

2008-09 Academic Excellence Indicator System

District Name: EANES ISD

Campus Name: CEDAR CREEK EL

Campus #: 227909102

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 411
Grade Span: KG - 05
School Type: Elementary

District Name: EANES ISD
Campus Name: CEDAR CREEK EL
Campus #: 227909102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	> 99%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2008	89%	98%	98%	93%	*	88%	98%	*	75%	94%	93%	*	*	*
Mathematics	2009	86%	99%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2008	85%	97%	95%	98%	*	> 99%	> 99%	*	88%	97%	> 99%	*	*	*
All Tests	2009	82%	99%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2008	80%	96%	95%	93%	*	88%	98%	*	75%	94%	93%	*	*	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	98%	96%	98%	*	> 99%	> 99%	*	88%	97%	> 99%	*	*	*
	2008	85%	99%	96%	97%	*	> 99%	96%	*	*	93%	> 99%	*	*	*
Mathematics	2009	88%	98%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2008	87%	99%	96%	98%	*	> 99%	98%	*	*	97%	> 99%	*	*	*
Writing	2009	92%	99%	98%	98%	*	> 99%	> 99%	*	88%	97%	> 99%	*	*	*
	2008	93%	99%	98%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	*	*	*
All Tests	2009	78%	96%	91%	98%	*	> 99%	> 99%	*	89%	97%	> 99%	*	*	*
	2008	77%	97%	90%	94%	*	> 99%	93%	*	> 99%	87%	> 99%	*	*	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	98%	97%	97%	*	91%	98%	*	*	97%	97%	*	*	*
	2008	85%	98%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Mathematics	2009	86%	99%	97%	97%	*	91%	> 99%	*	*	> 99%	94%	*	*	*
	2008	86%	97%	96%	90%	*	80%	93%	*	71%	93%	88%	*	*	*
@ Science	2009	85%	97%	95%	97%	*	> 99%	98%	*	*	97%	97%	*	*	*
	2008	82%	96%	96%	99%	*	*	98%	*	> 99%	> 99%	98%	*	*	*
@ All Tests	2009	73%	95%	90%	96%	*	91%	98%	*	*	97%	94%	*	*	*
	2008	72%	92%	92%	89%	*	80%	91%	*	71%	93%	86%	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 411
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	99%	98%	99%	*	> 99%	> 99%	*	95%	99%	> 99%	> 99%	> 99%
	2008	91%	99%	98%	98%	> 99%	95%	99%	*	> 99%	98%	99%	89%	> 99%
Mathematics	2009	82%	98%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2008	80%	98%	96%	98%	> 99%	95%	99%	*	89%	98%	98%	> 99%	86%
Writing	2009	93%	99%	98%	98%	*	> 99%	> 99%	*	88%	97%	> 99%	*	*
	2008	93%	99%	98%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	*	*
Science	2009	78%	96%	95%	97%	*	> 99%	98%	*	*	97%	97%	*	*
	2008	74%	95%	96%	97%	*	*	96%	*	> 99%	96%	98%	*	*
All Tests	2009	74%	96%	93%	98%	*	> 99%	99%	*	90%	98%	99%	> 99%	> 99%
