 99%	95%	93%	58%	73%	*	63%
@ Science	2009	67%	72%	95%	86%	92%	95%	*	98%	95%	95%	64%	> 99%	*	66%
	2008	65%	71%	96%	83%	88%	97%	> 99%	93%	96%	96%	74%	57%	*	72%
@ Soc Studies	2009	91%	92%	99%	> 99%	96%	> 99%	*	> 99%	> 99%	99%	95%	> 99%	*	94%
	2008	89%	89%	99%	> 99%	97%	99%	*	98%	99%	99%	88%	> 99%	*	95%
@ All Tests	2009	57%	62%	90%	71%	78%	90%	*	98%	92%	88%	49%	85%	*	47%
	2008	55%	60%	89%	67%	79%	90%	80%	88%	87%	90%	40%	50%	*	51%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	94%	99%	> 99%	> 99%	99%	> 99%	> 99%	99%	> 99%	88%	> 99%	*	96%
	2008	91%	92%	97%	*	83%	98%	*	> 99%	96%	96%	76%	91%	*	88%
Mathematics	2009	82%	84%	98%	83%	97%	98%	83%	> 99%	97%	98%	81%	90%	*	93%
	2008	80%	82%	97%	*	93%	97%	*	97%	99%	94%	86%	64%	*	85%
Science	2009	86%	88%	> 99%	> 99%	> 99%	> 99%	> 99%	98%	> 99%	> 99%	93%	> 99%	*	97%
	2008	81%	84%	98%	*	94%	99%	*	95%	99%	97%	88%	75%	*	90%
Soc Studies	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	98%	> 99%	99%	97%	> 99%	*	97%
	2008	95%	96%	99%	*	97%	> 99%	*	98%	> 99%	98%	97%	92%	*	97%
All Tests	2009	76%	79%	97%	83%	97%	97%	83%	95%	97%	97%	68%	90%	*	85%
	2008	72%	75%	94%	*	77%	95%	*	93%	95%	92%	69%	58%	*	74%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	99%	> 99%	98%	99%	> 99%	> 99%	99%	> 99%	94%	97%	96%	96%
	2008	91%	91%	99%	> 99%	95%	99%	> 99%	> 99%	98%	99%	90%	96%	89%	92%
Mathematics	2009	82%	84%	98%	94%	96%	98%	95%	> 99%	99%	97%	88%	92%	94%	87%
	2008	80%	82%	98%	90%	95%	98%	93%	> 99%	99%	97%	89%	82%	81%	86%
Writing	2009	93%	93%	99%	> 99%	98%	99%	*	99%	99%	> 99%	98%	94%	91%	97%
	2008	93%	92%	99%	> 99%	98%	99%	*	> 99%	99%	> 99%	94%	94%	> 99%	93%
Science	2009	78%	81%	96%	90%	93%	97%	> 99%	95%	97%	96%	78%	93%	60%	78%
	2008	74%	77%	95%	87%	87%	96%	> 99%	94%	96%	94%	76%	67%	23%	76%
Soc Studies	2009	93%	94%	99%	> 99%	97%	> 99%	> 99%	99%	> 99%	99%	97%	97%	80%	95%
	2008	91%	92%	99%	> 99%	98%	99%	> 99%	99%	> 99%	98%	95%	95%	55%	95%
All Tests	2009	74%	77%	96%	89%	92%	96%	95%	97%	97%	95%	77%	89%	82%	77%
	2008	72%	75%	95%	86%	87%	95%	93%	95%	95%	94%	75%	69%	62%	73%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	> 99%	> 99%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	97%	99%	98%	99%
Mathematics	2009	89%	90%	99%	98%	99%	99%	95%	> 99%	99%	99%	95%	96%	96%	95%
Writing	2009	97%	97%	> 99%	> 99%	98%	> 99%	*	> 99%	> 99%	> 99%	> 99%	94%	91%	98%
Science	2009	83%	85%	98%	93%	95%	98%	> 99%	96%	98%	97%	81%	93%	67%	85%
Soc Studies	2009	98%	98%	> 99%	> 99%	99%	> 99%	> 99%	99%	> 99%	> 99%	98%	97%	90%	98%
All Tests	2009	84%	85%	98%	94%	96%	98%	95%	98%	98%	98%	84%	93%	86%	87%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	39%	64%	66%	50%	64%	48%	68%	59%	68%	35%	45%	22%	32%
	2008	34%	39%	66%	58%	53%	67%	50%	70%	63%	69%	36%	40%	20%	28%
Mathematics	2009	31%	36%	61%	51%	43%	61%	45%	77%	62%	59%	30%	37%	31%	19%
	2008	28%	33%	58%	44%	42%	58%	43%	71%	62%	54%	32%	31%	25%	16%
Writing	2009	34%	37%	73%	67%	60%	73%	*	79%	68%	78%	59%	71%	18%	28%
	2008	33%	36%	68%	91%	53%	68%	*	79%	57%	79%	41%	29%	50%	40%