	2008	72%	95%	92%	95%	> 99%	91%	96%	*	90%	93%	96%	91%	88%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2009	96%	> 99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	89%	99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
Writing	2009	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*
Science	2009	83%	98%	98%	99%	*	> 99%	> 99%	*	*	> 99%	97%	*	*
All Tests	2009	84%	98%	98%	99%	*	> 99%	> 99%	*	95%	> 99%	99%	> 99%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2009	34%	64%	56%	61%	*	57%	60%	*	74%	58%	65%	57%	40%
	2008	34%	66%	51%	60%	40%	48%	63%	*	56%	50%	68%	33%	< 1%
Mathematics	2009	31%	61%	57%	68%	*	48%	70%	*	75%	71%	64%	*	40%
	2008	28%	58%	51%	55%	60%	32%	58%	*	58%	51%	58%	14%	29%
Writing	2009	34%	73%	49%	60%	*	50%	64%	*	50%	50%	72%	*	*
	2008	33%	68%	44%	64%	*	33%	71%	*	40%	52%	73%	*	*
Science	2009	26%	51%	60%	63%	*	36%	69%	*	*	73%	54%	*	*
	2008	22%	44%	59%	60%	*	*	60%	*	67%	57%	62%	*	*
All Tests	2009	16%	40%	36%	47%	*	26%	47%	*	65%	52%	42%	63%	50%
	2008	15%	38%	31%	38%	40%	23%	39%	*	40%	33%	41%	< 1%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*
Mathematics	2009	69%	83%	> 99%	86%	*	*	86%	*	*	*	80%	86%	*
Writing	2009	72%	97%	> 99%	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	76%	50%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*
All Tests	2009	57%	82%	82%	89%	*	*	89%	*	*	*	83%	89%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 3
Total Students: 411
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	99%	97%	99%	*	> 99%	> 99%	*	95%	99%	> 99%	> 99%	> 99%	> 99%
	2008	86%	98%	96%	97%	> 99%	95%	98%	*	89%	96%	98%	79%	> 99%	*
Mathematics	2009	80%	98%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	78%	97%	96%	97%	> 99%	95%	99%	*	89%	98%	97%	90%	86%	60%
Writing	2009	92%	99%	97%	98%	*	> 99%	> 99%	*	88%	97%	> 99%	*	*	*
	2008	91%	99%	97%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	*	*	*
Science	2009	78%	96%	95%	97%	*	> 99%	98%	*	*	97%	97%	*	*	*
	2008	74%	95%	96%	97%	*	*	96%	*	> 99%	96%	98%	*	*	*
All Tests	2009	72%	95%	92%	98%	*	> 99%	99%	*	90%	98%	99%	> 99%	> 99%	> 99%
	2008	69%	94%	91%	94%	> 99%	91%	95%	*	85%	93%	95%	75%	88%	20%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	99%	97%	99%	*	> 99%	> 99%	*	95%	99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	80%	97%	95%	99%	*	> 99%	99%	*	> 99%	> 99%	99%	93%	> 99%	> 99%
Writing	2009	91%	99%	97%	98%	*	> 99%	> 99%	*	88%	97%	> 99%	*	*	*
Science	2009	76%	96%	94%	97%	*	> 99%	98%	*	*	97%	97%	> 99%	*	*
All Tests	2009	71%	95%	91%	98%	*	> 99%	99%	*	90%	98%	98%	93%	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 411
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School Type: Elementary

District Name: EANES ISD
Campus Name: CEDAR CREEK EL
Campus #: 227909102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.2%	99.8%	97.6%	*	92.3%	100.0%	*	88.0%	98.0%	97.1%	100.0%	100.0%	61.5%
By Test Version														
TAKS (1 or more)	90.8%	95.0%	94.6%	93.7%	*	92.3%	94.8%	*	88.0%	95.1%	92.3%	52.9%	88.9%	61.5%
Not on TAKS	7.7%	4.2%	5.1%	3.9%	*	0.0%	5.2%	*	0.0%	2.9%	4.8%	47.1%	11.1%	0.0%
TAKS(Acc) Only	2.3%	1.2%	1.4%	0.5%	*	0.0%	0.7%	*	0.0%	1.0%	0.0%	5.9%	11.1%	0.0%
TAKS-M Only	3.3%	1.2%	1.7%	2.4%	*	0.0%	3.3%	*	0.0%	2.0%	2.9%	29.4%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.1%	1.0%	1.0%	*	0.0%	1.3%	*	0.0%	0.0%	1.9%	11.8%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	94.3%	91.0%	92.2%	*	88.5%	94.8%	*	80.0%	95.1%	89.4%	47.1%	66.7%	46.2%
Non-Acct System	11.2%	4.9%	8.5%	5.3%	*	3.8%	5.2%	*	8.0%	2.9%	7.7%	52.9%	33.3%	15.4%
Mobile	4.7%	1.5%	3.6%	1.9%	*	3.8%	0.7%	*	8.0%	1.0%	2.9%	11.8%	33.3%	15.4%
Non-Acct Test	6.4%	3.4%	4.1%	3.4%	*	0.0%	4.6%	*	0.0%	2.0%	4.8%	41.2%	0.0%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.8%	0.3%	2.4%	*	7.7%	0.0%	*	12.0%	2.0%	2.9%	0.0%	0.0%	38.5%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	2.4%	*	7.7%	0.0%	*	12.0%	2.0%	2.9%	0.0%	0.0%	38.5%
Hurricane Ike	0.4%	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	5,258	304	206	1	26	153	1	25	102	104	17	9	13
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.4%	99.8%	97.7%	100.0%	88.5%	100.0%	-	90.9%	98.0%	97.5%	100.0%	100.0%	50.0%
By Program														
TAKS (1 or more)	90.9%	95.7%	93.9%	93.2%	100.0%	88.5%	94.0%	-	90.9%	92.0%	94.2%	52.4%	100.0%	50.0%
Not on TAKS	7.5%	3.8%	5.7%	4.5%	0.0%	0.0%	6.0%	-	0.0%	6.0%	3.3%	47.6%	0.0%	0.0%
TAKS(Acc)	2.7%	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	1.2%	1.6%	0.9%	0.0%	0.0%	1.2%	-	0.0%	0.0%	1.7%	9.5%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.5%	0.1%	0.9%	0.0%	0.0%	1.2%	-	0.0%	1.0%	0.8%	9.5%	0.0%	0.0%
Combination	1.2%	1.0%	1.0%	2.7%	0.0%	0.0%	3.6%	-	0.0%	5.0%	0.8%	28.6%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	95.2%	89.9%	91.4%	100.0%	84.6%	92.3%	-	90.9%	90.0%	92.6%	52.4%	88.9%	50.0%
Non-Acct System	11.3%	4.2%	9.7%	6.3%	0.0%	3.8%	7.7%	-	0.0%	8.0%	5.0%	47.6%	11.1%	0.0%
Mobile	5.1%	1.3%	4.3%	2.3%	0.0%	3.8%	2.4%	-	0.0%	3.0%	1.7%	4.8%	11.1%	0.0%
Non-Acct Test	6.2%	3.0%	4.7%	4.1%	0.0%	0.0%	5.4%	-	0.0%	5.0%	3.3%	42.9%	0.0%	0.0%
Not Tested														
Absent	1.6%	0.6%	0.3%	2.3%	0.0%	11.5%	0.0%	-	9.1%	2.0%	2.5%	0.0%	0.0%	50.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.1%	1.8%	0.0%	11.5%	0.0%	-	4.5%	2.0%	1.7%	0.0%	0.0%	40.0%
Other	0.5%	0.1%	0.0%	0.5%	0.0%	0.0%	0.0%	-	4.5%	0.0%	0.8%	0.0%	0.0%	10.0%
Total Count	3,075,682	5,155	298	221	5	26	168	0	22	100	121	21	9	10