Science	2009	26%	31%	51%	34%	39%	52%	55%	58%	56%	46%	25%	39%	7%	15%
	2008	22%	27%	44%	17%	28%	45%	67%	41%	51%	36%	17%	19%	< 1%	6%
Soc Studies	2009	44%	50%	77%	67%	63%	77%	80%	83%	81%	73%	28%	55%	< 1%	34%
	2008	36%	41%	67%	38%	40%	69%	67%	65%	73%	61%	29%	34%	9%	21%
All Tests	2009	16%	20%	40%	34%	25%	40%	19%	53%	39%	40%	18%	24%	22%	11%
	2008	15%	18%	38%	26%	26%	39%	27%	47%	40%	37%	16%	14%	8%	6%

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TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	85%	91%	*	> 99%	93%	*	63%	87%	96%	91%	> 99%	86%	92%
Mathematics	2009	69%	71%	83%	*	> 99%	82%	*	57%	84%	81%	83%	> 99%	89%	86%
Writing	2009	72%	75%	97%	*	*	97%	*	*	96%	> 99%	97%	*	*	> 99%
Science	2009	51%	50%	76%	*	> 99%	74%	*	*	69%	83%	76%	*	*	81%
Soc Studies	2009	64%	66%	79%	*	*	79%	*	*	67%	> 99%	79%	*	*	86%
All Tests	2009	57%	61%	82%	*	> 99%	80%	*	56%	83%	80%	81%	> 99%	91%	85%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	99%	> 99%	98%	99%	> 99%	99%	98%	99%	90%	98%	96%	94%
	2008	86%	88%	98%	> 99%	94%	98%	> 99%	99%	98%	99%	87%	95%	88%	90%
Mathematics	2009	80%	82%	98%	94%	95%	98%	95%	99%	98%	97%	84%	92%	94%	85%
	2008	78%	80%	97%	90%	93%	97%	93%	97%	98%	96%	82%	82%	77%	84%
Writing	2009	92%	92%	99%	> 99%	99%	99%	*	99%	99%	> 99%	95%	95%	91%	96%
	2008	91%	91%	99%	> 99%	98%	99%	*	> 99%	99%	> 99%	96%	94%	> 99%	94%
Science	2009	78%	81%	96%	90%	93%	97%	> 99%	95%	97%	96%	78%	93%	60%	78%
	2008	74%	77%	95%	87%	87%	96%	> 99%	94%	96%	94%	76%	67%	23%	76%
Soc Studies	2009	93%	94%	99%	> 99%	97%	> 99%	> 99%	99%	> 99%	99%	97%	97%	80%	95%
	2008	91%	92%	99%	> 99%	98%	99%	> 99%	99%	> 99%	98%	95%	95%	55%	95%
All Tests	2009	72%	75%	95%	89%	91%	96%	95%	97%	96%	95%	73%	90%	83%	75%
	2008	69%	72%	94%	86%	84%	95%	93%	94%	94%	94%	69%	69%	58%	70%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	99%	> 99%	98%	99%	> 99%	99%	98%	99%	91%	98%	95%	94%
Mathematics	2009	80%	82%	97%	94%	95%	97%	95%	99%	98%	97%	83%	92%	93%	85%
Writing	2009	91%	91%	99%	> 99%	99%	99%	*	99%	98%	> 99%	96%	95%	92%	97%
Science	2009	76%	80%	96%	90%	93%	96%	> 99%	95%	96%	96%	78%	94%	67%	78%
Soc Studies	2009	92%	93%	99%	> 99%	98%	99%	> 99%	99%	99%	99%	94%	97%	82%	95%
All Tests	2009	71%	74%	95%	89%	92%	95%	95%	96%	95%	95%	72%	90%	83%	75%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	81%	89%	*	67%	90%	*	> 99%	87%	92%	89%	*	*	*

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.2%	100.0%	95.7%	99.7%	100.0%	97.6%	99.1%	99.3%	99.8%	98.6%	69.1%	94.4%
By Test Version														
TAKS (1 or more)	90.8%	91.4%	95.0%	96.3%	89.0%	95.5%	100.0%	94.7%	93.8%	96.2%	49.2%	88.7%	56.4%	77.7%
Not on TAKS	7.7%	7.2%	4.2%	3.7%	6.6%	4.2%	0.0%	2.9%	5.3%	3.1%	50.6%	9.9%	12.8%	16.7%
TAKS(Acc) Only	2.3%	2.3%	1.2%	3.7%	1.3%	1.2%	0.0%	0.4%	1.8%	0.5%	13.8%	2.8%	0.0%	5.2%
TAKS-M Only	3.3%	3.0%	1.2%	0.0%	2.3%	1.1%	0.0%	1.4%	1.6%	0.9%	14.5%	3.5%	7.4%	5.2%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.0%	0.8%	0.7%	0.0%	0.6%	0.8%	0.7%	8.6%	0.7%	0.0%	0.0%