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
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School Type: Elementary

District Name: EANES ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	83%	60%	*	*	*	*	*	*	*	*	*	*
	2008	53%	80%	60%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	68%	67%	*	*	*	*	*	*	*	*	*	*
	2008	36%	70%	57%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	1.47	0.78	*	*	*	*	*	*	*	*	*	*
	2008	0.58	1.13	0.88	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.72	0.75	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.92	0.77	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	1%	3%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	*
	2008	12%	2%	3%	7%	*	13%	2%	*	25%	6%	7%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	> 99%	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*
	2008	94%	> 99%	> 99%	98%	*	88%	> 99%	*	> 99%	> 99%	97%	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	3%	4%	3%	*	9%	2%	*	*	3%	3%	*	*
	2008	15%	2%	4%	< 1%	*	*	< 1%	*	< 1%	< 1%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	> 99%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*
	2008	92%	99%	99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	1%	3%	3%	*	9%	< 1%	*	*	< 1%	6%	*	*
	2008	15%	3%	5%	10%	*	20%	7%	*	29%	7%	12%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	> 99%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*
	2008	91%	99%	99%	97%	*	80%	> 99%	*	86%	> 99%	95%	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09		76%	95%	97%	92%	*	*	*	*	88%	89%	*	*	> 99%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	96.5%	96.8%	97.1%	*	97.1%	96.9%	*	97.8%	97.1%	97.1%	95.4%	97.5%	97.5%
2006-07	95.5%	96.4%	96.9%	97.3%	97.9%	96.5%	97.3%	*	97.8%	97.1%	97.4%	96.3%	96.1%	96.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	411	100.0%	24,053	7,330	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.8%	0.0%	4.2%
Kindergarten	60	14.6%	15.2%	6.5%	7.7%
Grade 1	78	19.0%	15.3%	7.3%	8.0%
Grade 2	64	15.6%	15.8%	6.6%	7.9%
Grade 3	61	14.8%	16.9%	7.1%	7.8%
Grade 4	73	17.8%	17.5%	7.7%	7.5%
Grade 5	75	18.2%	15.0%	7.8%	7.5%
Grade 6	0	0.0%	3.0%	7.6%	7.3%
Grade 7	0	0.0%	0.0%	8.1%	7.3%
Grade 8	0	0.0%	0.0%	7.7%	7.3%
Grade 9	0	0.0%	0.0%	8.8%	8.2%
Grade 10	0	0.0%	0.0%	8.5%	7.0%
Grade 11	0	0.0%	0.0%	8.1%	6.4%
Grade 12	0	0.0%	0.0%	7.9%	5.8%
Ethnic Distribution:					
African American	3	0.7%	4.2%	1.0%	14.2%
Hispanic	44	10.7%	14.0%	7.2%	47.9%
White	308	74.9%	75.2%	81.2%	34.0%
Native American	3	0.7%	0.5%	0.4%	0.4%
Asian/Pac. Islander	53	12.9%	6.0%	10.1%	3.6%
Economically Disadvantaged	16	3.9%	14.2%	2.5%	56.7%
Limited English Proficient (LEP)	21	5.1%	3.9%	1.8%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	0.6%	2.1%
At-Risk	77	18.7%	17.4%	12.0%	48.3%
Mobility (2007-08)	20	5.5%	9.3%	4.2%	19.8%
Number of Students per Teacher	13.3	n/a	15.1	13.2	14.4

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Retention Rates by Grade:								
Kindergarten	3.0%	2.5%	2.0%	2.6%	0.0%	12.9%	14.3%	11.7%
Grade 1	0.0%	1.8%	0.7%	5.5%	0.0%	4.6%	0.0%	10.5%
Grade 2	3.4%	0.6%	0.6%	3.2%	0.0%	0.3%	0.0%	4.7%
Grade 3	0.0%	0.5%	0.0%	2.5%	0.0%	1.3%	0.0%	3.0%
Grade 4	1.6%	0.3%	0.4%	1.3%	0.0%	0.4%	0.0%	1.3%
Grade 5	0.0%	0.2%	0.2%	1.9%	0.0%	1.2%	0.0%	2.4%
Grade 6	-	0.0%	0.4%	0.9%	-	0.0%	0.0%	1.6%
Grade 7	-	-	0.0%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	0.2%	1.7%	-	-	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 411
 Grade Span: KG - 05
 School Type: Elementary

District Name: EANES ISD
 Campus Name: CEDAR CREEK EL
 Campus #: 227909102

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.2	19.3	19.0
Grade 1	19.8	19.9	20.6	19.0
Grade 2	21.7	20.3	19.4	19.3
Grade 3	20.3	19.8	20.0	19.3
Grade 4	18.3	20.6	19.5	19.7
Grade 5	26.2	24.3	24.6	22.1
Grade 6	-	22.7	24.4	21.5
Mixed Grades	-	17.9	18.0	21.8
Secondary: English/Language Arts	-	21.7	23.7	19.8
Foreign Languages	-	-	23.8	21.1
Mathematics	-	-	24.0	19.6
Science	-	-	24.7	20.5
Social Studies	-	-	25.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 411
Grade Span: KG - 05
School Type: Elementary