Combination	1.3%	1.3%	1.1%	0.0%	2.3%	1.1%	0.0%	0.6%	1.1%	1.2%	13.6%	2.8%	5.3%	6.3%
By Acct Status														
Acct System	87.3%	88.3%	94.3%	98.1%	87.0%	95.2%	95.5%	92.9%	93.3%	95.5%	58.7%	85.8%	52.1%	79.7%
Non-Acct System	11.2%	10.3%	4.9%	1.9%	8.7%	4.5%	4.5%	4.7%	5.9%	3.8%	41.0%	12.8%	17.0%	14.8%
Mobile	4.7%	4.4%	1.5%	1.9%	3.3%	1.2%	4.5%	2.2%	1.6%	1.3%	0.5%	5.7%	5.3%	2.3%
Non-Acct Test	6.4%	5.9%	3.4%	0.0%	5.4%	3.4%	0.0%	2.6%	4.3%	2.5%	40.6%	7.1%	11.7%	12.5%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.4%	0.8%	0.0%	4.3%	0.3%	0.0%	2.4%	0.9%	0.7%	0.2%	1.4%	30.9%	5.6%
Absent	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.5%
LEP Exempt	0.9%	0.8%	0.3%	0.0%	2.0%	0.0%	0.0%	1.2%	0.2%	0.3%	0.0%	0.7%	14.9%	2.3%
Other	0.4%	0.4%	0.4%	0.0%	2.3%	0.2%	0.0%	1.2%	0.6%	0.3%	0.2%	0.7%	16.0%	2.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	235,238	5,258	54	392	4,275	22	509	2,682	2,572	441	141	94	575
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.4%	100.0%	96.5%	99.8%	100.0%	98.1%	99.4%	99.5%	99.8%	99.1%	75.6%	96.2%
By Program														
TAKS (1 or more)	90.9%	91.7%	95.7%	94.3%	90.3%	96.1%	100.0%	96.0%	94.8%	96.6%	58.3%	90.8%	65.4%	83.9%
Not on TAKS	7.5%	6.7%	3.8%	5.7%	6.2%	3.7%	0.0%	2.1%	4.5%	3.0%	41.5%	8.3%	10.3%	12.3%
TAKS(Acc)	2.7%	2.6%	1.0%	0.0%	2.1%	1.1%	0.0%	0.2%	1.4%	0.7%	11.5%	1.8%	1.3%	5.1%
TAKS-M Only	2.9%	2.5%	1.2%	3.8%	1.5%	1.2%	0.0%	0.6%	1.4%	0.9%	13.0%	1.8%	2.6%	4.0%
TAKS-Alt Only	0.7%	0.6%	0.5%	0.0%	0.9%	0.5%	0.0%	0.6%	0.5%	0.6%	5.8%	0.9%	0.0%	0.0%
Combination	1.2%	1.1%	1.0%	1.9%	1.8%	1.0%	0.0%	0.6%	1.2%	0.8%	11.1%	3.7%	6.4%	3.2%
By Acct Status														
Acct System	87.1%	88.3%	95.2%	94.3%	89.4%	95.9%	100.0%	93.9%	94.6%	95.8%	66.7%	90.8%	64.1%	86.6%
Non-Acct System	11.3%	10.2%	4.2%	5.7%	7.0%	3.9%	0.0%	4.2%	4.8%	3.7%	33.1%	8.3%	11.5%	9.6%
Mobile	5.1%	4.7%	1.3%	0.0%	2.3%	1.0%	0.0%	2.3%	1.3%	1.2%	0.4%	4.6%	2.6%	1.1%
Non-Acct Test	6.2%	5.4%	3.0%	5.7%	4.7%	2.9%	0.0%	1.9%	3.5%	2.4%	32.7%	3.7%	9.0%	8.5%
Not Tested	1.6%	1.5%	0.6%	0.0%	3.5%	0.2%	0.0%	1.9%	0.6%	0.5%	0.2%	0.9%	24.4%	3.8%
Absent	0.2%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.2%	0.0%	0.2%	0.9%	0.0%	0.2%
LEP Exempt	0.9%	0.9%	0.3%	0.0%	3.2%	0.0%	0.0%	1.5%	0.4%	0.3%	0.0%	0.0%	23.1%	3.2%
Other	0.5%	0.5%	0.1%	0.0%	0.0%	0.1%	0.0%	0.4%	0.1%	0.2%	0.0%	0.0%	1.3%	0.4%
Total Count	3,075,682	227,999	5,155	53	341	4,267	15	475	2,651	2,503	468	109	78	529
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	88%	98%	*	94%	98%	*	98%	98%	99%	84%	83%	*	92%
Class of 2008	86%	89%	98%	*	100%	98%	*	100%	98%	98%	84%	92%	*	92%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: EANES ISD
District #: 227909

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	48%	83%	*	80%	82%	*	*	78%	> 99%	78%	*	*	85%
	2008	53%	53%	80%	*	80%	78%	*	86%	74%	94%	76%	88%	86%	80%
Mathematics	2009	37%	35%	68%	*	75%	68%	*	83%	83%	60%	56%	86%	*	69%
	2008	36%	35%	70%	*	86%	71%	*	50%	76%	63%	59%	38%	33%	70%
Average TGI Growth															