District Name: EANES ISD
Campus Name: CEDAR CREEK EL
Campus #: 227909102

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.6	90.6%	87.3%	66.9%	62.9%
Teachers	30.9	72.5%	75.0%	53.6%	50.7%
Professional Support	6.7	15.7%	8.6%	10.4%	8.4%
Campus Admin. (School Leader.)	1.0	2.3%	3.7%	2.3%	2.8%
Educational Aides:	4.0	9.4%	12.7%	7.7%	9.7%
Total Minority Staff:	4.1	9.6%	6.8%	16.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.2%	0.1%	9.7%
Hispanic	4.0	13.0%	3.2%	5.2%	22.1%
White	26.9	87.0%	94.5%	93.6%	66.7%
Native American	0.0	0.0%	0.4%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.7%	1.3%
Males	2.0	6.5%	5.0%	19.1%	22.9%
Females	28.9	93.5%	95.0%	80.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.2%	3.7%	7.3%
1-5 Years Experience	8.0	25.9%	26.7%	23.5%	30.5%
6-10 Years Experience	7.9	25.5%	22.1%	18.5%	20.0%
11-20 Years Experience	8.0	25.9%	28.4%	26.1%	23.7%
Over 20 Years Experience	7.0	22.7%	17.5%	28.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.3 yrs.	11.5 yrs.	13.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	7.1 yrs.	8.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$42,126	\$40,860	\$40,372
1-5 Years Experience		\$42,250	\$43,481	\$43,290	\$42,463
6-10 Years Experience		\$45,021	\$45,435	\$46,975	\$45,035
11-20 Years Experience		\$49,162	\$49,688	\$50,486	\$49,083
Over 20 Years Experience		\$56,979	\$58,185	\$59,357	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,087	\$48,185	\$50,284	\$47,159
Professional Support		\$53,224	\$52,898	\$60,255	\$55,819
Campus Administration (School Leadership)		\$84,546	\$68,479	\$72,577	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.5	4.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 411
Grade Span: KG - 05
School Type: Elementary

District Name: EANES ISD
Campus Name: CEDAR CREEK EL
Campus #: 227909102

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,565,146	100.0%	\$6,064	\$2,864,247	100.0%	\$6,771	\$132,634,473	100.0%	\$5,783
Instruction (11,95)	\$2,113,259	82.4%	\$4,996	\$2,296,961	80.2%	\$5,430	\$99,086,021	74.7%	\$4,320
Instructional-Related Services (12,13)	\$88,620	3.5%	\$210	\$93,921	3.3%	\$222	\$5,194,784	3.9%	\$226
Instructional Leadership (21)	\$52,147	2.0%	\$123	\$52,147	1.8%	\$123	\$1,643,575	1.2%	\$72
School Leadership (23)	\$185,487	7.2%	\$439	\$185,816	6.5%	\$439	\$8,932,907	6.7%	\$389
Support Services-Student (31,32,33)	\$124,885	4.9%	\$295	\$125,573	4.4%	\$297	\$6,722,354	5.1%	\$293
Other Campus Costs (35,36,51,52,53)	\$748	0.0%	\$2	\$109,829	3.8%	\$260	\$11,054,832	8.3%	\$482
By Program:									
Total Operating Expenditures	\$2,564,398	100.0%	\$6,062	\$2,697,012	100.0%	\$6,376	\$120,710,182	100.0%	\$5,263
Bilingual/ESL Education (25)	\$31,167	1.2%	\$74	\$31,317	1.2%	\$74	\$1,653,463	1.4%	\$72
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$0	0.0%	\$0	\$64,039	2.4%	\$151	\$4,239,957	3.5%	\$185
Gifted & Talented Education (21)	\$76,054	3.0%	\$180	\$76,054	2.8%	\$180	\$2,422,331	2.0%	\$106
Regular Education (11)	\$1,881,632	73.4%	\$4,448	\$1,950,680	72.3%	\$4,612	\$93,099,107	77.1%	\$4,059
Special Education (23)	\$575,545	22.4%	\$1,361	\$574,922	21.3%	\$1,359	\$19,291,852	16.0%	\$841
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,472	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	20	4.9%	3.6%	1.3%	16.0%
Career & Technical Education	0	0.0%	0.0%	10.5%	21.4%
Gifted & Talented Education	64	15.6%	7.2%	12.8%	7.5%
Special Education	27	6.6%	8.7%	7.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	3.2%	1.5%	0.7%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	1.9	6.1%	2.8%	2.4%	3.6%
Gifted & Talented Education	1.0	3.2%	1.0%	1.4%	2.0%
Regular Education	23.0	74.5%	84.9%	68.9%	70.4%
Special Education	4.0	13.0%	9.8%	16.7%	9.7%
Other	0.0	0.0%	0.0%	7.8%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.