Reading/ELA	2009	0.52	0.54	1.47	*	1.24	1.57	*	1.16	1.54	1.29	1.15	*	0.49	1.53
	2008	0.58	0.60	1.13	*	0.83	1.18	*	1.10	1.10	1.20	0.95	0.83	1.12	1.05
Mathematics	2009	0.38	0.38	0.72	*	0.64	0.77	*	0.62	1.00	0.58	0.42	0.51	*	0.74
	2008	0.34	0.33	0.92	*	0.81	0.97	*	0.90	1.03	0.82	0.75	0.31	0.60	0.90
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	9%	1%	*	< 1%	1%	*	1%	1%	1%	< 1%	< 1%	< 1%	2%
	2008	12%	11%	2%	< 1%	10%	1%	*	4%	1%	3%	11%	11%	22%	10%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	94%	94%	> 99%	> 99%	93%	> 99%	*	> 99%	> 99%	99%	> 99%	88%	89%	97%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	15%	3%	< 1%	6%	3%	*	< 1%	3%	3%	5%	11%	20%	17%
	2008	15%	14%	2%	< 1%	< 1%	2%	*	2%	2%	2%	7%	< 1%	*	13%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	91%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	95%	> 99%	> 99%	97%
	2008	92%	93%	99%	> 99%	> 99%	> 99%	*	98%	> 99%	99%	93%	> 99%	*	97%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	15%	1%	< 1%	3%	1%	*	2%	1%	1%	< 1%	< 1%	< 1%	11%
	2008	15%	14%	3%	< 1%	4%	3%	*	4%	2%	4%	4%	22%	*	21%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	92%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	96%
	2008	91%	92%	99%	> 99%	96%	> 99%	*	98%	> 99%	99%	> 99%	78%	*	94%

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Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	5%	1%	*	3%	1%	*	2%	2%	< 1%	< 1%	9%	*	9%
2008	6%	5%	1%	*	3%	1%	*	< 1%	1%	1%	3%	< 1%	< 1%	2%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	98%	99%	*	97%	> 99%	*	98%	99%	> 99%	> 99%	91%	*	94%
2008	97%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	16%	1%	*	3%	1%	*	2%	2%	1%	5%	9%	*	6%
2008	21%	18%	3%	*	11%	2%	*	< 1%	2%	4%	3%	17%	40%	9%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	89%	99%	*	97%	> 99%	*	> 99%	> 99%	99%	> 99%	91%	*	94%
2008	86%	88%	99%	*	94%	99%	*	> 99%	> 99%	99%	> 99%	94%	80%	98%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	73%	95%	*	98%	95%	*	92%	90%	> 99%	87%	95%	95%	94%
Attendance Rate														
2007-08	95.5%	95.3%	96.5%	97.1%	95.7%	96.5%	95.9%	97.8%	96.5%	96.6%	95.0%	94.9%	96.0%	95.0%
2006-07	95.5%	95.3%	96.4%	96.8%	95.7%	96.4%	96.5%	97.8%	96.4%	96.4%	95.4%	95.0%	96.1%	94.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.3%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.2%	0.8%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.9%	0.2%	0.0%	1.3%	0.1%	0.0%	0.3%	0.3%	0.1%	0.9%	0.0%	0.0%	0.5%
2006-07	2.7%	2.6%	0.6%	0.0%	0.9%	0.6%	0.0%	0.3%	0.8%	0.3%	2.4%	2.0%	2.3%	0.9%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.8%	0.3%	0.0%	1.9%	0.2%	0.0%	0.5%	0.5%	0.2%	1.4%	0.0%	0.0%	0.7%
2006-07	3.9%	3.7%	0.7%	0.0%	1.4%	0.7%	0.0%	0.5%	1.0%	0.4%	3.5%	3.3%	4.2%	1.4%

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	80.3%	95.6%	*	92.1%	95.9%	*	97.4%	94.4%	96.7%	68.9%	100.0%	*	79.4%	
Received GED	1.5%	1.6%	0.8%	*	0.0%	0.9%	*	0.0%	0.7%	0.9%	2.2%	0.0%	*	1.6%	
Continued HS	8.9%	9.1%	2.8%	*	5.3%	2.7%	*	0.0%	4.2%	1.5%	24.4%	0.0%	*	17.5%	
Dropped Out (4-yr)	10.5%	9.0%	0.8%	*	2.6%	0.5%	*	2.6%	0.7%	0.9%	4.4%	0.0%	*	1.6%	
Class of 2007															
Graduated	78.0%	79.5%	96.2%	*	93.3%	96.2%	*	97.9%	95.1%	97.5%	72.7%	90.9%	*	87.5%	
Received GED	2.0%	1.8%	0.5%	*	3.3%	0.4%	*	0.0%	0.7%	0.4%	2.3%	0.0%	*	0.0%	
Continued HS	8.7%	8.6%	2.2%	*	0.0%	2.3%	*	2.1%	2.6%	1.6%	15.9%	0.0%	*	6.3%	
Dropped Out (4-yr)	11.4%	10.2%	1.1%	*	3.3%	1.1%	*	0.0%	1.6%	0.4%	9.1%	9.1%	*	6.3%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	91.0%	99.2%	*	97.4%	99.5%	*	97.4%	99.3%	99.1%	95.6%	100.0%	*	98.4%	
Class of 2007	88.6%	89.8%	98.9%	*	96.7%	98.9%	*	100.0%	98.4%	99.6%	90.9%	90.9%	*	93.8%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	89.4%	98.4%	*	97.4%	98.6%	*	97.4%	98.7%	98.2%	93.3%	100.0%	*	96.8%	
Class of 2007	86.7%	88.0%	98.4%	*	93.3%	98.5%	*	100.0%	97.7%	99.2%	88.6%	90.9%	*	93.8%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	24.3%	44.6%	23.8%	31.6%	44.7%	42.9%	55.6%	44.8%	44.3%	11.4%	24.0%	20.0%	21.5%	
2006-07	22.1%	23.2%	42.0%	7.1%	31.3%	42.2%	40.0%	49.7%	41.2%	42.8%	15.4%	25.5%	19.0%	18.8%	
RHSP/DAP Graduates															
Class of 2008	81.4%	82.1%	92.6%	*	91.7%	92.4%	*	95.0%	89.8%	95.2%	40.0%	83.3%	*	62.3%	
Class of 2007	77.9%	78.0%	87.5%	*	82.8%	87.7%	*	91.5%	84.3%	91.3%	53.1%	100.0%	*	36.6%	
AP/IB Results															
Tested															
2008	20.9%	28.1%	66.4%	50.0%	49.2%	66.0%	60.0%	79.6%	63.0%	69.6%	n/a	n/a	n/a	n/a	
2007	20.0%	28.2%	64.8%	*	46.0%	64.6%	100.0%	80.7%	61.3%	68.3%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	60.1%	83.8%	*	73.3%	85.4%	*	75.6%	87.3%	80.7%	n/a	n/a	n/a	n/a	
2007	50.5%	60.2%	84.1%	*	79.3%	84.5%	80.0%	83.6%	85.8%	82.6%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	57.4%	79.5%	*	66.2%	81.1%	88.9%	73.3%	80.8%	78.3%	n/a	n/a	n/a	n/a	
2007	46.8%	58.3%	82.4%	*	72.5%	82.9%	86.7%	81.7%	83.7%	80.8%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	67%	89%	83%	94%	89%	> 99%	90%	85%	93%	52%	> 99%	*	68%
	2008	57%	61%	80%	*	67%	82%	*	73%	75%	31%	45%	*	52%	
Mathematics	2009	62%	67%	92%	83%	86%	92%	83%	93%	90%	59%	90%	*	67%	
	2008	56%	62%	88%	*	76%	89%	*	91%	93%	19%	45%	*	51%	

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	72.4%	?	*	?	?	*	?	?	?	n/a	n/a	n/a	n/a
Class of 2007	68.2%	75.9%	?	*	?	?	?	?	?	?	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	36.2%	72.7%	*	52.9%	74.2%	*	72.5%	72.4%	73.0%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	35.3%	69.2%	*	50.0%	72.0%	*	65.3%	70.2%	68.0%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	1034	1196	*	1109	1204	*	1192	1196	1197	n/a	n/a	n/a	n/a
Class of 2007	992	1031	1192	-	1100	1200	*	1242	1207	1174	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	21.5	26.3	-	22.5	26.3	*	28.1	26.2	26.4	n/a	n/a	n/a	n/a
Class of 2007	20.2	21.6	25.6	*	22.5	25.6	*	27.1	26.1	25.1	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	66%	87%	*	69%	89%	*	78%	83%	90%	32%	42%	*	33%
Class of 2007	49%	56%	83%	*	67%	85%	*	74%	79%	86%	54%	67%	*	39%
Mathematics														
Class of 2008	58%	64%	88%	*	82%	89%	*	92%	88%	88%	33%	82%	*	35%
Class of 2007	56%	61%	87%	*	78%	88%	*	87%	89%	85%	46%	89%	*	42%
Both Subjects														
Class of 2008	44%	52%	82%	*	62%	84%	*	78%	79%	85%	25%	45%	*	20%
Class of 2007	37%	45%	78%	*	63%	80%	*	70%	76%	80%	42%	67%	*	28%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	7,330	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	14	0.2%	12,356	0.3%
Pre-Kindergarten	0	0.0%	199,371	4.2%
Kindergarten	480	6.5%	361,929	7.7%
Grade 1	536	7.3%	379,066	8.0%
Grade 2	485	6.6%	371,402	7.9%
Grade 3	522	7.1%	368,131	7.8%
Grade 4	568	7.7%	355,435	7.5%
Grade 5	569	7.8%	352,252	7.5%
Grade 6	555	7.6%	345,576	7.3%
Grade 7	597	8.1%	342,912	7.3%
Grade 8	566	7.7%	343,389	7.3%
Grade 9	646	8.8%	387,777	8.2%
Grade 10	621	8.5%	331,936	7.0%
Grade 11	595	8.1%	302,959	6.4%
Grade 12	576	7.9%	273,713	5.8%
Ethnic Distribution:				
African American	73	1.0%	669,371	14.2%
Hispanic	529	7.2%	2,264,367	47.9%
White	5,954	81.2%	1,608,515	34.0%
Native American	31	0.4%	16,649	0.4%
Asian/Pacific Islander	743	10.1%	169,302	3.6%
Economically Disadvantaged	186	2.5%	2,681,474	56.7%
Limited English Proficient (LEP)	133	1.8%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	43	0.6%	103,727	2.1%
At-Risk	876	12.0%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	624	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	0.3%	33,873	13.4%
Hispanic	36	5.8%	94,571	37.5%
White	543	87.0%	112,983	44.8%
Native American	3	0.5%	944	0.4%
Asian/Pacific Islander	40	6.4%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	46	7.4%	46,999	18.6%
Recommended H.S. Pgm./DAP	578	92.6%	205,122	81.4%
Special Education Graduates	40	6.4%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.0%	2.6%	14.3%	11.7%
Grade 1	0.7%	5.5%	0.0%	10.5%
Grade 2	0.6%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.4%	1.3%	0.0%	1.3%
Grade 5	0.2%	1.9%	0.0%	2.4%
Grade 6	0.4%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.2%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	25	0.3%	7,343	0.1%
Underreported Students	3	0.1%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.3	19.0
Grade 1	20.6	19.0
Grade 2	19.4	19.3
Grade 3	20.0	19.3
Grade 4	19.5	19.7
Grade 5	24.6	22.1
Grade 6	24.4	21.5
Mixed Grades	18.0	21.8
Secondary: English/Language Arts	23.7	19.8
Foreign Languages	23.8	21.1
Mathematics	24.0	19.6
Science	24.7	20.5
Social Studies	25.2	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,033.2	100.0%	646,815.1	100.0%
Professional Staff:	690.7	66.9%	407,135.1	62.9%
Teachers	554.3	53.6%	327,662.9	50.7%
Professional Support	107.6	10.4%	54,475.5	8.4%
Campus Administration (School Leadership)	23.9	2.3%	18,324.9	2.8%
Central Administration	5.0	0.5%	6,671.7	1.0%
Educational Aides:	79.7	7.7%	62,459.5	9.7%
Auxiliary Staff:	262.8	25.4%	177,220.5	27.4%
Total Minority Staff:	167.3	16.2%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.6	0.1%	31,745.6	9.7%
Hispanic	29.0	5.2%	72,451.6	22.1%
White	518.6	93.6%	218,477.4	66.7%
Native American	2.0	0.4%	860.1	0.3%
Asian/Pacific Islander	4.0	0.7%	4,128.3	1.3%
Males	106.0	19.1%	74,947.7	22.9%
Females	448.3	80.9%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.2	0.0%	2,773.0	0.8%
Bachelors	374.9	67.6%	254,661.6	77.7%
Masters	175.2	31.6%	68,433.3	20.9%
Doctorate	4.0	0.7%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	20.4	3.7%	23,779.1	7.3%
1-5 Years Experience	130.5	23.5%	99,863.0	30.5%
6-10 Years Experience	102.5	18.5%	65,434.1	20.0%
11-20 Years Experience	144.9	26.1%	77,622.5	23.7%
Over 20 Years Experience	156.0	28.1%	60,964.2	18.6%
Number of Students per Teacher:	13.2	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	8.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$40,860	\$40,372
1-5 Years Experience	\$43,290	\$42,463
6-10 Years Experience	\$46,975	\$45,035
11-20 Years Experience	\$50,486	\$49,083
Over 20 Years Experience	\$59,357	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$50,284	\$47,159
Professional Support	\$60,255	\$55,819
Campus Administration (School Leadership)	\$72,577	\$68,891
Central Administration	\$116,860	\$85,305
Turnover Rate for Teachers:	13.1%	14.7%
Instructional Staff Percent***:	65.4%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	4.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.163	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.203	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$9,334,823,422	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$1,273,509	n/a	\$363,600	n/a
Value by Category				
Business	\$2,319,259,549	22.2%	\$639,448,221,965	33.6%
Residential	\$7,851,144,487	75.1%	\$1,013,878,237,447	53.3%
Land	\$290,403,913	2.8%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$258,292	0.0%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$32,806,327	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	27.0%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$60,384,027	100.0%	\$8,265	\$82,750,595	100.0%	\$11,326	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$37,174,223	61.6%	\$5,088	\$50,836,999	61.4%	\$6,958	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$4,777,995	7.9%	\$654	\$10,275,385	12.4%	\$1,406	\$2,762,287,931	6.1%	\$594
State	\$18,431,809	30.5%	\$2,523	\$19,501,256	23.6%	\$2,669	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$2,136,955	2.6%	\$292	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$50,352,097	n/a	\$6,892	\$50,352,097	n/a	\$6,892	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$58,505,794	100.0%	\$8,008	\$105,205,807	100.0%	\$14,400	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$49,984,022	85.4%	\$6,842	\$53,620,888	51.0%	\$7,339	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$8,365,908	14.3%	\$1,145	\$15,485,922	14.7%	\$2,120	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$14,314,571	13.6%	\$1,959	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$155,864	0.3%	\$21	\$21,784,426	20.7%	\$2,982	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$58,349,930	100.0%	\$7,987	\$68,789,060	100.0%	\$9,415	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$35,626,038	61.1%	\$4,876	\$39,872,596	58.0%	\$5,458	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$1,357,932	2.3%	\$186	\$1,564,546	2.3%	\$214	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$905,855	1.6%	\$124	\$935,819	1.4%	\$128	\$580,207,436	1.5%	\$125
School Leadership (23)	\$2,957,926	5.1%	\$405	\$3,015,918	4.4%	\$413	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$2,810,821	4.8%	\$385	\$3,368,080	4.9%	\$461	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$1,745,902	3.0%	\$239	\$1,818,191	2.6%	\$249	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$2,926,131	4.3%	\$401	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$1,702,815	2.9%	\$233	\$1,871,752	2.7%	\$256	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$2,297,938	3.9%	\$315	\$2,479,037	3.6%	\$339	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$7,680,557	13.2%	\$1,051	\$9,318,808	13.5%	\$1,276	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$180,477	0.3%	\$25	\$191,359	0.3%	\$26	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$1,083,669	1.9%	\$148	\$1,426,823	2.1%	\$195	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$50,352,097	n/a	\$6,892	\$50,352,097	n/a	\$6,892	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		64.3%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$45,268,640	100.0%	\$6,196	\$49,711,341	100.0%	\$6,804	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$240,185	0.5%	\$33	\$278,161	0.6%	\$38	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$448,200	1.0%	\$61	\$648,720	1.3%	\$89	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$277,933	0.6%	\$38	\$671,528	1.4%	\$92	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$603,759	1.3%	\$83	\$603,759	1.2%	\$83	\$416,924,270	1.4%	\$90
Regular Education (11)	\$31,740,040	70.1%	\$4,344	\$33,676,610	67.7%	\$4,609	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$10,372,344	22.9%	\$1,420	\$12,077,493	24.3%	\$1,653	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$1,454,408	3.2%	\$199	\$1,476,524	3.0%	\$202	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$131,771	0.3%	\$18	\$278,546	0.6%	\$38	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	98	1.3%	757,146	16.0%
Career & Technical Education	770	10.5%	1,011,507	21.4%
Gifted & Talented Education	937	12.8%	355,801	7.5%
Special Education	576	7.9%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	0.7%	24,508.0	7.5%
Career & Technical Education	11.4	2.0%	12,776.4	3.9%
Compensatory Education	13.2	2.4%	11,885.9	3.6%
Gifted & Talented Education	8.0	1.4%	6,514.8	2.0%
Regular Education	382.1	68.9%	230,600.5	70.4%
Special Education	92.7	16.7%	31,805.5	9.7%
Other	43.2	7.8%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

